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spəqʷlic (Fresh water ling  
cod) caught by Gabby



## LNIB SOLAR POWER PROJECT(S)



The Shulus Community project has started, we our contractor Riverside Energy around visits and to perform electrical upgrades where needed. Solar materials arrive as the project gets everything ready for the installation process.

Solar Garden's currently will have conducting site You will also see our

This project will see solar power on the Shulus Arena, on Band office buildings and some pumphouses, the Rocky Pines Centre and the 8-plex. Completion is scheduled for summer of 2022!

**Riverside Energy the successful contractor for our project is providing a 4-Day Phase 1 Solar Training Workshop on February 22-25, 2022 and located at the NVIT Centre of Excellence of Sustainability (COES). It is hoped that we will have LNIB members trained and available for the rooftop installations**

If any LNIB members are interested in attending this training, please contact Barb Huston at 250-378-5157, or email [barb.huston@lnib.net](mailto:barb.huston@lnib.net).

This project will adhere to Covid restrictions, and all personnel will be vaccinated.



## Scw'exmx Child and Family Services Society Main office temporarily relocated to 1988 Quilchena Ave



As a direct result of the devastation to Merritt schools in recent flood events, SCFSS has vacated and returned our MAIN office on Clapperton Avenue (old CMS building) to School District #58 effective January 4th. We will transition to an alternate and permanent office space in the near future and will update accordingly.

Though the walls may change, the people within them do not. We look forward to continuing to provide the same quality programs and services.

**New Address:**

1988 Quilchena Avenue  
Merritt, BC

**Phone:**

250.378.2771





## KʷUKʷPI? STU JACKSON



heñte? Band members and community members. I hope all of you had a very Happy New Year celebration. It is hard to believe that the first month of 2022 has passed us by. As you are aware, the Covid -19 virus is still amongst us. In fact, it is quite apparent that the omnicron variant is running rampant in our world. From what I understand, the omnicron is beginning to surface at LNIB. We are getting many calls that our people are getting infected. The numbers are beginning to escalate, which is alarming and unsettling. I ask all of you to realize that the covid spread is building at LNIB and in the Nicola Valley.

Even though many of us have either been double vaxed or have received the booster does not mean we are invincible. We need to be diligent and responsible as we continue with our day to day lives. Our LNIB community has done an amazing job with preventing covid in our communities, however, we need to do better now! I cannot reiterate enough how important it is that we continue to sanitize our hands, wear our masks, and maintain appropriate distances from one another. I realize that my messages have been borderline annoying for some, as I have been quite repetitive for almost two years about exercising our due diligence. But I feel it is my responsibility to continue to reaffirm to all of you that I care for all of you during this difficult time. There have been many losses abroad due to the covid-19 pandemic and it does not appear that will change any time soon, so we need to always protect one another. Please be safe and responsible!

There are a few dates that will be of significance this month. February 14th is a day that many celebrate to appreciate their significant other. Please take the time to do something special for your special person. Flowers, chocolates, and a nice card are usually the “go to” ideas to celebrate your love and appreciation for one another. A nice dinner and or lunch are other nice gestures that you can consider when celebrating Valentine’s Day. Whatever it is you choose to do, I hope you enjoy “Love Day.”

February 21st is Family Day in British Columbia and a day that is recognized as a statutory holiday. Upon speaking to internal sources at LNIB, Dr. Bonnie Henry is hopeful that more restrictions will be lifted prior to this holiday date. Although



Covid is still an active problem everywhere, there is hope that the omnicron will settle down and we as British Columbians can try to live a bit more of a normal life. If we can celebrate Family Day without the headache of more restrictions here and other restrictions there, please take the time to spent time with family. Family is important, especially during these trying times. I hope everyone will be able to come together on the 21st and spend some quality time with one another. God Bless family. I know I would not be where I am today without my family.

LNIB is very proud to announce the many training opportunities that are available for band members. Please look in the newsletter for these training options. There are training sessions that include bookkeeping training sessional, office support training and security training. These are just a few examples of training sessions that LNIB will be hosting. Please contact either Rhonda Dunn in Education or Steve Wilks, Employment Coordinator for further information. There are many employment opportunities at LNIB as well. Please check our website [www.lnib.net](http://www.lnib.net) for this information. Just hit the link "Jobs" and you will see what type of jobs are available. We are always looking to employ our band members. Maybe you will find a career with LNIB.

Please take the time to enjoy the last month of winter if you are a lover of snow and cold and freezing temperatures. If not, please be patient because the Spring season is definitely in the air. Let us all do our part to keep our communities safe from the Covid. Let us be sure that we keep our children and our Elders safe. With that, I wish all of you good health and happy days ahead. Take care of your friends and your family's, but most importantly, please take of yourselves. Much love and respect to all of you.



## EXECUTIVE DIRECTOR

Dear LNIB Members,

Happy belated New Year everyone. I am pleased to present our monthly report for January 2022. I also want to talk a little about the COVID 19 Omicron and how it is affecting the LNIB offices. While we are doing our very best to keep our doors open to membership, there will undoubtedly be some days where we will have to do what is called a functional closure. This may occur when we just don't have the staff to open a building. I want to ensure you that we are doing everything we can to prevent this from happening though. In the meantime, we are limiting the number of staff in each building by rotating a schedule to work from the office. While it is not ideal, we believe we can limit the spread of the virus. Additionally, staff can be reached by phone and/or email and will do what they can to address your concerns. Let us all do our best in protecting each other by physical distancing and staying home.

I'd also like to highlight some exciting projects that you will be introduced to in the coming months.

Here are some of the things we are working on:

- The community solar project – you will start to see some activity in the community while we prepare to install the units.
- The 14-unit apartment building – we will be scheduling engagement sessions soon; this will allow the community to provide input into the project.

Human Resources:

LNIB welcomes Cody Kavacs, Public Works Clerk; Ashlee Tom, Daytime Custodian/ Reception; Brendan Colter, Housing Maintenance Assistant and Naomi Jackson, Public Works Assistant.

LNIB would like to thank Monica Pettinger and Taylor Tolman who are moving on to different endeavors and LNIB wishes them well.

Current job postings with Lower Nicola Indian Band are Receptionist, Special Education Assistant, Teacher K-7, Accounting Clerks Receiving and Program Oversight, Custodian, Recreation Assistant, Youth Drug and Alcohol Counsellor and Social Development Manager visit <https://www.lnib.net/jobs/> or <https://secure.lnib.net/jobs/>.



[collage.co/jobs/lnib](http://collage.co/jobs/lnib) for further details.

Committees and Liaisons: Lands Management Advisory Committee didn't meet in January. School Board did not meet in January 2022. Finance and Audit Committee did not meet in January 2022. Joeyaska Contaminated Site Litigation Advisory Committee did not meet in January 2022. Human Resource Policy and Procedures Review Committee met on January 19th and 26th. All committee meetings are open to the membership to join. Please contact the band office for details on how to join the meetings.

Support to Chief and Council: Chief and Council met January 4th and 25th. Chief and Council will meet February 1st and 15th. Should you require anything on the Chief and Council agenda scheduled for February please contact Sondra Tom and me. Also, the Chief and Council meetings are open to membership to join via online or telephone. Please contact Sondra Tom or myself to be added to the email invitation for the scheduled Chief and Council meetings.

- Kari Reilander, Executive Director

#### Easy Fudge Recipe (LivewellBakeoften.com)

3 cups (525 grams) semi-sweet chocolate chips  
1 (14-ounce) can sweetened condensed milk  
2 tablespoons (30 grams) butter  
1 cup (125 grams) chopped walnuts or pecans optional

Line an 8-inch baking dish with parchment paper or aluminum foil, leaving some overhang for easy removal. Set aside.

Add the chocolate chips, sweetened condensed milk, and butter to a large saucepan and place over medium heat. Stir continuously until the chocolate chips are fully melted and the mixture is smooth.

Remove from the heat and scoop the mixture into the prepared baking dish. Spread around into one even layer.

Refrigerate for at least 3 hours or until fully chilled and the fudge is firm. Remove from the pan using the overhang from the parchment paper or foil, slice the fudge into pieces, and enjoy.



**RESOLUTIONS - CHIEF & COUNCIL JAN 2022**

Motion #04-01-2022-01 Reads: The Lower Nicola Indian Band Chief and Council move to adopt the January 4, 2022 Chief and Council meeting agenda as presented.

Motion Carried

Motion #04-01-2022-02 Reads: The Lower Nicola Indian Band Chief and Council move to adopt the November 16, 2022 Chief and Council meeting agenda as presented.

Motion Carried

Motion #04-01-2022-03 Reads: The Lower Nicola Indian Band Chief and Council move to adopt the December 14, 2022 Chief and Council meeting minutes as presented.

Motion Carried

Motion #04-01-2022-04 Reads: The Lower Nicola Indian Band Chief and Council move to adopt the December 14, 2022 IN Camera Chief and Council meeting minutes as presented.

Motion Carried

Motion #04-01-2022-05 Reads: Lower Nicola Indian Band Chief and Council approve a Request for Proposal process for the construction of the 14 Unit Apartment Building related to the Rapid Housing Initiative Agreement, between Canada Mortgage and Housing Corporation (CMHC) and Lower Nicola Indian Band, and further authorize Kari Reilander, Executive Director to take all necessary steps to ensure LNIB is protected from any possible liability and to ensure the legality of said RFP.

Motion Carried

Motion #04-01-2022-06 Reads: The Lower Nicola Indian Band Chief and Council appoint Councilors Bill Bose, Robin Humphrey, and Connie Joe of the Chief and Council to sit in the proposal review committee for the construction of the 14 Unit Apartment Building related to the Rapid Housing Initiative Agreement, between Canada Mortgage and Housing Corporation (CMHC) and Lower Nicola Indian Band.

Motion Carried

Motion #04-01-2022-07 Reads: Lower Nicola Indian Band Chief and Council hereby authorize the Executive Director to enter into a Parking Management Agreement with Mario's Towing Ltd. for a term of one year.



Motion Carried

Motion #04-01-2022-08 Reads: Lower Nicola Indian Band Chief and Council move to adjourn the January 4, 2022 Chief and Council Meeting at 7:12 pm

Motion Carried

**Motions from the Chief and Council January 25, 2022 meeting**

Motion # 25-01-2022-01 Reads: Chief and Council move to adopt the January 25, 2022 Chief and Council meeting agenda as presented.

Motion Carried

Motion # 25-01-2022-02 Reads: Chief and Council move to adopt the January 4, 2022 Chief and Council meeting minutes with noted changes.

Motion Carried

Motion # 25-01-2022-03 Reads: Chief and Council move to adopt the November 18, 2021 Chief and Council meeting minutes with noted changes.

Motion Carried

Motion # 25-01-2022-04 Reads: Lower Nicola Indian Band Chief and Council will put forward a delegate for Core Council Member for February 2022 based on new the Terms of Reference for the Nicola Water Governance Project by January,30,2022 for the interim starting in mid-February.

Motion Carried

Motion # 25-01-2022-05 Reads: The Chief and Council of the Lower Nicola Indian Band hereby:

1. Supports the 2022 First Nations Clean Energy Business Fund Capacity Funding Application; and
2. Authorizes kʷúkwpi? Stuart Jackson and the Executive Director to sign a Band Council Resolution Motion Letter and application form to submit the 2022 First Nations Clean Energy Business Fund Capacity Funding Application to Ministry of Indigenous Relations and Reconciliation.

Motion Carried

Motion # 25-01-2022-06 Reads: The Chief and Council of the Lower Nicola Indian Band hereby:



1. Supports the 2022 Tier 1 Indigenous Guardian Initiative application; and
2. Authorizes the Executive Director to sign “Letter of Support” as part of the application process.

Motion Carried

Motion # 25-01-2022-07 Reads: The Chief and Council of the Lower Nicola Indian Band hereby:

1. Supports the 2021 Terrestrial Cumulative Effects Initiative Project; and
2. Authorizes the Executive Director to sign and submit the 2021 Terrestrial Cumulative Effects Initiative Project Grant Application to Environment and Climate Change Canada.

Motion Carried

Motion # 25-01-2022-08 Reads: The Lower Nicola Indian Band Chief and Council hereby authorizes the Executive Director to pay School District No. 58 Invoice number 2585 for the payment of four hundred thirty-eight thousand seven hundred seventy-three dollars and forty cents (\$438,773.40) as per the annual 2021-2022 payment schedule of the Local Education Agreement.

Motion Carried

Motion # 25-01-2022-9 Reads: Chief and Council move to adjourn the January 25, 2022 meeting at 7:55pm.

Motion Carried



## CHIEF &amp; COUNCIL ATTENDANCE

Chief and Council Attendance Term October 2019-September 2022

Month	Meetings Called	Stuart Jackson	Bill Bose	Spence Coutlee	Robin Humphrey	Connie Joe	William Sandy	Lucinda Seward	Aaron Sumexheltza
Oct- 19	4	4	3	4	3	4	4	3	4
Nov- 19	5	4	5	4	5	5	5	3	2
Dec- 19	3	2	2	2	3	2	3	3	3
Jan- 20	2	2	1	2	2	2	2	0	1
Feb- 20	4	4	4	2	4	4	4	3	4
Mar- 20	3	3	3	3	3	3	3	3	3
Apr- 20	3	1	3	2	3	3	3	3	2
May-20	4	4	4	4	4	4	4	4	4
Jun-20	3	3	3	3	3	2	3	3	3
Jul-20	1	1	1	1	1	1	1	1	1
Aug-20	1	1	1	0	1	1	1	1	1
Sep-20	2	2	2	0	2	2	2	1	2
Oct-20	1	1	1	1	1	0	1	1	1
Nov-20	3	3	3	3	3	3	3	1	3
Dec-20	3	3	3	3	3	3	3	2	3
Jan-21	2	2	2	2	2	2	2	2	2
Feb-21	2	2	2	2	2	2	2	1	2
Mar-21	3	3	3	2	3	3	3	3	3
Apr-21	2	1	2	2	2	1	2	2	1
May-21	2	2	1	1	2	2	2	1	2
Jun-21	3	1	3	0	3	3	3	1	3
Jul-21	2	2	2	1	2	2	2	1	2
Aug-21	5	3	5	4	5	5	5	5	1
Sep-21	1	0	1	1	1	1	1	1	0
Oct-21	2	2	1	1	2	2	2	2	2
Nov-21	3	3	3	2	3	2	3	2	1
Dec-21	1	0	1	1	1	1	1	1	1
Jan-22	2	2	1	1	2	1	2	2	1
TOTAL	72	61	66	54	71	66	72	56	58

As of January 26, 2022



## LANDS DEPARTMENT



Brandi O'Flynn | Lands Manager

(250) 378-5157 | [brandi.oflynn@lnib.net](mailto:brandi.oflynn@lnib.net)

## LANDS PORTAL

Find information about LNIB lands online at [lnib.net/lands](http://lnib.net/lands)

Lands updates are posted online and printed materials are made available for members to pick up at the Lands office upon request.

## GET TO KNOW THE LANDS TEAM

**Stephen Jimmie**

LANDS AND HOUSING DIRECTOR  
[stephen.jimmie@lnib.net](mailto:stephen.jimmie@lnib.net)

**Brandi O'Flynn**

LANDS MANAGER  
[brandi.oflynn@lnib.net](mailto:brandi.oflynn@lnib.net)

Email Stephen with inquiries about Land Code, lands policies and law development. Email Brandi with inquiries about land administration, programs, and services.

Talk to the Lands team about lands activities and to share your stories.

**Lily Shuter**

ADMINISTRATIVE ASSISTANT  
[lily.shuter@lnib.net](mailto:lily.shuter@lnib.net)

Email Lily with general inquiries and questions about LMAC and community meetings.

**Alex Bukkos**

SURVEY COORDINATOR  
[alex.bukkos@lnib.net](mailto:alex.bukkos@lnib.net)

Email Alex for details about current and past Lands projects including surveys and mapping records.

**Sayge Fisher**

ENVIRONMENTAL PROTECTION COORDINATOR  
[sayge.fisher@lnib.net](mailto:sayge.fisher@lnib.net)

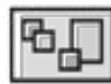
Email Sayge for information on environmental protection.

**Kristopher Por**

LANDS RESEARCHER  
[kristopher.por@lnib.net](mailto:kristopher.por@lnib.net)

Email Kristopher with questions about land transfers, research, historic records, as well as wills and estates planning for Members.

**Contact the Lands Department by phone at 250-378-5157**

**LANDS MANAGEMENT ADVISORY COMMITTEE****UPCOMING MEETINGS****FEBRUARY 17, 2022****MARCH 17, 2022****APRIL 14, 2022**

**Three Lands Management Advisory Committee term positions recently ended and new appointments have been made.**

Lands Management Advisory Committee (LMAC) meetings are being held virtually and are open to all LNIB Members to attend starting at 4:30 PM. Join in to discuss Lands activities and developments!

Check the LNIB Events Calendar for LMAC meeting links or contact [Lily Shuter](mailto:Lily.Shuter@lnib.net) for more information about the Lands Management Advisory Committee (LMAC) and for details about joining upcoming meetings.



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**LEARN MORE ABOUT THE LOWER NICOLA INDIAN BAND****LANDS MANAGEMENT ADVISORY COMMITTEE  
ALSO KNOWN AS: LMAC**

The Chief and Council appoint a chairperson and six LNIB Band members to the Lands Management Advisory Committee (LMAC) as per Section 33.4 of the LNIB Land Code.

**APPOINTMENT**

**33.4** The members of the Lands Management Advisory Committee shall be appointed by Council so as to ensure a broad representation of the LNIB membership, and shall be composed of the following:

- (a) one member of Council as determined by Council;
- (b) the Lands Manager, ex officio; and
- (c) a minimum of 4 and a maximum of 6 additional Eligible Voters who meet the eligibility requirements set out in section 33.3 [Eligibility].

**TERM OF OFFICE**

**33.5.1** The term of office of a member of the Lands Management Advisory Committee appointed under section 33.4(c) shall not exceed four years, but nothing precludes such member from being elected for further terms.

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Contact Lily with questions  
about the Lands Management  
Advisory Committee.

**Lily Shuter**  
LNIB Lands Department  
ADMINISTRATIVE ASSISTANT  
[lily.shuter@lnib.net](mailto:lily.shuter@lnib.net)





## LAND CODE LNIB LEGISLATION

**Note:** Terms capitalized in this section are defined within the Land Code.

Sets out the legislative process — including what law-making power the LNIB Council will have and the procedure for how new land Laws will be created and implemented.

- Law-making powers: Council may make certain laws pertaining to a

number of topics (see full LNIB Land Code for a comprehensive list) that are subject to any applicable Community Approval requirements.

- Law-making procedure: A proposal for a law may be introduced at a duly convened meeting of Council by:

- The Chief or a Councillor
- Representative of the Lands Management Advisory Committee
- Lands Manager
- Petition signed by at least 20% of eligible voters

- Community input to be considered: Prior to enacting a

Law, Council shall consider any input received from Members through Community Engagement. Except for at a Meeting of Members where Approval is required to pass a Law, there is no minimum number of participants required.

- Enactment of Law: Subject to applicable requirements of Part 3 with respect to Community Engagement and Community Approval, a Law is enacted if it is approved by the majority of Council by Resolution at a duly convened meeting that is open to Members.

[lnib.net/lands](http://lnib.net/lands)

## COMMON QUESTIONS LAND CODE

### What are the legal aspects of land development?

Land development will fall under LNIB Laws and subject to federal and provincial laws when applicable. Interests greater than 99 years require community approval as set out

in section 17 of the Land Code. Appraisals and market surveys are conducted in order to determine fair market value of property and then utilized to determine rent amounts.

### What lands are included?

For a detailed list of lands included please refer to section 5 of the LNIB Land Code. Lands

received under claims settlements, or other processes can be added to LNIB reserve lands through the Additions to Reserve ("ATR") process.

### Can LNIB make laws?

Yes! Chief and Council managing reserve lands under a Land Code will have the power to make laws with community input and approval. These laws would be in respect of the; development, conservation, protection, management, use, and possession of reserve lands and resources on reserve. This will also include laws on; zoning, environment, services, and dispute resolution.





# WILLS & ESTATES SERVICES

## FOR LNIB MEMBERS

The Wills Project continues as participating members draft and review their wills with the lawyer. A new Wills Depository was recently setup so that members can safely and securely

store their original will in a fireproof filing cabinet at the Lands office. If you would like to know more about the new **LNIB Wills Depository**, please email [Kristopher Por](#) or call the office at (250) 378-5157. For questions and helpful information about wills and estates planning, members are encouraged to contact the Lands department.

As an **Executor** or **Administrator**, it is important to communicate with LNIB and provide copies of appointment documents so that the Lands team can verify and

share relevant information with you. Indigenous Service Canada does not share appointment documents with the Lands Department. Research is conducted by the Lands team as files are digitized and archives accessed so that complete reports can be produced to help settle estates and land disputes. Members can contact the Lands team at any time to review pertinent documents, maps, and historic records. Find more information on the LNIB website under the [Wills & Estates](#) link.

## LEARN MORE ABOUT WILLS & ESTATES

### On and Off Reserve

The Indian Act estates sections apply to an estate if you are status (registered) First Nations person or entitled to be registered under the Indian Act and live on reserve; or live on reserve, but leave temporarily for educational reasons or seasonal employment; or leave the reserve for medical reasons or to go into a care facility. The estates sections do not apply if you are status (registered) or entitled to be registered First Nations person and live off reserve; are non status and live on reserve.

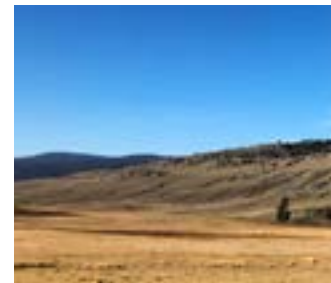
### Ordinarily Resident

Under the Indian Act, Indigenous Services Canada (ISC) or Crown-Indigenous Relations and Northern Affairs Canada (CIRNAC) is only involved with estates for people "ordinarily resident" on a reserve.

"Ordinarily resident" on a reserve means that an eligible First Nations person usually lives on a reserve and does not maintain a primary residence off a reserve. They may, however, temporarily live off a reserve for education purposes or to obtain care or services not available on a reserve.

When there is a will but no person is able to process the estate then Indigenous Services Canada will appoint someone from the BC Estates Unit to manage the account.

For information about wills and estates of LNIB members who ordinarily reside off reserve, visit the Provincial BC Wills and Estates information section online or contact the Lands Department for a list of links and printed materials.



## MATRIMONIAL REAL PROPERTY

Indigenous Services Canada

[Matrimonial Real Property On Reserve](#)

For more information about estate services for members, including Matrimonial Real Property, contact the Land team at (250) 378-5157 or email [Kristopher Por](#).



## COMMUNITY ENGAGEMENT

The Lands Department invites LNIB Members to a virtual community meeting to learn about ongoing work on the Traditional Holdings Project and the proposed *LNIB Allotment and Custom Family Lands Law*. This law includes steps to formalize custom allotments on reserve lands, including traditional holdings and family lands. In 2020, LNIB families participated in meetings to discuss their family lands, and give advice

about the right way to formally recognize them through an LNIB Law. This advice was used to draft an Allotment and Custom Family Lands Law. The meeting will also provide an opportunity for LNIB Members to share how they would like to be engaged in the project as it moves forward in 2022.

The meeting will take place virtually using Zoom on:

[Wednesday, February 16th from 5-7pm.](#)

To participate, simply join the virtual meeting link when it begins.

The Zoom meeting link will be posted on the **LNIB Events Calendar** and the **Lands Portal** prior to the meeting.

Contact **Kristopher Por, Lands Researcher**, by email at [kristopher.por@lnib.net](mailto:kristopher.por@lnib.net) for printed materials that can be collected from the Lands office one week before the meeting.

## ALLOTMENT AND CUSTOM FAMILY LANDS LAW

The Lands Department will propose the ratification of an Allotment and Custom Family Lands Law and this law will define a procedurally fair process for assessing members' claims to Traditional Land Holdings or Custom Family Lands. The decision-making body will be defined in the law and will be structured to ensure impartiality. LNIB needs to

create an Allotment and Custom Family Lands Law because there are currently no guidelines for a procedurally fair and transparent process for transferring reserve land parcels to LNIB Members. The right to possess Custom Family Lands is not legally recognized in the Land Code but it is recognized within the LNIB community. The existence of Custom Family Lands is the source of many lands' issues.



## ZOOM

### VIRTUAL COMMUNITY MEETINGS

All upcoming community meetings and events hosted by the Lands Department are being held virtually using Zoom.

If you would like assistance getting prepared or connected to a meeting, contact Kristopher Por in the Lands Department at [kristopher.por@lnib.net](mailto:kristopher.por@lnib.net) or call the Lands office at (250) 378-5157.





Need help with membership  
or status cards?

**Barb Huston**

[barb.huston@lnib.net](mailto:barb.huston@lnib.net)

**Justice Cisco**

[justice.cisco@lnib.net](mailto:justice.cisco@lnib.net)

**LOWER NICOLA INDIAN BAND**  
**MEMBERSHIP &**  
**STATUS CARDS**



**IMPORTANT NOTICE**

To all LNIB Members,

The **LNIB Security** contact phone number has temporarily changed. Securiguard IT Department is working to restore the old number. For now, please use the phone number listed here in blue:



**LNIB Securiguard  
Security**

**PHONE #**

**(250) 215-5048**

**NOTE:**

**AN LNIB SECURITY  
GUARD IS ON DUTY  
40 HOURS EACH  
WEEK AND  
RESPONDS TO  
PHONE CALLS AND  
MESSAGES WHILE  
ON SHIFT. IF YOU  
ARE IN DANGER OR  
REQUIRE POLICE  
ASSISTANCE, DIAL  
911.**

Inactive (250) 258-4240  
(please use # listed in blue)



\* An update will be provided to Members if the security phone number changes again.  
Stay safe, keep warm, and enjoy the winter season!



## GATES & SECURITY CAMERAS

The Lands Department is responsible for the management and protection of all LNIB reserve lands. In an effort to prevent unlawful activity including dumping of hazardous materials and waste, as well as improper use of LNIB land, four gates were installed on Nicola Mameet IR1 in fall of 2021.

Over the last two years more than 370 tons of recyclables and waste were removed from LNIB reserve

lands through efforts and support provided by actions taken under the Solid Waste Management Plan. Learn more by contacting the Lands team.

**Members' use of the land will not be restricted by the gate but may need to obtain access codes from the LNIB Lands Department. Contact the Lands team if you require access to use land that is behind a locked gate.**

Security cameras are also planned to be installed in Spring 2022 near significant areas and locations of interest. These cameras are for security purposes only and will not interfere with the privacy of neighboring homes, businesses, and communities. See more on the Lands portal online:

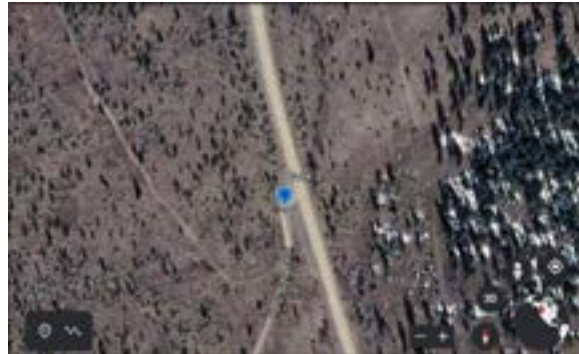
[inib.net/lands](https://inib.net/lands)

If you have any questions about the project or would like to see larger maps, contact Lily Shuter in the Lands Department at 250-378-5157 or by email at [lily.shuter@inib.net](mailto:lily.shuter@inib.net)

**GATES 1 & 2**



**GATE 3**



**GATE 4**



**GATES 1 / 2 / 3 / 4**



## SHULUS SURVEY PROJECT

Together, the Lower Nicola Indian Band Lands Department and its Members are responsible for managing and caring for a vast amount of reserve land. Many old surveys of LNIB land have now become outdated and inaccurate. Currently, Lands Department staff are working with residents and

owners in the Shulus area to prepare a new survey that will provide each lot with its own survey record. The **Shulus Survey Project**, that started in Spring 2020, is intended to address all outstanding survey issues in the Shulus Village area. The newly proposed 2021 survey, as well as the old survey can be viewed below. The Lands Department is interested to hear Member feedback about the project. If you would like more information or to view maps in printed format, contact the Lands Department to

request a **Shulus Survey Project Package** that can be collected at the Lands office during regular office hours. Several high-resolution maps are included and can also be downloaded from the Lands Portal online:

[lnib.net/lands](https://lnib.net/lands)

If you have any questions about the project, contact **Alex Bukkos, Survey Coordinator**, by phone at 250-378-5157 or by email: [alex.bukkos@lnib.net](mailto:alex.bukkos@lnib.net)





# RAPID HOUSING INITIATIVE

(RHI)

In October 2020 the Government of Canada, through CMHC, launched its Rapid Housing Initiative (RHI). The

initial funding was one billion to help address the urgent housing needs of vulnerable Canadians, especially in the context of COVID-19, through the rapid construction of affordable housing.

The first round of RHI exceeded its initial target of creating up to 3,000 new affordable units and will support the construction of more than 4,700 units across Canada. RHI Round 2 budget

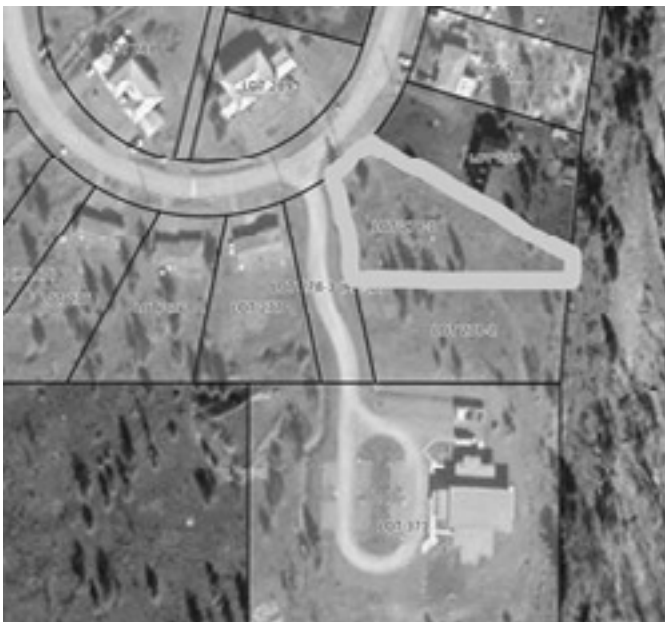
2021 provides an additional investment of \$1.5 billion in new funding for the Rapid Housing Initiative in 2021-22 to address the urgent housing needs of vulnerable Canadians. The new funding will add a minimum of 4,500 new affordable units to Canada's housing supply. At least 25% of this funding will go towards women-focused housing projects.

## THE PROJECT

A 14 unit, two story, modular apartment building. This building will have 2 three-bedroom units, 4 two bedroom units and 8 one bedroom units. Our target demographic will be

women, women and their children as well as Elders. All units will be rent-geared-to-income (RGI), so eligibility and income review will be done prior to moving in as well as annually and rent affordability will be based on each individual household's income.

## PROPOSED LOCATION



## APPROVAL

The Lower Nicola Indian Band is pleased to announce that we have been approved for this funding opportunity and will be developing these units over the next several months.

LNIB Housing will be hosting a community engagement event where Members will have the opportunity to engage in discussion about the project.

For more information contact **Jordana McIvor-Grismer, Housing Administrator** at [jordana.mcg@lnib.net](mailto:jordana.mcg@lnib.net) or call (250) 378-5157.



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## LNIB HOUSING

### CONTACTS

Jordana McIvor-Grismer,  
Housing Administrator  
[jordana.mcg@lnib.net](mailto:jordana.mcg@lnib.net)

Ashley DeGray,  
Tenant Relations Coordinator  
[ashley.degray@lnib.net](mailto:ashley.degray@lnib.net)

### CONTACT HOUSING BY PHONE.

(250) 378-5157

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## NOTICE

Please be advised that the Housing Department has been working on updating the current Rental Housing Policy. These changes will be made public for community review and input.

We will be posting the proposed changes on the LNIB Facebook account as well as on the LNIB website in mid-February. We will be providing a short summary of the changes, however, the full policy will be available upon request.

We hope that our community will take this opportunity to help us develop a policy that will be able to stand the test of time and allow our Housing Department to be run in and transparent and equitable manner. Thank you





**GOOD FOOD BAG PROGRAM**

# **Good Food Bag 2022**

What is the Good Food Bag?

- Is a non-profit fresh fruits and vegetables bulk buying program.
  - You can be sure your family eats healthier.
  - Enjoys the benefits of cooperative bulk buying.
    - Supports your community.

What might be in a typical bag(s)?

- Fresh fruit and vegetables.
  - Potatoes, carrots, onions
    - Celery, lettuce
  - Apples, oranges, bananas
- Other vegetables or fruits that might be in season.

Can anyone participate?

- Yes, If you Eat, You qualify
- Because the Good Food Bag is not a charity, but a bulk-buying program, it empowers people by giving them access to high quality produce.

How much does it cost?

- \$20.00 per bag. You can purchase as many bags as you like!

How do I get a Good Food Bag?

- Non- Social assistance clients can drop off \$20.00 (cash only) at the Community Services Building, by the **last Friday** of the month. To receive their GFB the following month.
- Social Assistance clients can have the payment deducted off their cheques by completing authorization form at the Community Services.

**DATES FOR 2022 GOOD FOOD BAG:**

Jan 11, Feb 15, Mar 15, Apr 12, May 10, Jun 14, Jul 12, Aug 09, Sept 13, Oct 11, Nov 15, Dec 13, 2022

**If you have any questions, please feel free to contact Kait Basil at the Community Services**



## HIGHWAY 8 UPDATE

# HIGHWAY 8 INFORMATION & UPDATES



Ministry of  
Transportation  
and Infrastructure

Infrastructure update prepared for residents  
For the weeks of January 24 to February 6, 2022

## Progress report

No. of Sites	5	5	13
	Temp. Repairs Complete	Work Underway	Planned Work

The Highway 8 Team is working on 23 sites overall. So far, we have completed temporary repairs at five locations, started construction on another five, and have 13 sites where work is planned for the near future.

## Latest information

Crews continue to re-establish temporary access throughout the Highway 8 corridor and are working on forecasting the long-term repair schedule.

Since the severe weather and flooding in November 2021, we have been in Phase 1 of our response: emergency access and temporary construction. We anticipate this phase of work will be complete in the spring, including restoring access for residents. We will share more information as soon as possible. Thank you for your patience.

### Site updates

- We are making significant progress on highway repairs, working west from Merritt and east from Spences Bridge.
- We have achieved construction access to the site 21km east of Spences Bridge. Works are ongoing.
- Crews are beginning work on the rock/bridge end fill to rebuild the westside approach to 3 Mile Bridge.
- Crews have poured concrete to complete bridge abutment repairs at Rattlesnake Bridge. Temporary repairs are now complete.
- Single lane construction access has been achieved 24.9 km East of Spences Bridge.
- We are working to gain access 20km east of Spences Bridge.

21km east of Spences Bridge



Before



Progress made

3 Mile Bridge



Before



Progress made

Rattlesnake Bridge



Before



Progress made



The Ministry of Transportation and Infrastructure publishes these newsletters for residents bi-weekly. See digital copies and the latest updates at:

<https://www.tranbc.ca/current-travel-advisories/>



## Directory

### Highway 8 General Enquiries to the Ministry of Transportation and Infrastructure (MOTI)

- [highway8.information@gov.bc.ca](mailto:highway8.information@gov.bc.ca)
- 250-378-1452

### Highway 8 Team at the Ministry of Transportation and Infrastructure (MOTI)

- Jennifer Fraser, Executive Project Director
- Shawn Clough, Project Director
- Jonathan Melvin, Project Manager
- Dawn Drummond, Director, Indigenous Relations, Southern Interior Region
- Brad Bushill, Thompson Nicola District, Operations Manager

### Emergency Management BC

- 1-833-376-2452 (daily 7:30am to 5:00pm)
- [www.emergencyinfobc.gov.bc.ca](http://www.emergencyinfobc.gov.bc.ca)

### Ministry of Forests, Lands, Natural Resource Operations and Rural Development (FLNRORD), Cascades District:

- [forests.cascadesdistrictoffice@gov.bc.ca](mailto:forests.cascadesdistrictoffice@gov.bc.ca)
- 1-800-665-1511

### Indigenous Services Canada (ISC) BC Office

- 604-775-5100 (Monday to Friday 8:00am to 4:30pm)

### Thompson-Nicola Regional District (TNRD) - Emergency Operations Centre

- 250-377-7188
- 1-866-377-7188
- [emergency@tnrd.ca](mailto:emergency@tnrd.ca)
- To make an appointment for the Cache Creek resiliency centre, contact the Gold Country Communities Society at 250-456-6606

### Disaster Financial Assistance

- [DFA@gov.bc.ca](mailto:DFA@gov.bc.ca)
- 1-888-257-4777
- <https://www2.gov.bc.ca>

### Canadian Red Cross

- 1-800-863-6582 (daily 8:00am to 8:00pm)
- [www.registration.redcross.ca](http://www.registration.redcross.ca)



## Fish and wildlife protection

After developing a rock groyne along the Highway 8 corridor, we are beginning to see wildlife return around restored fish habitats. We were pleased to recently find a beaver among the woody debris installation at the site 24.9km east of Spences Bridge.

## Completed works

We have completed temporary repairs near N'Kwala, 17.3km west of Mamit Junction. The severe weather and flooding in November caused significant erosion approximately 500m west of the N'kwala Recreation Site. Located beside the Nicola River, this scenic area is popular for camping and launching canoes and kayaks. After clearing and preparing the area our team used rock and dirt fill to build up the road base and restore this section of highway. This is one of five sites where temporary repairs are now complete

### N'Kwala, 17.3km west of Mamit Junction



Before (aerial footage from fly-over)



After

## Environmental resources for residents

As you return home, you may have questions about how to approach environmental work on your property. Here are two useful resources:

- [Request a review of your project near water](#) (Department of Fisheries and Oceans, Government of Canada), and
- [Working around water](#) (Water Sustainability Act, Province of BC)

For general enquiries, please email [highway8.information@gov.bc.ca](mailto:highway8.information@gov.bc.ca) or call 250-378-1452. We aim to reply within 24 hours. Thank you for your patience.



Ministry of  
Transportation  
and Infrastructure



## TUS HIGHLAND VALLEY AREA

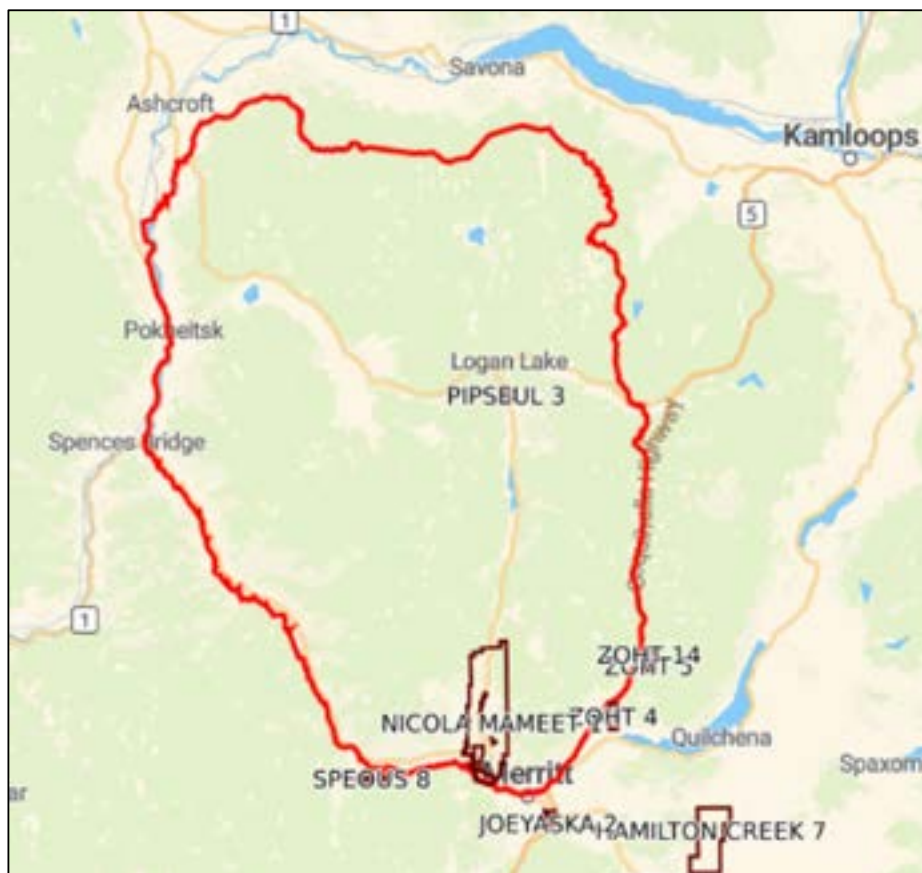
### Sharing Our Stories About the Highland Valley Area

The Highland Valley is an area that LNIB families have always used. It was important to our ancestors and is important to us today. It is a place where we take part in cultural activities, and where our memories and stories are rooted in the land.

The Economic Development Department is updating the LNIB Traditional Use Study, focusing on the Highland Valley Area and its connections to other cultural places and stories throughout the Traditional Territory. This project includes research and interviews with community members to record our families' stories and knowledge about this area.

Over the winter and spring, members of the project team will be reaching out to community members to invite them to take part in interviews. Interviews can be remote (over Zoom), or in-person once it is safer to meet face-to-face.

If you or a family member is interested in taking part in an interview about the Highland Valley Area, you can contact Angie ([angiebain@shaw.ca](mailto:angiebain@shaw.ca)) or Gretchen ([fox.gretchen.e@gmail.com](mailto:fox.gretchen.e@gmail.com)).





## CULTURE REVITALIZATION

**Héńłekw.**

The LNIB Culture Centre will be offering:  
**Infant/Toddler Moccasins**



Tuesday February 8<sup>th</sup> and  
 Wednesday February 9<sup>th</sup> from 9:30am- 3pm

**Ribbon Aprons**

This is a 2-day workshop so please  
 Be dedicated to attend both days  
 Due to covid protocols 4 seats available

**ʔesxwéltwáxw**

**“Lift each other up”**  
 Say No to Bulling

Wednesday February 2<sup>nd</sup> and Thursday  
 February 3<sup>rd</sup>, this is a 2-day workshop so  
 please be dedicated on participating the  
 full 2 days from 9:30am to 3:00pm  
 Due to covid protocols 4 seats available

**9 square block quilts:**

Tuesday February 22<sup>nd</sup> and Thursday  
 February 24<sup>th</sup>. This is a 2-day workshop  
 So please be dedicated to participating on  
 Both days.

Due to covid protocols 4 seats available

**PLEASE REMEMBER ALL COVID PROTICALS ARE FOLLOWED: MASKS ARE MANDATORY AND COVID VACINATION CARD MUST BE PROVIDED TO ATTEND THE WORKSHOPS IN PERSON. FOR ANY OTHER INFORMATION YOU MAY REQUIRE ON THE ABOVE-MENTIONED WORKSHOPS PLEASE CALL CAROLE BASIL @ 250-315-9158**





## HAND POKE TATTOO

Hand Poke....

The n?e?kepmx tradition



Culture and  
identity revived!

## We have some exciting news!

LNIB Culture Department along with Tattoo Artist Robin Humphrey will be introducing the art of Traditional Hand Poke Tattoo to the Lower Nicola Band.

For the next 8 months one free facial tattoo will be awarded to one participant selected by random draw.

1. You must be a Registered Lower Nicola Band Member
2. We would like to know why you would like a facial tattoo.
3. Must be 19 or older to participate

At the beginning of every month, we will post some information taken from the “TATTOOING AND FACE AND BODY PAINTING OF THE THOMPSON INDIANS BRITISH COLUMBIA” by James Teit on the official LNIB Facebook page. You will leave your comment on this original post and your name will be entered to win the free hand poke facial tattoo.





## HOME HEALTH NURSING & CARE



### Home Health Nursing

2021-2022

Lower Nicola Indian Band  
Homecare Program

- New Footcare Nurse
- Home Care Staff & Services
- Acts of Kindness
- Birthdays

**Greetings! The start of 2022 is promising as we leave 2021 behind . We hope everyone is staying well & safe.**

#### New Footcare

Shella Broman was hired Jan 2022 as our foot-care Nurse.

#### Eligibility:

- Live on reserve
- an elder
- diabetic
- Suffering from a chronic health issue with a doctors note.

Contact Irene Howe to book.

Is nice to see Acts of kindness in our Community

A heartfelt appreciation for :

- *Rose Charlie*
- *Tyson Aljam*
- *Kristopher Clark*

They shoveled the driveways of their neighbors during the snow storm

**Thank-you!**

#### **Homecare staff**

- Irene Howe (Homecare Nurse)
- Yvelaine Moses (PCA)

• **NEW**  
Please Welcome Sharon Williams (Personal Care Aide)

#### Elder Birthdays

- Joyce Dick
- Ira Stirling
- Mary McLeod
- George James





## Lower Nicola Indian Band—Community and Family Health

<p>• Homecare Nurse:</p> <p>• Irene Howe</p> <p>• Community Nurse :</p> <p>Fern Stockwell</p>	<p>LNIB is committed to providing its members with a full range of human services from career development, drug &amp; alcohol counselling, intergenerational trauma therapy, PTSD counselling, couples therapy, group therapy, family counselling, home and community nursing, homemaking, family &amp; community wellness, cultural revitalization, elders programs and advocacy, youth recreation programs and social development.</p>
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WHERE ON THE WEB

[WWW.LNIB.NE](http://WWW.LNIB.NE)

### Service Review

Home care Nurse (Irene Howe)

- Supervises the homecare staff, and elder programs
- Completes Housekeeping applications and supervises homemakers
- Completes health assessments and client care plans
- Provides client advocacy
- Conducts wound care
- Imputes monthly stats
- Provides Health teaching and health monitoring



Service Review.

33 Active Homecare clients

**PCW ( Personal Care Aide).** (Yvelaine Moses, Sharon Williams)

- Assist with AM Care or personal care
- Provide Bath Assist
- Med reminders or visual checks
- Transport assist for in town medical appointments (if family is unavailable)
- Vitals and health monitoring
- Light meal prep

**Elders Coordinator** (Lana Clydesdale)

- To assist the health team with health promotion activities
- To set up & deliver of programs & activities for elders
- Assist with delivery of special community health functions
- To coordinate the Adult Day Program & Create monthly calendars
- To coordinate & work with the Homecare Program to establish a meal program
- To prepare & coordinate with Elders Luncheons
- To coordinate fundraising activities
- Back up for soup kitchen

**Elders Support Worker** (Jonelle Toodlican)

- To assist with set up & delivery of health programs & activities
- To assist with delivery of special community health functions
- To assist in coordinating gatherings trips for the community
- To provide 1:1 elder support
- To assist with elders luncheons
- Back up for weekly soup kitchen
- To assist with delivery of donations



## HEALTH



The First Nations Health Authority and Interior Health are working with leadership to support the response to confirmed cases of COVID-19 in your community.

We all know how to keep safe and protect others even when there are cases nearby:

- Keep your social bubble small and limited to your immediate and work family.
- Self-isolate and get tested if you have any symptoms that might be COVID-19.
- Maintain a distance of two meters from anyone not in your bubble, or wear a mask if that's not possible.
- Avoid large gatherings, especially indoors.

Testing is only recommended for anyone with symptoms. If you do have symptoms, contact the Interior Health testing site closest to you.

Any time a case is identified, our health response teams will work to keep your family and your community safe by tracing the contacts of anyone who has tested positive and supporting anyone who is sick to self-isolate. Close contacts are those who share a home, or are face-to-face for 15 minutes or more, particularly indoors and when social distancing is not possible.

If you have not been contacted directly and you have no symptoms, no further action is required.

If there is a broader risk to other individuals or the community, Interior Health will issue a public notification. For the privacy of individuals involved, Interior Health will not provide specific details about individual cases unless there are broader exposure risks. Privacy and trust are important for people to be comfortable coming forward to get tested. Identifying these initial cases is at the heart of our contact tracing process that reduces further exposures in our communities - we can't do that if people are scared to come forward.

Our values, our culture and our teachings give us the strength and the wisdom to face this challenge. We look after our sick; we don't judge them and remember:

- Kindness and compassion are the best way to counter the virus.
- Support those who are getting tested. In doing so, they are protecting us.





Let's do this for our families, our communities, as well as for our Elders and Knowledge Keepers.

COVID symptoms include: Fever; chills; coughing; shortness of breath; sore throat; runny nose; loss of sense of smell or taste; headache; fatigue; diarrhea; loss of appetite; nausea and vomiting and muscle aches.

For more information go to:

<https://www.fnha.ca/what-we-do/communicable-disease-control/coronavirus>

Sincerely,

Dr. Shannon McDonald  
Acting Chief Medical Officer  
First Nations Health Authority

Dr. Rob Parker  
Medical Health Officer  
Interior Health









## WHILE @ OYEP



Prepare to live and work in a semi-remote camp environment with live-in management and a professional Chef. During the six weeks, you will complete a number of training and work modules that focus on the natural resources sector including:

- WHMIS
- First Aid
- Boat Safety
- Tree Planting
- Brush Cutting
- Forest Fire Fighting
- Chainsaw Safety
- Learners driving permit (beginners drivers license) and more!



OYEP also offers alternative, land-based education to support all forms of learning styles. Education modules include:

- Tours of active natural resource operations
- Energy, mining and forestry education
- Career Talks with industry organizations
- Science Week - spend a week living at and attending class as a post secondary student at a College and/or University!
- Two high school co-operative education credits (pending provincial approval)
- Resume development
- Financial Literacy training
- All of this while earning a competitive wage!

## CONTACT US

[www.oyep.ca](http://www.oyep.ca)

### ONTARIO

Chianti Brown  
(416)-985-2001

[csteele-brown@dexterra.com](mailto:csteele-brown@dexterra.com)

### ALBERTA, BRITISH COLUMBIA,

### MANITOBA

Peter Bird  
(705)-731-6025  
[peter.bird@dexterra.com](mailto:peter.bird@dexterra.com)

### QUEBEC

Mathieu Hudon  
(514)-291-7675  
[mathieu.hudon@dexterra.com](mailto:mathieu.hudon@dexterra.com)

### FIND US ON:



# OYEP





## EDUCATION

Lower Nicola Indian Band

February 2022

# EDUCATION DEPARTMENT

## LNIB School/K-12/PSE/Head-Start/Career-Development

### Shane's Submission

While it has been a couple of months since my last personal submission to the monthly LNIB Newsletter I am grateful to my team for keeping you all informed during this time as they continued to provide relevant information and updates related to our sector's programs and services. I know communication is important, especially during an ongoing pandemic, and I hope we continue to meet these standards that you expect from us. If you feel there are any areas we can improve our communication with membership please reach out and let me know. I can be reached at anytime via [Shane.Coutlee@lnib.net](mailto:Shane.Coutlee@lnib.net) or by text/phone at 236-575-2135.

We had a few questions last month related to our LNIB School, specific to how the school is both planning and managing health and safety measures during the pandemic, and to provide answers we have included information below that is relevant to the questions — both our school plan and an updated provincial protocol information document. The past two school years we have created school return plans that exceed minimum provincial requirements, and as with all BC Schools after the Christmas Break we too amended our plans to not only ensure we have met all new requirements but also we also included additional measures we have the capacity to do.

The current priority for me right now is completing the 2022-2023 budget submission. I want to thank everyone who shared numerous ideas with us over the past year as your voice has been very helpful with this current process. We had requests for additional programs/services in all areas of the Education Sector — literacy, numeracy, sports, summer activities, music, art, short-term training courses, and increased opportunities for support throughout the year for both young parents and 0-6 aged children — it will be another exciting fiscal year being able to provide these programs and services to our membership. Please continue to share your ideas with us and we will be sure to find ways to both create and implement them for membership collectively.

Have a great month everyone...take care of yourself, family, friends and Neighbours!!

### Sector Leadership

**Director of Education**  
**Shane Coutlee**

**LNIB School Principal**  
**Angie Sterling**

**Education Manager**  
**Sharon Parsons**

**Head-Start Manager**  
**Tamika Bob**





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## LNIB EDUCATION DEPARTMENT

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Sharon.parsons@lnib.net



(250) 378 – 5157  
OR  
(236) 575 - 2105

2160 SETTLERS ROAD  
HWY 8



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## SHARON PARSONS, EDUCATION MANAGER

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Hello everyone,

Gail, Rhonda, and Tylar continue to check in with families of K-12 students, and post-secondary students to see how everyone is doing. With all that has happened in 2021, fires, floods and COVID-19 still hovering, feel free to contact an education staff person if you or your child could use help navigating a challenge. Education staff are helpful and can find resources to suit your needs.



The School District has been providing regular updates to First Nations communities, organizations, and families on their efforts to ensure your children continue learning.

If you have a child in the public school system, you know several of the schools had damage from the flooding. These buildings are under repair and if all goes well, will be opening to regular classroom instruction as early as April and no later than September.

The bussing, and classroom locations are not ideal, but everyone is working together to make the best of it. If you would like to discuss something that is not working for you or your child, you are welcome to contact me or Shane Coutlee.

LNIB Education Outreach Worker, Tylar Clark is back in the classrooms, visiting LNIB students in the SD 58 schools. This service was interrupted by the evacuation, so she is happy and excited to be helping again. Contact me or Tylar, to find out more about her role to support your student.

LNIB membership is offering more training opportunities to membership. LNIB Education has another successful proposal with the Ministry of Advanced Education and Skills Training. If you are interested in taking short term programs in cashier/customer service, project management, accounting/bookkeeping, emergency centre operations, or professional driver training, give us a call to get more information.

We can help you get the short-term training, certifications, or a post-secondary credential, needed to land the job of your dreams. Please call us to discuss the training or education that will move you into the future.

Until next time, Humelth





Hello Everyone,

I hope the start of the New Year was good for everyone and you were able to get out and enjoy some outside activities in all the snow we had. Valentines Day is coming up so be sure to wish everyone special in your life, a super amazing day.

**To all grade 12 students:** If you are thinking of continuing with your education after graduation and enrolling in a Post-

Secondary Institution, please reach out to the Education office. We are here to help answer any questions regarding the Institution of your choice, the Institution Admission Application process, and LNIB's funding application process.

The deadline to submit your completed PSE Funding Application is the last Friday in May. The 2022-2023 Funding Application can be found on the website [lnib.net](http://lnib.net), under the education tab, pick one up at the Education office or give us a call and we can email you a copy.

Scholarship and Bursaries:

- The Irving K Barber British Columbia Scholarship Society is open. To apply go to the website [www.ikbbc.ca](http://www.ikbbc.ca) The application deadline is May 16, 2022
- First Citizens Fund- <https://bcaafc.com/education/first-citizen-funds/> Deadline to apply for the Winter 2022 semester (Jan-April) is May 15, 2022.
- Be sure to check out all the bursaries and scholarships that are being offered at each Institution.

Our office is open to the public, with a reminder to wear a mask, sanitize and to adhere to all safety protocols.

The Education Team is here to assist with any skilled training for employment, online courses, or short-term programs. We can also create or update a resume. Please, send an email, stop by our office, or give us a call to make an appointment to discuss your educational goals.

If you live away from the valley the LNIB Education Department team is here to help support you as well, give us a call for more information. Contact our office to ensure we have your current contact information.

Until next month, stay safe, healthy and be good to one another.

*Gail La Rochelle*

Phone: 250-378-5157 Email: [gail.larochelle@lnib.net](mailto:gail.larochelle@lnib.net)



## LNIB EDUCATION DEPARTMENT



rhonda.dunn@lnib.net



(250)378-5157 LNIB  
(236)-575-2100 DIRECT

2160 SETTLERS ROAD  
HWY 8



# Happy Family Day!

### RHONDA DUNN ADMINISTRATIVE SUPPORT

Hello All,

Wow, it's already February and there is a couple of special days in February. The first, is Valentine's Day on February 14<sup>th</sup> and the second day is Family Day on February 21<sup>st</sup>. This is a time to enjoy your family or close friends.

The LNIB Education has mailed out information service packages this month. This provides our membership up to date information on what services the LNIB education department provides. If you did not receive an LNIB education service package and would like to be added to our mailing list, please contact myself. The education department sends out regular emails relating to educational information such as SD58 news, Bursaries & Scholarships, and opportunities.

In addition, to ensure the education department can email, phone or mail up-to-date educational training programs, youth opportunities and community news please keep your current contact information up to date with myself here at the education department. Also, checkout LNIB Facebook page or LNIB Webpage.

I have attached a link/or email address and contact information for your convenience:

- <https://bcaafc.com/education/first-citizen-funds/>  
Deadline May 15<sup>th</sup>, 2022 (This bursary fund is only available to students currently enrolled in school and completed a semester).
- [www.oyep.ca](http://www.oyep.ca)  
The Outland Youth Employment Program (BC)  
OYEP six weeks of on the land training for youth ages 16-19 years of age.

If you require an applications or additional information the LNIB education department will do our best to help assist you. Please do not hesitate to call or email us. Education Matters!



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TYLAR CLARK, EDUCATION ASSISTANT

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Hello everyone! I have been very busy lately, moving between MSS, CMS, Nicola Canford, and providing one on one tutoring.

I have been working at Nicola Canford every afternoon, reading with students, assisting with any over due home work, and any thing else the teachers request. At MSS and CMS I have been in the welcome rooms and assisting any students who come down to work on their assignments. I am at CMS Monday and Friday and at MSS on Wednesday's.

I am also still holding Homework Club on Tuesdays 3:30pm-4:30pm at the Rocky Pines Centre, and on Thursdays 3:30pm-4:30pm at the school portable. Homework Club is drop in and open to all band/community members grades 3-12.

If you are interested in signing a student up for one-on-one tutoring or for the Homework Club, please contact Sharon Parsons (250) 378-5157 / [sharon.parsons@lnib.net](mailto:sharon.parsons@lnib.net) or myself (250) 315-5814 / [tylar.clark@lnib.net](mailto:tylar.clark@lnib.net) .

**Common responses to homework**

<b>"I don't get it!"</b>	This is often a <b>frustration</b> response. S/he is not confident of ability or is unsure of part of an assignment. It is empowering for a student to be able to come to class and say, "I was able to do the first part of the assignment but I have these questions."	<b>Say:</b> "Tell me what you DO understand." <b>Do:</b> Encourage your child to try <b>Think:</b> Is this content related or about the task of independent work?
<b>Sits &amp; Stares</b>	Some children have difficulty getting started. Other times, homework is a power struggle rooted in unrelated issues.	<b>Say:</b> "Start with the easy part" <b>Do:</b> set time limits <b>Think:</b> is it about the homework?
<b>Rushes and shows no pride</b>	If a child is chronically satisfied with mediocre work, then adults need to establish expectations. "I have seen great work...I expect..." A child may need help setting clear goals. Remember, a child owns the work as well as the consequences.	<b>Say:</b> Show me your best work <b>Do:</b> Establish expectations Set clear goals Allow child to experience consequences  <b>Think:</b> What comes after the homework? Is this the best time?



## TRAINING OPPORTUNITIES



### **REGISTER NOW!** **BAND SPONSORED COMMERCIAL TRAINING AND AIR BRAKE ENDORSEMENT**

PLEASE CALL (250) 378-5157 OR EMAIL  
RHONDA.DUNN@LNIB.NET OR  
SHARON.PARSON@LNIB.NET



Class 1, 2, 3 & 4  
with Air Brakes

Basic knowledge  
and practical skills  
for entry-level  
driver

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commercial  
vehicles

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Classroom Theory  
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Learn essential skills needed to work at an emergency operations center

Be prepared for natural disasters and how to access services

For communities and on a personal level

Add skills to your resume!

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Basic  
Bookkeeping



## **REGISTER NOW!** **BAND SPONSORED INTRO TO PROJECT MANAGEMENT AND BASIC BOOKKEEPING**

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Intro MS Projects  
with little to no  
experience, create  
realistic projects,  
manage, track  
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development  
training

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bookkeeping  
principles and  
terminology while  
using accounting  
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Dates to be announced!





**Register Now!**

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PLEASE CALL (250) 378-5157 OR EMAIL  
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SHARON.PARSONS@LNIB.NET



### Cashier Training/ Customer Service Skills

Train on cash  
registers, price  
scanners, credit  
debit transactions

Are hired by retail  
stores, restaurants,  
gas stations,  
government  
offices,  
recreational/sports  
establishments

Your new career  
starts here or add  
skills to your  
resume!

### **LOWER NICOLA INDIAN BAND**

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Merritt, BC V1K 0A7  
(250) 378-5157

[www.lnib.net](http://www.lnib.net)



## BAND SCHOOL



## LOWER NICOLA BAND SCHOOL

### FEBRUARY NEWSLETTER

Dear Parents/Guardians:

Hello, wow, time is flying by. Please remember to do your daily health check with your child for COVID symptoms. Please try and make sure your child attends school as much as possible if they are well. Attendance is so important. We have report cards coming up in March. In order to give out grades for report cards we need work completed and handed into teachers. Incomplete work can lead to struggles for the student and it can be hard for them to catch up later. We want every child to be successful in School!

#### February Dates to Remember:

We will be having Anti-bullying day on February 23rd. We are ordering pink T-shirts for the whole school. The teachers will have lessons in the classrooms on Anti-bullying. We will also take a photo of the students and post it in on our School website for Parents to look at.

Please watch for our lunch calendar coming out. Remember to dress your child according to the weather, winter boots, hats, mitts, and jacket so they can play outside.

Remember to send indoor shoes for your child if they do not have it, it is important for P.E. We will be starting a swimming program in February for the Grade 4-7 students. So, watch for notices home. If you have any questions, please call the School for more info. 378-5527. Thank you. Angie Sterling, Principal

#### New Book Published:

**Xwist Memin Kin "I want to go Home" – Memories of Kamloops Residential School and Joeyaska Ranch by Mary Jane Joe – You can now order a copy through Amazon just Google it.**



#### **Principal**

Angie Sterling  
[Angie.Sterling@lnib.net](mailto:Angie.Sterling@lnib.net)

#### **Head Secretary**

Sioux Swakam  
[Sioux.Swakam@lnib.net](mailto:Sioux.Swakam@lnib.net)

#### **Teachers:**

Rob Kozinski  
Brenda Ens  
Lee Fulton  
Randi Gardypie  
Donelda Haller  
Derek Hanna  
Annie Major  
Rhonda Sheena  
James Shuter

#### **Office & Support**

Chantel Ashdown;  
Barb Basil  
Joe Collins  
Clif Garcia  
Cody Jones  
Shelley LeBlanc  
Arnold Meyer  
Devan Nagata  
Reese Paterson  
Brandy Pinyon  
Annie Rabbitt  
Penry Toodlican  
Tammy Armstrong

Phone: 250.378.5527

PROUD TO BE  
**LNIB**  
Lower Nicola Indian Band



Great News! On January 14<sup>th</sup> we went Ice Fishing at Marquart Lake. All these times we have gone fishing the students never caught a fish. This time around we went to Marquart and low and behold guess what. Four of the students caught a fish. Jackson, Mya, William, and Ryder. It was a kodak moment. Jackson caught a rainbow trout and the other three caught Brookies. What a great day! They took their catch home and I heard they had a feast.







# FEBRUARY 2022

**Absolutely NO NUTS**  
**and NO**  
**Peanut Butter**



Mon	Tue	Wed	Thu	Fri
	1 Chicken stir fry spring roll	2 Meatloaf potatoes	3 Loaded Caesar salad	4 Sausage gravy + potatoes
7 Pancake + fruit	8 Deviled egg salad	9 Lasagna soup <i>Hat Day</i>	10 Quinoa salad	11 Mac & cheese
14 Be my Valentine Pizza	15 Chicken alfredo	16 Beef stroganoff	17 Chicken Greek salad	18 Teriyaki meatballs + rice
<u><i>Wear anything that has to do with Valentine's Day</i></u>	22 Spaghetti & meat sauce + garlic bread	23 Chicken gnocchi soup	24 Taco salad <u>100 DAYS</u>	25 NO SCHOOL PRO-D DAY
21 NO SCHOOL FAMILY DAY		PINK SHIRT DAY		
28 Sausage egg McMuffin + hashbrown				happy Valentine's day



## BAND SCHOOL REOPENING PLAN

# LOWER NICOLA INDIAN BAND SCHOOL

## Reopening Plan

### January 2022





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## 1.0 Introduction

The following sections contain guidance and considerations related to key areas of school operations based primarily on the latest available health and safety advice included in the [COVID-19 Public Health Guidance for K-12 School Settings](#), [WorkSafeBC's Protocols for K-12 Education](#) and the [BC Ministry of Education's Provincial COVID-19 Health & Safety Guidelines for K-12 Settings](#). Each section also contains our school's plan for minimizing the risk of COVID-19 transmission as part of our reopening for January 2022.

LNIB Director of Education and School Principal will continue to monitor provincial guidance as the year progresses, making updates to our plan consistent with the latest advice. The plan will be shared and discussed with school personnel and any other relevant staff to ensure our guidelines and standards are applied.

For questions or feedback relating to this plan, please contact:

- LNIB School Principal Angie Sterling – [Angie.Sterling@lnib.net](mailto:Angie.Sterling@lnib.net)
- LNIB Director of Education Shane Coutlee – [Shane.Coutlee@lnib.net](mailto:Shane.Coutlee@lnib.net)

## 2.0 Learning Groups

- *Learning Groups are no longer recommended; however, we will keep primary and intermediate grades separated as much as possible during this time with staggered recess and lunch schedules.*

## 3.0 Classrooms

- *Students and staff will be required to avoid close greetings (e.g. hugs, handshakes) and to not touch their faces.*
- *Unnecessary furnishings and equipment will be removed from classrooms to allow more space to spread students out.*
- *Where desks are used in a classroom, they will all face forward and will be spaced apart.*
- *When it is reasonably possible teachers will both plan and organize educational opportunities for classes to take place outside. (Weather, resources, etc., will have influence on these opportunities). Children will be required to bring proper clothing to school each day.*



- *Staff and students will be encouraged to only bring personal items that are necessary (e.g. backpacks, clothing, school supplies, water bottles) and will not share personal items with others.*
- *Classroom teachers will assist students with their personal items including school supplies by labelling them with student names.*
- *Students are to remain and work at their own desks unless otherwise directed by staff*

#### 4.0 Physical Distancing and Traffic Flows

- *All students, staff and public will enter the school through the primary school entrance located at the front of the building (students being dropped off or picked up by parents will also use this entrance when required). Parents and caregivers will not be encouraged to enter the school with their children, and if they must, will be limited to the office only and must maintain 2 metres distance from others.*
- *Bus students will be transported through main entrance, use hand sanitizing station, and walk directly outside until breakfast is ready to eat at approximately 8:50 am in their classrooms. When leaving for the day traffic flow procedures to bus will be opposite format with each classroom leaving together through the main entrance of the school to waiting busses.*
- *All entrances to the school will be locked with the exception of the main entrance door.*
- *Staff/Students accessing outdoor space during school hours will exit/enter school via courtyard doors*
- *A physical barrier will be placed in front of the reception desk with all public (ie. Parents or Delivery Drivers) required to both sign documentation and utilize hand-sanitizer station at entrance.*
- *Students will be regularly reminded to keep their hands to themselves.*
- *Student access to washrooms will be staggered and safe distancing will be followed.*

#### 5.0 Student Transportation on Buses

- *School buses will have regular seating and unloading/offloading practices.*



- *Windows and/or appropriate air flow on the bus will be open when it is reasonable to accommodate.*
- *All passengers must wear masks on school buses (including driver and supervisor).*
- *Where possible, bus line up areas will be set up to prevent crowding and allow for physical distancing of 2 metres.*
- *If students are not adhering to the safety protocol for bus transportation all situations will be reported to the principal and a phone call home will be made to discuss the situation with parent/caregiver.*

## 6.0 School Gatherings

- *At this time there will be no organized gatherings at the school or during operating hours.*

## 7.0 Extracurricular Activities

- *Sports and extracurricular activities will be held outside whenever possible*
- *Students are not required to wear masks during high-intensity sports activities (ie; basketball, soccer) mask use during these activities is a student's personal choice. Staff are encouraged to move high-intensity sports activities outdoors whenever possible.*
- *Low Intensity sports activities (stretching, etc) students are required to wear masks when they are indoors and a barrier is not present.*
- *Use all available space to spread students and staff out as much as possible.*
- *Students are encouraged to wash their hands before and after using equipment and cover their mouths when coughing or sneezing.*
- *Students will be asked NOT to share equipment that touches the mouth unless cleaned and disinfected between uses.*

## 8.0 Food Services

- *Regular Meal Programs offered by the School will be eaten in classrooms. Students will consume all prepared food at their assigned seating.*
- *The school will emphasize to students, teacher's and parents/caregivers that food and beverages should not be shared.*



## 9.0 Hand Hygiene

- *Students will be advised by signage and class instruction to perform hand hygiene:*
  - *When they arrive at school.*
  - *Before and after any breaks (e.g., recess, lunch).*
  - *Before and after eating and drinking (excluding drinks kept at a student's desk or locker).*
  - *Before and after using an indoor learning space used by multiple students (e.g. the gym).*
  - *After using the toilet.*
  - *After sneezing or coughing into hands.*
  - *Whenever hands are visibly dirty.*
- *Staff will be advised by signage and through meetings to perform hand hygiene:*
  - *When they arrive at school.*
  - *Before and after any breaks (e.g. recess, lunch).*
  - *Before and after eating and drinking.*
  - *Before and after handling food or assisting students with eating.*
  - *Before and after giving medication to a student or self.*
  - *After using the toilet.*
  - *After contact with body fluids (i.e., runny noses, spit, vomit, blood).*
  - *After cleaning tasks.*
  - *After removing gloves.*
  - *After handling garbage.*
- *Hand-sanitizing stations have been placed in high-traffic locations throughout the school (classroom entrances, office, washrooms, and designated exits/entry points).*
- *Increased wall dispensers have been placed throughout the school (Soap and Sanitizer)*

## 10.0 Personal Strategies

- *Students and staff will be encouraged by teachers and through other communication tools such as signage and newsletters/emails to parents and caregivers to:*
  - *Avoid close greetings (e.g. hugs, handshakes).*
  - *Encourage students and staff to not touch their faces ("hands below shoulders").*
  - *Cough or sneeze into your elbow or a tissue. Throw away used tissues and immediately perform hand hygiene.*
  - *Refrain from touching your eyes, nose, or mouth with unwashed hands.*
  - *Refrain from sharing any food, drinks, unwashed utensils.*



## 11.0 Daily Health Checks

- *The school will work with its health officer, local health clinic, and/or health authority to ensure policies and procedures are in place regarding reporting elevated staff and student absenteeism.*
- *If a staff or student in a school is confirmed by a local public health professional or authority as positive for COVID-19, they will work with school administration to determine what actions should be taken*
- *Students and staff with cold, influenza, or COVID-19 like symptoms should stay home, self-isolate, and be assessed by a health-care provider if symptoms persist. Use of K-12 Self Health Check is encouraged*  
<https://www.k12dailycheck.gov.bc.ca/healthcheck?execution=e1s1>
- *Quarantine is a term typically reserved for people who return from travel outside the country who are at risk of developing COVID-19. All students and staff who have travelled outside of Canada are required to self-isolate under both provincial and federal orders.*
- *Any student, staff or other person within the school who has symptoms of COVID-19 OR travelled outside Canada in the last 14 days must stay home and self-isolate, including children of essential service workers.*
- *Parents and caregivers must assess their child daily for symptoms of common cold, influenza, COVID-19, or other infectious respiratory disease before sending them to school.*
  - *If a child has any symptoms, they must not go to school.*
- *Staff and other adults must assess themselves daily for symptoms of common cold, influenza, or COVID-19 prior to entering the school.*
  - *If staff or any adult has any symptoms, they must not enter the school.*
- *The school will:*
  - *Ensure school staff and other adults entering the school are aware of their responsibility to assess themselves daily for symptoms of common cold, influenza, COVID-19 or other infectious respiratory disease prior to entering the school.*
  - *Clearly communicate with parents and caregivers about their responsibility to assess their children daily before sending them to school.*
  - *Create/Utilize formal documentation to be both used for tracking and recording*



## 12.0 Illness at School

- *If a student develops any symptoms of illness prior the start of school parents or caregivers must keep the student at home*
  - *Parents must pick up their child from school as soon as possible if symptoms occur during the school day.*
- *If a staff member develops any symptoms of illness, staff must stay home and let the principal know right away.*
- *The designated space for an ill student or staff member to wait if they cannot return home immediately is: Sick Room for Student; Staff will go home; if additional space is needed we will utilize the portable at the school site.*

## 13.0 Cleaning and Disinfection

- *Cleaning and disinfection procedures in the school will include:*
  - *General cleaning and disinfecting of the premises at least **once every 24 hours**.*
    - *This includes items that only a single student uses, like an individual desk or locker.*
  - *Cleaning and disinfecting of frequently-touched surfaces at least **twice every 24 hours**.*
    - *These include door knobs, light switches, toilet handles, tables, desks, chairs used by multiple students, water fountains, and toys.*
  - *Cleaning and disinfecting any surface that is visibly dirty.*
  - *Using common, commercially-available detergents and disinfectant products and closely following the instructions on the label.*
  - *Limiting frequently-touched items that are not easily cleaned.*
  - *Emptying garbage containers daily.*
  - *Wearing disposable gloves when cleaning blood or body fluids (e.g., runny nose, vomit, stool, urine). Washing hands before wearing and after removing gloves.*
  - *Laminated paper-based products will be cleaned and disinfected daily if they are touched by multiple people.*
  - *Removing shared items where cross-contamination is possible (e.g., shared school supplies, coffee and water stations, and snack bins).*
  - *Incorporating end-of-shift wipe downs for all shared spaces.*
  - *Cleaning and disinfecting cots and mattresses prior to use and after they are used or soiled. (Pillow cases and blankets will be laundered between each student use)*
  - *Providing adequate instruction, training, and supplies to custodians.*



## 14.0 Students with Medical Complexity, Immune Suppression, or Receiving Delegated Care

- *Parents /caregivers of children who are at higher risk of severe illness due to COVID-19 will be encouraged to consult a healthcare provider to determine their child's level of risk and provide school with physician's recommendations for planning.*
- *School staff providing delegated care and working in close proximity with students who are at higher risk of severe illness due to COVID-19 will wear a mask.*
- *The school will work with families to develop options for student safety and learning.*

## 15.0 Students with Disabilities and Diverse Abilities

- *Staff will use standard precautions in their work with students with disabilities and diverse abilities.*
- *Extra effort will be made to communicate on a regular basis with parents to ensure student needs are being met.*
- *If physical space limitations make it necessary to reduce the number of students in a learning environment to ensure physical distancing, students who will most benefit from in-person support and learners with diverse needs will be prioritized.*

## 16.0 Non-Medical Masks

- *Routine wearing of masks by both students and staff within the school and on the bus will be mandatory.*
- *Students and staff will have a non-medical mask or face covering available at school so it is accessible should they become ill while at school.*
- *Students will wear a non-medical mask or face covering when they cannot physically distance or be behind a physical barrier in vehicle.*
- *Students will be taught by teachers, with support from health providers, about how to use masks and the expectation that they will treat people wearing masks with respect.*



## 17.0 Staff Safety

- *Establish and post occupancy limits for shared spaces such as lunch rooms and break rooms.*
- *Remove chairs or tables to ensure occupancy limits are not exceeded and provide additional areas for workers to have their breaks, including areas outdoors.*
- *If workers need to meet in person a mask must be worn at all times.*
- *Ensure that workers are knowledgeable regarding the controls required to minimize their risk of exposure to COVID-19.*
- *Report any unsafe conditions or acts to principal.*

## 18.0 Communication

- *The school will send a regular email to families/parents/caregivers. It will include updates about the school's COVID-19 response and procedures, reminders about daily health checks and signs/symptoms of COVID-19, mental health resources, and responses to common questions/concerns.*
- *The principal will communicate on a regular basis with Director of Education, Band Administration, School Board, and Chief and Council.*
- *COVID-19 information and notices will be posted to a designated school bulletin board.*
- *Signage will be posted at the school entrances, including notices to adults entering the school about their responsibility to assess themselves daily for symptoms of common cold, influenza, COVID-19 or other infectious respiratory disease prior to entering.*
- *Regular check-in meeting with staff will be held to share current information and review any concerns.*

## 19.0 Training and Orientation

- *The school, with support from health providers, have provided instruction to staff on the following:*
  - *The risk of exposure to COVID-19 and the signs and symptoms of the disease.*
  - *Safe work procedures or instruction to be followed, including hand washing and cough/sneeze etiquette.*
  - *How to report an exposure to or symptoms of COVID-19.*



- *Changes made to policies, practices, and procedures due to the COVID-19 pandemic.*

## Appendix A: Further Information

### Key Resources

The BC Centre for Disease Control (BCCDC) is an important source of information about COVID-19. Resources available on their website can be used to support learning and to respond to questions you may receive from members of your school community. More information is available here:

<http://www.bccdc.ca/health-info/diseases-conditions/covid-19/childcare-schools>

COVID-19 Public Health Guidance for K-12 School Settings:

[http://www.bccdc.ca/Health-Info-Site/Documents/COVID\\_public\\_guidance/Guidance-k-12-schools.pdf](http://www.bccdc.ca/Health-Info-Site/Documents/COVID_public_guidance/Guidance-k-12-schools.pdf)

WorkSafeBC Protocols for K-12 Education:

<https://www.worksafebc.com/en/about-us/covid-19-updates/covid-19-returning-safe-operation/education>

Provincial COVID-19 Health & Safety Guidelines for K-12 Settings:

<https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/safe-caring-orderly/k-12-covid-19-health-safety-guidelines.pdf>

<https://www2.gov.bc.ca/gov/content/education-training/k-12/covid-19-return-to-school>

Operational Guidelines for School Districts and Public Health Authorities:

<https://www.openschool.bc.ca/covidguidelines/>

### Other Useful Resources

BCCDC's Cleaning and Disinfectants for Public Settings:

[http://www.bccdc.ca/Health-Info-Site/Documents/CleaningDisinfecting\\_PublicSettings.pdf](http://www.bccdc.ca/Health-Info-Site/Documents/CleaningDisinfecting_PublicSettings.pdf)

Health Canada's list of hard-surface disinfectants for use against coronavirus (COVID-19):

<https://www.canada.ca/en/health-canada/services/drugs-health-products/disinfectants/covid-19/list.html>

List of Hand Sanitizers Authorized by Health Canada:

<https://www.canada.ca/en/health-canada/services/drugs-health-products/disinfectants/covid-19/hand-sanitizer.html>



Federal Guidance for School Bus Operations during the COVID-19 Pandemic:

<https://www2.tc.gc.ca/en/services/road/federal-guidance-school-bus-operations-during-covid-19-pandemic.html>

<https://www2.tc.gc.ca/en/services/road/joint-guidance-document-transport-canada-csa-d250-school-bus-technical-committee.html>

COVID-19 Public Health Guidance for Child Care Settings:

<https://www2.gov.bc.ca/gov/content/family-social-supports/caring-for-young-children/child-care-response-covid-19/child-care-response-covid-19-provider/child-care-response-covid-19-health-safety>

WorkSafeBC Restaurants, cafes, pubs, and nightclubs: Protocols for returning to operation:

<https://www.worksafebc.com/en/about-us/covid-19-updates/covid-19-returning-safe-operation/restaurant-cafes-pubs>

Health Canada COVID-19 Guidance for Schools Kindergarten to Grade 12 (contains additional information that could be useful):

<https://www.canada.ca/en/public-health/services/diseases/2019-novel-coronavirus-infection/health-professionals/guidance-schools-childcare-programs.html>

World Health Organization COVID-19 Considerations for Schools:

<https://www.who.int/news-room/q-a-detail/q-a-schools-and-covid-19>

Ministry of Education Information for School Districts & Independent Schools, including operating guidelines:

<https://www2.gov.bc.ca/gov/content/education-training/k-12/covid-19-return-to-school/school-districts>

BC COVID-19 Self-Assessment Tool:

<https://bc.thrive.health>

BCCDC's posters, including hand washing poster:

<http://www.bccdc.ca/health-professionals/clinical-resources/covid-19-care/signage-posters>

COVID-related mask use information:

<http://www.bccdc.ca/health-info/diseases-conditions/covid-19/prevention-risks/masks>

World Health Organization Guidance on the Use of Masks in the Context of COVID-19:

[https://www.who.int/publications/i/item/advice-on-the-use-of-masks-in-the-community-during-home-care-and-in-healthcare-settings-in-the-context-of-the-novel-coronavirus-\(2019-ncov\)-outbreak](https://www.who.int/publications/i/item/advice-on-the-use-of-masks-in-the-community-during-home-care-and-in-healthcare-settings-in-the-context-of-the-novel-coronavirus-(2019-ncov)-outbreak)





# COVID-19 Protocols for School & District Administrators and Staff: Management of School-Associated Activity



January 7, 2022

## Introduction

The emergence of the more transmissible Omicron variant of COVID-19 necessitates changes in public health management and administrator responsibilities for cases of COVID-19 impacting schools. This resource provides K-12 school and district staff and administrators with information on roles and responsibilities in managing school-associated COVID-19 activity.

This document was developed by the Ministry of Education and the BC Centre for Disease Control, in collaboration with Indigenous rightsholders and education partners.

Definitions for terms used in this document are available as [Appendix A](#). Details on public health management of COVID-19, including [advice for individuals](#), and up-to-date data is available from the [BC Centre for Disease Control](#).

## What is Different – Omicron Variant

At this time, the Omicron variant is the most commonly circulating variant of COVID-19 in B.C. This variant is more infectious and is resulting in higher numbers of infections, and there is risk of exposure in all settings. Emerging data from around the world indicates that the Omicron variant is causing less serious illness, especially in highly immunized populations like in B.C.

## What is Different – Management of School-Associated COVID-19 Activity

With higher levels of community transmission, a shorter virus incubation period, and the increased use of rapid antigen testing, contact tracing and close contact notification by public health is not effective to minimize spread of COVID-19. As such, public health management practices (including guidance for K-12 school-associated COVID-19 activity) have transitioned to established practices for other circulating viral illnesses with similar transmission characteristics. This includes individual self-management (i.e., individuals care for themselves, engaging with health care providers when needed), with public health focused on identifying and responding to larger clusters and outbreaks.

In K-12 schools, schools will closely monitor school attendance data to determine if they have met a public-health determined potential activity signal<sup>1</sup>. When met, the school will notify public health and the school community. Public health, led by Medical Health Officers, will continue to lead investigations to determine if additional measures are needed. Public health will also monitor provincial and regional data and will connect with schools if they identify further investigation is needed. This process is outlined below.

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<sup>1</sup> A potential activity signal is a threshold that indicates further investigation is warranted by public health to determine if additional actions are required.



Public health advises that COVID-19 is going to continue to circulate in our population, and there will continue to be exposure to the virus in the community, irrespective of school attendance. More information is available from [BCCDC](#).

## School Management

### Roles and Responsibilities: School-Associated COVID-19 Activity

#### Staff and Student (or their Parent/Caregiver) Responsibilities

- Completing a daily health check, regularly monitor for symptoms of illness and stay home when sick.
- Completing any reporting tool provided by public health if they test positive for COVID-19 (regardless of test type), including providing all school-related information requested.
- Specifying that the absence is illness-related when notifying their school of an absence.
  - As supported by public health, students and staff do not need to disclose if their absence is specific to COVID-19, however those who test positive for COVID-19 should be diligent in ensuring their school is aware their absence is illness-related.
- Continuing to follow public health guidance and recommendations.

#### School and School District/Independent School Authority Responsibilities

- Continuing to track and report daily attendance rates (staff and students away), identifying illness-related absenteeism to the Ministry of Education through MyED.
  - Independent schools who do not use MyED are encouraged to track daily attendance, including illness-related absenteeism.
- Comparing current attendance rates to the previous year(s) to determine if any **potential activity signals** related to attendance have been met.
  - Current public health-identified potential activity signals<sup>2</sup> are:
    - If school attendance is 10% below historical normal (e.g., the previous years),
    - If fewer than 75% of students in a grade are in attendance, OR
      - For smaller schools (e.g., student population under 100) where large fluctuations in school absenteeism rates can be due to small numbers of students away, schools should contact public health if they determine an abnormal number of students are away due to illness over 2-3 days,
    - A functional closure is being considered or implemented.
- When a potential activity signal is met:
  - Notify the school district.
    - School districts should notify the Ministry of Education ([educ.covid@gov.bc.ca](mailto:educ.covid@gov.bc.ca)) daily about schools who have met a potential activity signal.
    - Independent schools should notify the Independent Schools Rapid Response Team.
  - Notify the grade or school community (depending on which potential activity signal is met).

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<sup>2</sup> Regional health authorities may identify specific potential activity signals for an individual school, a grouping of schools, a school district or for all schools within their region.



- An example notification is included as [Appendix B](#).
- Work with Medical Health Officers and other representative of public health to support the distribution of public health information (e.g., notification of increased COVID-19 activity to grades or to the school community) and/or to take additional actions (e.g., testing guidance and support, implement additional measures, etc.) when directed by public health.

#### **Regional Health Authority Responsibilities**

- Monitoring provincial COVID-19 reporting tool data for region-specific school-associated potential increased activity.
- Providing advice and guidance to school and school district administrators when they are notified by a school, or they identify based on regional or provincial data, a potential activity signal.
- Working with school and school district administrators and others at school when they determine additional actions are recommended (e.g., disseminate notification to identified grade or school related to identified increased activity, provide testing guidance and support, implement additional measures, distributing public health information, etc.).

#### **BCCDC and Ministry of Health Responsibilities**

- Monitoring provincial COVID-19 reporting tool data for school-associated activity.
- Monitoring provincial data, evidence and trends, and providing situational updates on COVID-19 in B.C. K-12 schools.
- Ensuring the Public Health Guidance for K-12 Schools recommends prevention measures to be implemented provincially to reduce the risk of COVID-19 spreading in K-12 schools.

#### **Rapid Response Teams**

- Rapid response teams continue to support schools impacted by COVID-19. Their specific role will be determined regionally.

A flow chart outlining administrator roles is included as [Appendix C](#).

#### **Functional Closures**

A functional closure of a school is the temporary closure of a school determined by a school district or independent school due to a lack of staff to provide the required level of teaching, supervision, support, and/or custodial to ensure the health and safety of students. This would likely be due to a high number of staff or certain employees away who are required for a school to function, and the inability to temporarily replace them.

School districts (or independent schools) should notify their Medical Health Officer and the Ministry of Education ([educ.covid@gov.bc.ca](mailto:educ.covid@gov.bc.ca)) when they are considering or implementing a functional closure.

#### **Role of Rapid Antigen Tests**

Public health continues to direct how rapid antigen tests are best utilized as part of the provincial pandemic response, including when and how they are deployed for school-specific use.

To date, rapid antigen tests have been utilized in K-12 schools when determined necessary by the responsible Medical Health Officer as part of the public health response to clusters and outbreaks. As



more supply becomes available, rapid antigen tests will increasingly be available for use in K-12 schools to support continuity of learning and keeping schools open, under the continued direction of Medical Health Officers.

### Communicable Disease Plans

All schools continue to be required to adhere to the standards, guidelines and protocols from the BC Centre for Disease Control and [WorkSafe BC](#), including ensuring they have a communicable disease plan in place that adheres to the [Provincial COVID-19 Communicable Disease Guidelines for K-12 Settings](#).

### Communications and Protecting Personal Privacy

Medical Health Officers play the lead role in determining if, when and how to communicate information regarding increased COVID-19 activity within a school. School and school district administrators should work with their Medical Health Officer when a potential activity signal is met to determine if specific communications are warranted (e.g., notification to the broader school community).

Public health has encouraged schools to routinely communicate to the school community the need to follow public health measures, always self-monitor for symptoms (including completing a daily health check before coming to school), and to stay home when sick. An example is included below in [Appendix D](#).

Recent public health guidance recommends those who [test positive for COVID-19](#) notify those whom they live with, or who they've had intimate contact with. While those who test positive do not need to notify the school or others at school, individuals may still contact a school for this purpose. To protect personal privacy, schools cannot release individual contact information for the purpose of an individual (staff, student or parent/caregiver) seeking to notifying others of their test result. Schools should also not notify others on an individual's behalf.

If an individual contacts a school requesting they facilitate notifying others at school, school administrators (or staff, if directly contacted) can share the following:

- *Anyone who has tested positive using a rapid test<sup>3</sup> should complete the online reporting tool provided by public health, and provide all school-related information requested.*
- *Public health does not require students or staff to notify our school if they have tested positive for COVID-19, or to notify other individuals at school.*
- *To protect personal privacy, we are unable to provide personal contact information for the purpose of notifying others of a test result.*
- *We continue to follow public health guidance, including monitoring school absenteeism to help determine if there may be increased school-associated COVID-19 activity.*

Media requests regarding COVID-19 activity within a school should be directed to the regional health authority for a response.

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<sup>3</sup> Health authorities directly track school-associated cases from PCR tests, so completing the provincial reporting tool is not necessary for individuals who received this type of test.



### Records Management

Schools continue to be encouraged to maintain up-to-date records of the administrative groupings (e.g., classes, sections, etc.) that individuals are a part of.

### Protocol if a Student/Staff Develops Symptoms of Illness at School

If a student or staff member develops symptoms at school, schools should:

- Provide the student/staff with a mask if they don't have one (exceptions should be made for students and staff who cannot wear masks for health or behavioural reasons, or if the person is experiencing gastrointestinal symptoms and are at risk of vomiting).
- Provide the student/staff with a space where they can wait comfortably that is separated from others.
  - o Younger children must be supervised when separated. Supervising staff should wear a non-medical mask and face shield if they are unable to maintain physical distance, avoid touching bodily fluids as much as possible, and practice diligent hand hygiene.
- Make arrangements for the student/staff to go home as soon as possible (e.g., contact student's parent/caregiver for pick-up).
- Clean and disinfect the areas the student/staff used.
  - o Staff responsible for facility cleaning should clean and disinfect the surfaces/equipment which the person's bodily fluids may have been in contact with while they were ill (e.g., their desk in a classroom, the bathroom stall they used, etc.) prior to the surfaces/equipment being used by others.
  - o Cleaning/disinfecting the entire room the person was in a (a "terminal" clean) is not required in these circumstances.
- Requested that the student seek guidance regarding [testing for COVID-19](#), and stay home until symptoms have improved and they feel well enough to participate in all school-related activities (see *Return to School* section for more information).

### Return to School

When a student, staff or other adult can return to school depends on the type of symptoms they experienced, if a COVID-19 test is recommended and the result of their test. See [Appendix A: COVID-19 Symptoms, Testing & Return to School](#) in the Provincial COVID-19 Communicable Disease Guidelines for K-12 for specific guidance.

### Key Contacts

Regional Health Authorities will provide schools and/or districts with their contact information. Other COVID-19 related inquiries can be directed to the Ministry of Education at [educ.covid@gov.bc.ca](mailto:educ.covid@gov.bc.ca).



## Appendix A: Definitions

### **Potential Activity Signal**

A potential activity signal is a threshold that indicates further investigation is warranted by public health to determine if additional actions are required (e.g., disseminate notification to identified grade or school related to identified increased activity, provide testing guidance and support, implement additional measures, distributing public health information, etc.).

### **Functional School Closure**

A functional closure of a school is a temporary closure determined by a school district or independent school due to a lack of staff to provide the required level of teaching, supervision, support, and/or custodial to ensure the health and safety of students. This would likely be due to a high number of staff or certain employees away who are required for a school to function, and the inability to temporarily replace them.

### **Transportation Closure**

A transportation closure is a lack of staff able to provide the required level of transportation services for students. This would likely be due to bus drivers and/or mechanics being away and the inability to replace those absences.

### **Public Health Closure**

A public health closure is the temporary closing of a school by order of a Medical Health Officer when they determine it is necessary to prevent the excessive transmission of a communicable disease (e.g., COVID-19).



## Appendix B: Example Notification When Potential Activity Signal Has Been Met

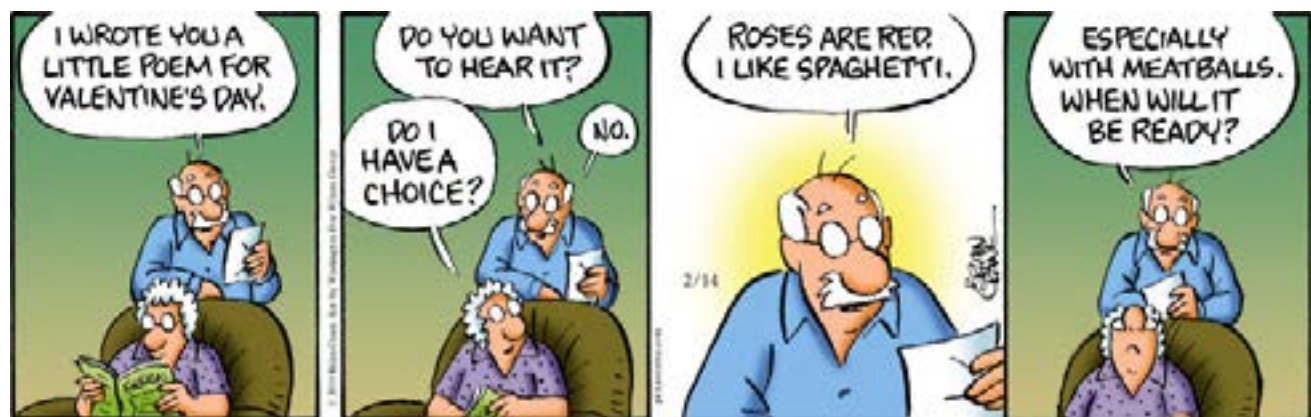
Dear school community,

Based on review of attendance patterns, we've determined we have met a COVID-19 potential activity signal. A potential activity signal is a threshold based on school attendance. When met, it means public health will investigate further to determine if additional actions are needed. Because people are absent for many reasons, we do not know if there is increased COVID-19 activity at our school.

We are following up with public health and will share back with our community if they recommend any additional actions should be taken.

We strongly encourage everyone to complete a [daily health check](#) and continue to attend school if they are not sick.

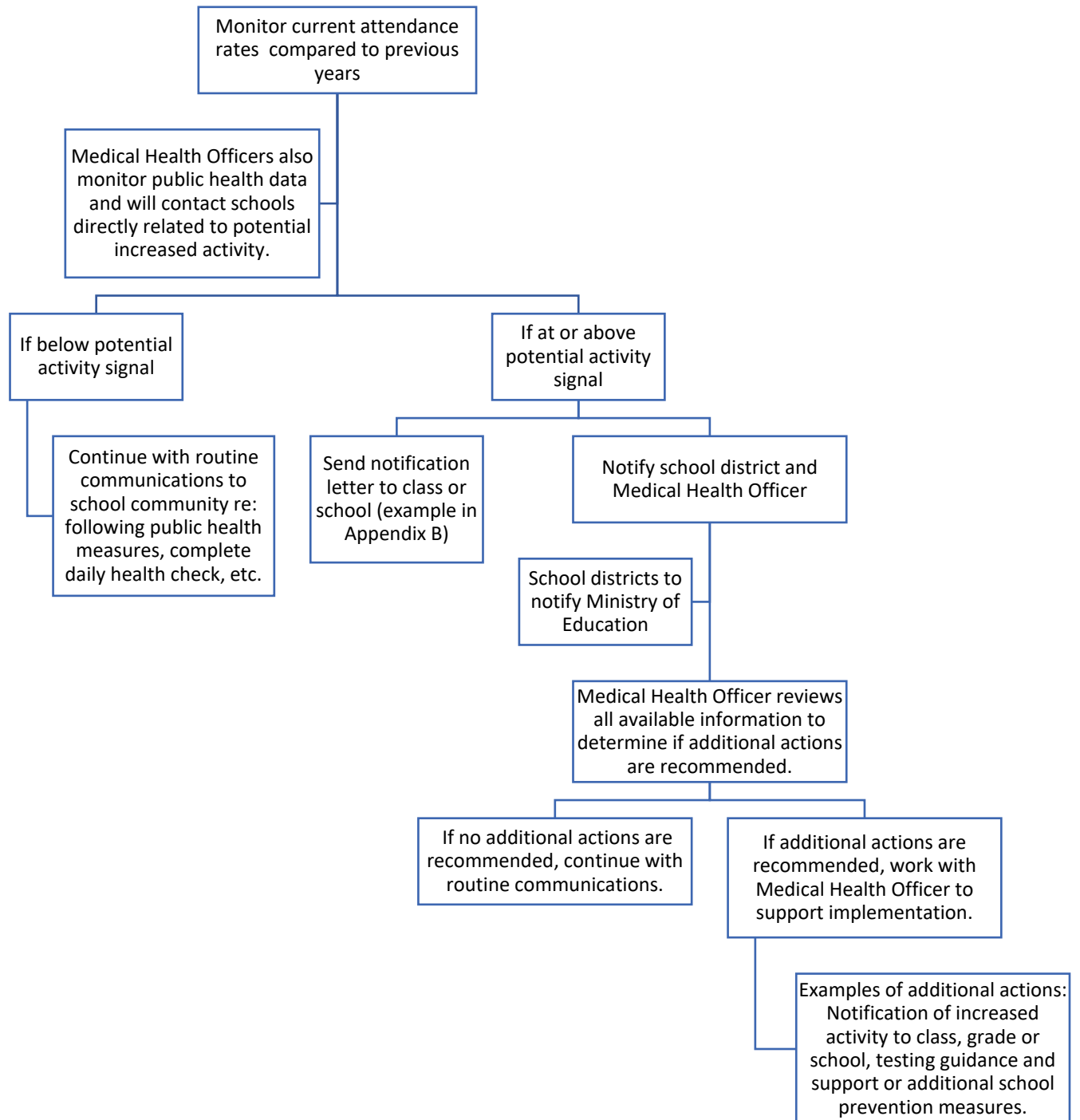
Public health continues to recommend everyone stay home when they are sick, and to seek testing when recommended. More information is available from [BCCDC](#).





## Appendix C: Administrator Actions - School-Associated COVID-19 Activity

The following outlines the process for schools and public health to monitor for and respond to potential increased COVID-19 activity in a school.





## Appendix D: Sample routine messaging to school community re: continuing to follow public health guidance

Dear school community,

As COVID-19 continues to circulate in our community, we encourage everyone to follow public health guidance to help reduce the risk of COVID-19 in our school. This includes:

- Completing a daily health check before you come to school. You can use the [BC COVID-19 Self-Assessment Tool](#).
- Monitoring yourself regularly for symptoms of illness. If you are sick, stay home. [Seek testing when recommended](#).
- Following [provincial restrictions in place](#).

[BCCDC](#) continues to provide trusted information about COVID-19, including how to protect yourself, your family and your community and what to do if you suspect you have the virus.

While we all continue to navigate disrupted routines and changes as the pandemic continues, it's important we look after our mental health and well-being. Don't wait to reach out. School-specific resources are available from [erase](#). Information for individuals is available from [BCCDC](#).



"I CAN'T - I'M DOING PALEO."



## SNOWBOARDING



INTERESTED IN  
SOME EPIC  
SNOWBOARDING!?!

*Sponsored by LNIB*

STARTING  
JANUARY 29

EVERY WEEKEND

Contact:  
Jacint 250-575-0569

To Register!!

Registration forms needed  
you can find them at LNIB  
School, LNIB Health Center  
Nicola Cranford School

PROUD TO BE  
**LNIB**  
Lower Nicola Indian Band





**LOWER NICOLA  
INDIAN BAND**

Permission / Liability Form

I \_\_\_\_\_ ( print parent name ) acknowledge that I wish to send my child as a participant in for Recreation program / Snowboarding, Skiing /

I \_\_\_\_\_ ( print adult name ) acknowledge that I wish to go as a participant in for Recreation program / Snowboarding, Skiing /

By signing this form I understand that certain risks are inherent in travel and the other activities within participation in this program and I fully accept the risks which comes with it. These risks include, but not limited to, injury, disease, or other threat of physical harm to my child or myself or others and damage to or theft of personal property. I understand there might be great variety of other risks not known or reasonably foreseeable. I understand Lower Nicola Indian Band is not responsible for any harm may occur.

I fully release and discharge Lower Nicola Indian Band and the employees and volunteers from liability with connection to participation in this program.

Note: children of wrongdoing parents will be contacted, and children may be released from the program.

Meeting place is Rocky Pine Center \_\_\_\_\_ am

Note: Most trips will take place on the weekend

Date from 2022. \_\_\_\_\_ - to \_\_\_\_\_.

Parent / Guardian Signature: \_\_\_\_\_

Child's full name (printed): \_\_\_\_\_

Child's age: \_\_\_\_\_ Band: \_\_\_\_\_

Address: \_\_\_\_\_

Parent's phone number: \_\_\_\_\_

Emergency contact name/ number: \_\_\_\_\_

Allergies: \_\_\_\_\_

Covid rules: Must wear mask on the bus and indoor activities / sanitizing hands / children 12 and over vaccinated.

Questions concerns contact: Jacint Majlath Phone number: 236 575 2132

Email: jacint.majlath@lnib.net



## BASIC SECURITY TRAINING ONLINE



# Securiguard

**Basic Security Training  
Online via Zoom**

January 24-28, 2022  
February 7-11, 2022  
March 7-11, 2022

**Basic Security Training Available**

To work as a Security Guard in the provinces of British Columbia and Alberta, all applicants are required by law to complete the Basic Security Training certification course.

By enrolling in our provincially-recognized, **40 hour program**, you will be equipped with the skills you need to succeed in the security industry!

Course covers:

- Professionalism & Ethics
- Legal Studies
- Report Writing
- Personal Safety

Sponsorship is available for future Securiguard employees!

If you are interested in registering for the course or learning more about opportunities with Securiguard, please contact us at: [jonb@securiguard.com](mailto:jonb@securiguard.com)



## MEMBER OWNED BUSINESS DIRECTORY

**Aly Moon Pierre**, SW Dipl. BSW  
Online Life Coaching  
Spirituality Coach, Inclusive Coach  
www.Inclusive-Coach.com  
aly@inclusive-coach.com

**Angie Bain**  
Over 20 years experience providing  
training, research and research analysis  
services  
angiebain@shaw.ca 604-802-9709

**Bonnie Bent**  
Micoblading  
(250) 280-0430 or (778) 800-7878

**Donna Bent**  
250-378-4396 Donna Bent Artifacts

**Brandon Joe**  
250-525-0443 (text only)  
Commercial Embroidery and Jewellery

**Shannon Kilroy**  
skilroy09@yahoo.com  
Earthline Contemporary Aboriginal Designs and  
Accessories

**Odd Job Joe**  
Handy Man Service & Solutions 24/7  
(250) 378-7945

**Ryan Mann**  
PlumberMann  
250-936-8655  
plumbermann250@gmail.com

**Mostly Glass**  
Mostly Glass Creations: Stained glass, mosaics,

**Sharon McIvor**  
250-378-3300 Lawyer, Instructor and  
Legal Advisor

**James McNaney**  
nomadhauling@gmail.com  
Trucking, Hauling

**Earl Michel**  
emichel@live.ca  
Wolf Pac Construction

**Focus iN Consulting**  
Business development and housing  
gaildjoe@gmail.com

**Lorne Mike**  
paulinehenry2011@hotmail.com  
Fitness Instructor and Rough Stock Horses

**Gene Moses Fencing**  
Gene Moses  
250-378-2801

**Vivian and Arnie Narcisse**  
Mountainchief Catering  
250-315-0584 Catering MC and  
coordination of Cultural Events

**Growing Garlic/Nicola Valley Produce**  
Jerrold Peterson  
growinggarlic.ca  
growinggarlic.ca@gmail.com

**Gwayne Point**  
250-378-9167 Northwest Indian Art

**Loren Sahara Consulting**  
Personal Development Coach, Mastemind  
Knowledge Broker  
778-676-7844



**JW Forest Contracting Ltd.**

250-378-5468

250-378-1556 (cell) Warren Smith/Janet Sterling,  
PrincipalsLogging contractors, road builders, land clearing  
Established 1998

Certified Safe Company

11 employees, 80% First Nations

Equipment: Faller/Buncher, Grapple Skidders,

Log Processors, Excavators, Cat Crawler Tractors

**Millco Safety Services**

www.millcosafety.com

PO Box 4154 Lower Nicola, B.C.

250-378-2221 Patrick Miller/Angela Garcia,  
PrincipalsConstruction safety, construction security, First  
Aid, Traffic Control, fully certified personnel**Nicola Valley Muay Thai**

Kru Melissa E. Moses

250-378-9155 (msg) 808-428-0178

kru@nicolavalleymuaythai.ca

**SCS Diamond Drilling**

www.scsdrilling.com

1436 Sun Rivers Drive Kamloops

250.572-2615

250-314-4864 (fax) Spence Coutlee, Principal

**Alison Sterling**

ajsterling67@gmail.com

Jacona Sports, Behavior Intervention, and Bubble  
Tea**Robert Sterling**

robert\_sterling@hotmail.com

Archaeology, Anthropologist, traditional land use  
studies**Jessica Joe, Mameet Services LTD Survey Co**

1425 Hugh Allan Drive Kamloops BC

mameet@intpac.ca

**Rona Sterling Consulting Inc. and Godey  
Creek Paintball**

Rona Sterling-Collins

info@ronasterlingconsulting.com

**Godey Creek Consulting**

Sue Sterling

suesterling75@gmail.com

**T Sterling Construction Ltd.**

Ted Sterling

ted17@telus.net

**Glenn Stirling**

Stirling Instrumentation Maintenance,

Calibration &amp; Electrical

(403) 971-6432 ggstirling@gmail.com

**Ivan Swakum**

Antler lamps, European Mounts, Wine racks

ivanswakum83@outlook.com

250-315-3756

**Shawn Swakum**

s.swakum@yahoo.com

Business administration and Consultant

**Penny Toodlican**

pcctoodlican@gmail.com

Catering

**Victor York**

victoryork@hughes.net

Gourmet coffee supply and distribution



## **JOBS AT LNIB**

### **Current Job Opening at LNIB**

**Members are strongly encouraged to apply**

1. **Social Development Manager** – This is a funded position requiring a Bachelor of Social Work and will over see/ manage all Social Service Programs
2. **Counsellor; family, youth, and addictions.** This position is for a trained and experienced counsellor to replace the retiring Christine Uphold. We hope to recruit an LNIB Band Member or other First Nations person for this position.
3. **Receptionist**, this is an excellent entry level position, which will provide support to all departments
4. **Accounting Clerk** This position requires some related education and will work in accounts receivable or program support services.
5. **Janitor/cleaner.** Another entry level position, we have 2 openings for this evening job. Position can be full time or part time to accommodate employee.
6. **Teacher, k-7.** Must have a Bachelor of Education Degree and hold a current valid BC Teachers Certificate. Also searching for a second teacher who can provide speech and language support.
7. **Cumulative Effects Coordinator.** This position will bring their energy, enthusiasm and interest in environmental stewardship and cultural resources to a variety of resource planning and research projects. Specifically, the successful candidate will be responsible for the coordination and technical implementation of the cumulative effects management program within the Nlaka'pamux Traditional Territory. Preferred qualifications are an education in natural resource management and 5 years related experience.

For full job descriptions of all positions, and to apply, go to

<https://secure.collage.co/jobs/l nib> or the LNIB web site at <https://www.l nib.net/jobs/>

resumes can be emailed to [HR@LNIB.net](mailto:HR@LNIB.net).





### **Job Description: Director of Communication and Community Liason**

---

**Summary:** This role is Director of Communications and Community Liaison for Lower Nicola Site Services (LNSS) and Ogilvie Mountain Holdings (OMH). LNIB development corporation proudly owns 51% of LNSS and OMH.

**Reporting:** The employee will be a member of LNIB and will report directly to the President and CEO of LNSS.

**Responsibilities:**

The Director will be a senior member of the management team of both OMH and LNSS and will develop, direct and execute a community communication and liaison plan and structure. The purpose and the goal of the strategy is to create awareness and pride in the Band's ownership of a successful business and to regularly such success to the members. The role will prioritize the establishment of lines of communication between Infracon, as manager, and the Band Council, the Chief and the LNIB Dev Corp. ensuring the Band priorities are met.

The Director will also provide guidance, mentorship and, if necessary, advocacy on behalf of all employees of LNSS and OMH but especially for those members of LNIB in order to maintain a positive workplace atmosphere. Working closely with the rest of the senior management team, the Director will be in a position to address any issues or concerns brought forward by LNIB employees or by other members of the Band who seek information or have an interest in the companies.

Responsibilities include:

- Work with Infracon's HR Manager for LNSS's and OMH's recruitment strategy; this includes development of job postings, pre-screening, recruitment and onboarding of all new hires.
- Coordinate and direct a media out reach programs including with local and national press, the BC Indigenous Awards program and other governmental agencies or programs.
- Work with Infracon's Business Development team to ensure all possible avenues for new business are pursued.
- Work with Infracon's HR Manager to attend all Lower Nicola and area career fairs and community information sessions.
- Create, maintain and review of local and member-owned business list
- Work alongside Infracon's Procurement team to source local and member-owned businesses.
- Provide a monthly written report to LNIB, LNIBDC, LNSS and OMH on issues and progress that can improve the relationship between Infracon and LNIB
- Be prepared where requested to present to LNIB Chief and Council the opportunities for strengthening the relationship between LNIB and Infracon.





### **Job Description: Director of Communication and Community Liason**

#### **Requirements:**

- Previous administrative, logistics, site support experience in the Construction industry an asset.
- Previous experience with communications, media, social networks etc.
- Great verbal and written communicator as this role will be a professional relationship with internal and external staff, clients and potential clients.
- Proficient with Microsoft Office Tools .
- Be creative in thinking and strategy.
- Adaptability to changing demands.

#### **Work Environment & Physical Demands:**

This position will be a combination of office work and some travel.

Lower Nicola Site Services offers competitive wage, great benefits, ongoing training, growth opportunities, and a culture built on determination, teamwork, and integrity.

Interested applicants should submit their resumé to Don Gossoo at the Lower Nicola Band Development Corp at [don.gossoo@lnibdc.com](mailto:don.gossoo@lnibdc.com)

## **JOBS AT LOWER NICOLA SITE SERVICES**

Reaching out regarding vacancies we are currently looking to fill at the LNSS yard in Merritt.

We are seeking the following:

- **Class One Driver**
- **Excavator Operators**
- **Grader Operators**

To apply, please send your resume to [wroberts@infracon.com](mailto:wroberts@infracon.com)  
For more information, please call 250-371-7508



**POSITION DESCRIPTION**

**POSITION TITLE** Indigenous Guardians Lead  
**JOB TITLE** Conservation Practitioner V  
**JOB NUMBER** 450005  
**SALARY GRADE** 6  
**TERM** One-year term position  
**LOCATION** Flexible within Canada  
**DATE** January 2022

**ABOUT US**

[Nature United](#) is a national organization committed to reimagining conservation across Canada. Our mission is to create solutions for people and nature by building diverse partnerships to protect lands and waters and to ensure nature is the foundation of healthy communities, economies and future opportunities. Our areas of focus are to advance sustainable management of lands and waters by supporting responsible resource use and Indigenous-led conservation, and to harness the power of nature to address the climate crisis by advancing natural climate solutions. Nature United is an affiliate of the global organization The Nature Conservancy (TNC).

As a conservation organization, we support the authority of Indigenous peoples to steward and manage their lands and waters by [working in partnership with Indigenous Nations](#) to strengthen governance, build on-the-ground stewardship capacity, support leaders, and catalyze local economies. A priority for Nature United is to support the establishment and implementation of [Indigenous Guardian programs](#) across the country.

Nature United has recently completed a successful 2-year pilot of the Indigenous Guardian [Technical Support Team \(TST\)](#). The TST provides virtual and in-person (pre-Covid) support to Indigenous Nations who are establishing new or strengthening existing Indigenous Guardian programs. The TST is an extension of and draws on the [Indigenous Guardians Toolkit](#), which is a repository of practical resources and information for building and strengthening Indigenous Guardian programs based on experiences of Indigenous communities across the country. With the completion of the TST pilot, Nature United is now focused on what can be learned from the TST model and is interested in collaborating and partnering with others to identify pathways to expand the scale and scope of delivering relevant technical support to interested Indigenous Nations.

All Nature United staff based in Canada are required to be fully vaccinated against COVID-19. Proof of receiving one of the vaccines approved in Canada will be a condition of employment and must be provided prior to starting work. Nature United is an Equal Opportunity Employer, and reasonable accommodations for candidates who cannot be vaccinated due to a valid medical or human rights reason will be considered.

**ESSENTIAL FUNCTIONS**

The Indigenous Guardians Lead will be responsible for:

1. Managing and coordinating the day-to-day activities of the Indigenous Guardians Technical Support Team (TST) and serving as a facilitator on the team supporting Indigenous Guardian programs.
2. Leading an effort to apply learnings from the TST pilot and making recommendations for new strategic pathways and collaborations to increase the scale and impact of delivering relevant technical support to interested Indigenous Nations.



The Indigenous Guardians Lead will work closely with and report to Nature United's Indigenous Stewardship Director. The Indigenous Guardians Lead position is best suited to someone with direct experience: managing teams; supporting Indigenous Guardian programs (or other Indigenous-led stewardship programs); and considering and implementing strategic and creative pathways to provide capacity-building support at various scales. This is a one-year term position.

#### RESPONSIBILITIES AND SCOPE

- Coordinate the Indigenous Guardians Technical Support Team (TST) consisting of TST Facilitators and Communications Coordinator, including development and implementation of TST workplan and operations.
- Ensure the TST workplan aligns with Nature United's strategic priorities and supports Nature United partners (working with Nature United's Indigenous Stewardship Director and the Manitoba, NWT and BC Program Leads).
- Develop and deliver virtual technical support (planning, facilitation, and follow-up) to Indigenous Nations through 1:1 calls, workshops, webinars and/or other virtual events.
- Build on lessons learned from the TST pilot and explore and propose new potential collaborations and pathways to provide technical support to interested Indigenous Nations.
- Liaise with other relevant organizations to collaborate/coordinate regarding support for Indigenous Guardians.
- Make recommendations for new potential pathways and collaborations to increase the scale and impact to ensure relevant technical support is available to interested Indigenous Nations

#### MINIMUM QUALIFICATIONS

- BA/BSc and 5 years' experience in natural resource management, Indigenous stewardship, and/or planning or equivalent combination of education and experience
- Experience managing/coordinating teams
- Experience supporting and/or implementing Indigenous stewardship programs/activities
- Experience building and/or implementing capacity-building support/programs
- Experience facilitating meetings, workshops or trainings

#### DESIRED QUALIFICATIONS

- Passion and commitment to supporting Indigenous Guardians
- Interest and commitment to collaboration and building partnerships
- Supervisory experience
- Demonstrated abilities and interest to manage and work as part of a remote team
- Experience communicating with the public, both in writing and verbally
- Strong problem-solving skills, flexibility, and ability to work independently

#### **APPLY NOW**

To apply for **job ID 50915**, submit your cover letter and resume online by using the **Apply Now** button at <https://careers.nature.org/> by **11:59 PM EST on February 25, 2022**. Need help applying? Visit our [recruitment](#) page or contact [applyhelp@tnc.org](mailto:applyhelp@tnc.org).

Please feel free to contact Claire Hutton, Indigenous Stewardship Director ([chutton@natureunited.ca](mailto:chutton@natureunited.ca)) with any questions or if you'd like to discuss this position.



This description is not designed to be a complete list of all duties and responsibilities required for this job. If you have relevant experience, we encourage you to apply, as we are open to providing training and other skill-building opportunities for the right candidate.

Nature United is committed to building a globally diverse and culturally competent workforce, based on the recognition that our conservation mission is best advanced by the leadership and contributions of people of diverse backgrounds, beliefs and cultures. Recruiting and mentoring staff to create an inclusive organization that reflects our global character is a priority and we encourage applicants from all cultures, races, religions, sexes, national or regional origins, ages, disability status, sexual orientation, or gender identity.

### ORGANIZATIONAL SHARED VALUES

<b>RESPECT</b>	<u>Practice Extraordinary Respect</u> We respect different work styles and are mindful of this within our interactions. We assume best intentions and can disagree productively, treating each other with kindness and equality. This practice builds trust and resilience
<b>APPRECIATION</b>	<u>Appreciation and Celebration</u> We create an inclusive, supportive and fun workplace where diversity is valued, and all team members feel appreciated. We celebrate milestones and successes to honour the long timelines of this challenging and rewarding work
<b>INNOVATION</b>	<u>Excellence, Adaptability, Risk-taking</u> We know excellence and innovation happen only through taking thoughtful risks and being open to failure as an honest teacher. We are a learning organization that values evidence in decision-making. When things don't go as planned, we apply our learnings and adapt
<b>COLLABORATION</b>	<u>Work Together with Clear Communication and Decision-making</u> We come to our work knowing that recognizing and including various perspectives as we tackle complex projects, issues, and relationships makes our work better. We use clear processes for decision making and communication that ensure they are efficient, transparent, and productive.
<b>EMPOWERMENT</b>	<u>Balance and Support</u> We feel confident to take risks, ask questions, and have room to make honest mistakes. We are empowered to make decisions, set boundaries and are actively supported in these decisions. We value our own non-work time and that of others. This practice fosters the long-term health of staff and an environment where we bring our absolute best when we are at work.
<b>CURIOSITY</b>	<u>Foster Curiosity, Creativity and Critical Thinking</u> We are curious and brave with our questions. We encourage creative ideas while being grounded in critical thinking. We are open to different forms of knowledge and have a responsibility to deliver high-quality work that builds an evidence base for conservation and capitalizes on our collective experience and knowledge.





## Scw'exmx Tribal Council (STC)

#202-2090 COUTLEE AVENUE  
P.O. BOX 188, MERRITT, BC V1K 1B8  
Phone (250) 378-4235 Fax (250) 378-9119  
e-mail: [administration@scwexmxtribal.org](mailto:administration@scwexmxtribal.org)



### Seasonal Field Technician

**Requirements:** Valid Driver's License

**Required Skills:**

- Data collection (detail orientated), intermediate knowledge of compassing, mapping and using a Ipad, technical writing skills, legible and detailed notes

**Qualifications:**

- Good physical condition
- Occupational first aid level 1
- Intermediate knowledge of plants
- Intermediate knowledge of the surrounding area
- Be willing to take training as required

**Education and/or Work Experience:**

- Natural Resource Technician/Environmental Resource Technician certificate or diploma,
- RISC Archaeological Field Crew and Culturally Modified Tree Certificate and/or
- Archaeological field experience or archaeology courses.
- Knowledge of the Nlaka'pamux language and culture is an asset.

**The Job will entail:**

Field work in all weather conditions, hiking on all types of terrain, conducting preliminary field reconnaissance, shovel test pits, long hours, and note taking.

**Work Apparel:**

Hi Vis Vest and/or Cruising Vest, Steel Toed Work Boots, Hard Hat, leather gloves and safety glasses

Please note that this is a seasonal position and during of work is dependent on available work and weather conditions.

Wage is based on Work Experience and Credentials.

Email Resume and Cover Letter to Morgan Jumbo  
[mjumbo@scwexmxtribal.org](mailto:mjumbo@scwexmxtribal.org)



## FISHING DERBY

# 2022 LNIB Fishing Derby

Due to COVID restrictions, we have decided to host this years Fishing Derby virtually.

For the month of February, please share your fish that you have either caught or prepared.

Each week will be the start of a new draw for a \$50 gift card!

**PLEASE SHARE YOUR FISH THROUGH EMAIL SUBJECT LINE:**

**2022 LNIB Fishing Derby**

**SEND TO [christie.hill@lnib.net](mailto:christie.hill@lnib.net)**

**We will be checking daily for new pictures!!**

