

## **LOWER NICOLA INDIAN BAND** July 2020 N?e?iyk Spíləxm

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#### **NO OPEN BURNING**

PLEASE REMEMBER THAT THERE IS A BAN IN PLACE....

NO OPEN **BURNING!** 

NO BURNING FIELDS!

#### NO BURNING DITCHES!

# OPEN F REGULATION

2m



of B.C. wildfires are hu d and therefore preve

#### **CAMPFIRES, CATEGORY 2 FIRES AND CATEGORY 3 FIRES: WHAT'S THE DIFFERENCE?**

**CATEGORY 2 FIRE:** 

less than 0.2 hectares

area

effect.

**REGULATIONS:** 

۸.

1 to 2 concurrently burning piles no larger than 2 metres high by 3 metres wide

Stubble or grass burning over an area

A fuel break must be established

Fireworks are banned when a Category 2 fire prohibition is in effect.

Burning barrels are banned when

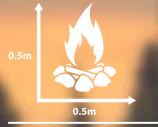
a Category 2 fire prohibition is in

At least one person equipped

with a fire-fighting hand tool

must monitor the fire at all times.

around any Category 2 burn



#### **CAMPFIRE:**

Any fire smaller than 0.5 metres high by 0.5 metres wide

#### **REGULATIONS:**



Your campfire must be completely extinguished and the ashes must be cool to the touch before leaving the area for any length of time. (Hot coals can reignite the fire.)

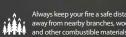
During campfire prohibitions, only a CSA- or ULC-approved portable campfire apparatus may be used, and the flame height must not exceed 15 centimetres

You must build a fire guard around your campfire.

#### GENERAL REGULATIONS:



Your fire must be extinguished bef extinguished before ther bans and restrictions can be implemented at the BC Wildfire Service's discretion.



Always keep your fire a safe distance away from nearby branches, wood and other combustible materials.

(1)

Do not conduct Category 2 or Category 3 burns when venting conditions are "Poor" or "Fair". Always check here first: www.bcairquality.ca/ readings/ventilation-index.html

Please report wildfires by calling \*5555 or 1 800 663-5555.

BRITISH COLUMBIA

Ministry of Forests, Lands and Natural Resource Operations

nyone found in contravention of an open fire prohibition may be fined up to Anyotic statistic in constraints of the second statistic and the sec



www.facebook.com/BCForestFireInfo

You Tube www.youtube.com/user/ProvinceofBC



#### CATEGORY 3 FIRE:

- Any fire larger than 2 metres high by 3 metres wide
- 3 or more concurrently burning piles no larger than 2 metres high by 3 metres wide

1 or more burning windrows Stubble or grass burning over an area greater than 0.2 hectares

#### **REGULATIONS:**



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A fuel break must be established around any Category 3 burn area.

Monitor your open burn to ensure that the fire doesn't spread beyond its intended size.

You must have a burn registration number to light a Category 3 open fire. Call the burn registration line 1 888 797-1717 to obtain one.

#### **IPADS FOR SENIORS**



#### **EXECUTIVE DIRECTOR**



Dear LNIB Members,

I am pleased to present our monthly report for June 2020. This month the operations of LNIB continue to operate remotely. Staff can be reached by phone and/or email and will do what they can to address your concerns. Let's all do our best in protecting each other by physical distancing and staying home.

Here are some of the things we are working on:

**Human Resources:** Band buildings will remain closed to the public and we will revisit the Return to Work plan for employees. We are committed to keeping the community and employees safe during this pandemic.

This month for new staff is Monica Pettinger, Lands Officer; Paige Isaac, Summer Student; Joel Jones, Cultural Heritage Environmental Field Worker; Loren Basil, Cultural Heritage Environmental Field Worker; Darius Sam, Cultural Heritage Environmental Field Worker. Welcome aboard! Kathleen Joe, Jeff Bloom and Hank Yamelst are retiring. Deanne Eustache has moved on and we wish her well. Currently our job opportunities are Title and Rights Administrator, Business Support Administrator, Director of Infrastructure and Traditional Land Use Coordinator please visit <a href="https://www.lnib.net/jobs/">https://www.lnib.net/jobs/</a> or <a href="https://www.lnib.net/jobs/">https://www.lnib.net/job

**Audit:** Finance department is working closely to finalize the Audit with BDO. The transition to digital audit is going smoothly and we anticipate the audit completion on time.

**Committees and Liaisons:** Lands Management Advisory Committee met June 1<sup>st</sup> and 29<sup>th</sup>. School Board meeting was cancelled for June. Finance and Audit Committee didn't meet in the month of June. All committee meetings are open to the membership to join. Please contact the band office for details on how to join the meetings.

**Community Meetings and Workshops:** Upcoming workshops were all postponed and cancelled due to the Covid-19 Coronavirus pandemic and the constraints of Social Distancing. There will be some opportunities presented online please watch for the advertisements for these.

**Support to Chief and Council:** Chief and Council met June 2<sup>nd</sup>, 9<sup>th</sup>, and 16<sup>th</sup>. The 16<sup>th</sup> and 23<sup>rd</sup> Chief and Council meetings were cancelled in respect for the passing of band members. The band general has not been scheduled yet due to the constraints of the Covid-19 Coronavirus and self-distancing.

Should you require anything on the Chief and Council agenda scheduled for July please contact Sondra Tom and/or myself. Also, the Chief and Council meetings are open to membership to join via online or telephone. Please contact me to be added to the invitation for the scheduled Chief and Council meetings.

#### **INVESTMENT SCAMS**



#### **INVESTMENT SCAMS**

What is investment fraud in the age of COVID-19? At a time when you spend majority of time at home and most of your time is spent on your computer, tablet or phone and constant pop ups and news articles speaking about how the market is at an all time low, a thought crosses your mind...maybe it is time to invest. You might have a lot of investment knowledge, little or next to none but the same thought should be on everyone's mind, is this a legit investment?

#### Some common themes of investment fraud the RCMP is seeing are:

- <u>Questionable investment opportunities</u>. You may hear something like, "I have found the miracle cure and I only need money from you to make this happen" or "I have a vaccine that will obliterate COVID-19, it's an excellent investment opportunity that will make you rich".
- <u>Stock Offers.</u> You may be pressured into investing in hot new stocks that have emerged at a time of crisis and guarantee a good return on your investment. You may be lured through fake advertisements but one the volume and price of the stock rises the fraudster sells their portion leaving you empty handed.
- <u>Get rich quick schemes.</u> You may be enticed into purchasing in demand products such as sanitizer, cleaning products, medical supplies at a "low cost" and with the intent to resell the product for a higher price. Be aware it could be a fake website and the fraudster won't deliver the product or it can compromise your credit card #, etc. or if you actually receive the product you could be blocked from reselling the product.

#### Ways to Protect Yourself from Investment Fraud

- Know who you are investing with
- Don't be afraid to say NO
- Don't respond to unknown emails or open attachments
- Do your own research
- Speak to your bank
- Do not provide your private information (birthday, SIN, credit card info) to unknown people
- Government agencies (CRA, EI, Immigration) and Banks will never email you for personal information

#### When to Contact the Police

If you are a victim of fraud in which you have incurred a financial loss and/or given out your personal information call your local police to report the incident. Details of your interaction with the fraudster can be helpful when reporting these crimes to the police. This would include such things as phone numbers, email addresses and any communication with the suspect which can often be obtained through photographs or screenshots of the online conversation.

#### **TNRD MOSQUITO CONTROL PROGRAM UPDATE**

June 09, 2020

Weather conditions for the Merritt area during the month of May 2020 could be summarized as a "little cooler and wetter" than normal. Total precipitation for May 2020, recorded at Merritt STP, was 58.8mm, or about 1/3 more than the 2015-2019 average of 44.4mm. Mean monthly temperatures for May 2020 were 12.1°C, a little cooler than the recent five-year average of 13.8°C.

Combined with these cool and wetter weather conditions was the delayed, but rapid melting of snowpack accumulations. Snowpack for the Middle Fraser, which affects the Merritt and Nicola area was 119% of normal on 01 May 2020, 103% on 15 May, and below 50% by 01 June.

Local river and lake levels during May 2020 have all exceeded normal volumes, and heights, with flood alerts in the Nicola Lake and Quilchena areas. Nicola Lake levels peaked at 3.838m on 31 May and water has been released through the Nicola Dam for several weeks to prevent more widespread flooding along its shoreline. As a result of Dam releases, Nicola River levels exceeded the 1.8m threshold for flooding and larval mosquito development beginning on 01 May. Since then, Nicola River levels continued to rapidly rise, peaking at 2.673m on 31 May before beginning to decline. They are at 2.57m as of 05 June 2020. Coldwater River levels also rose rapidly during the last few days at the end of the month peaking at 2.243m on 31 May before quickly falling over subsequent days.

Flooding during the month of May was widespread, with water levels and accumulations in low-lying areas and farm fields. Flooding of the Nicola River east of Merritt through the ranch lands was "bank to bank" with most of the area flowing and larval development, where it was observed, along the margins of shallow, flooded fields. Flood and seepage water accumulations in the farm fields and Typha (cattail) swamps of the Lower Nicola area were also active with recurring larval development throughout May. Extensive flooding and standing water in the Typha ponds adjacent Sanctuary Lake at the Douglas Lake Home Ranch (DLR) and farm fields adjacent the Upper Nicola River through the DLR and at its confluence (Lakeview RV area) with Nicola Lake were treated on several occasions during May.

The unique weather conditions of May, the rapid melting of area snowpack accumulations, and resultant high Nicola Lake and Nicola River levels continue to cause extensive flooding of low-lying ranch lands, farm fields and marshes. Regular aerial and ground-based treatments throughout the month of May has controlled larval development when, and where, it has been observed. As these waters further recede and drain/evaporate, additional larval development over the next two to three weeks is anticipated, particularly in the DLR and Quilchena areas.

No service requests or reports of adult mosquito nuisance have been received from area residents to date. Surveying, sampling and treatments will continue to be completed where necessary and as required.

For more information on mosquitos, the control program, or to contact program biologists, visit <u>www.duka.consulting</u> or call Duka Environmental Services Ltd., Toll Free 1-800-681-3274.

#### **CHIEF & COUNCIL ATTENDANCE**

enner anna												
Month	Meetings Called	Stuart Jackson	Bill Bose	Spence Coutlee	Robin Humphrey	Connie Joe	William Sandy	Lucinda Seward	Aaron Sumexheltza			
Oct- 19	4	4	3	4	3	4	4	3	4			
Nov- 19	5	4	5	4	5	5	5	3	2			
Dec- 19	3	2	2	2	3	2	3	3	3			
Jan- 20	2	2	1	2	2	2	2	0	1			
Feb- 20	4	4	4	2	4	4	4	3	4			
Mar- 20	3	3	3	3	3	3	3	3	3			
Apr- 20	3	1	3	2	3	3	3	3	2			
May-20	4	4	4	4	4	4	4	4	4			
Jun-20	2	2	2	2	2	2	2	2	2			
TOTAL	30	24	27	25	29	29	30	24	25			

#### Chief and Council AttendanceTerm October 2019-September 2022

As of June 26, 2020



#### **CHIEF & COUNCIL SUMMER SCHEDULE**

Pleas note that Chief and Council will have two meetings over the course of the summer. Meetings will be held on

July 21st and August 18th

#### **ONLINE CRIME REPORTING**



#### Our new online reporting tool gives citizens a faster way to report less serious crimes



#### What you can report:

- lost or stolen items\* under \$5,000
- property damage or vandalism that will cost less than \$5,000 to repair
- crimes that have happened within the jurisdiction of the Merritt RCMP

\*Items cannot involve personal identity, firearms, licence plates or decals.

## What you need to file a report\*:

- address
- phone number
- valid email address

\*A typical file takes 15 minutes or less to report.



## Benefits of the new system

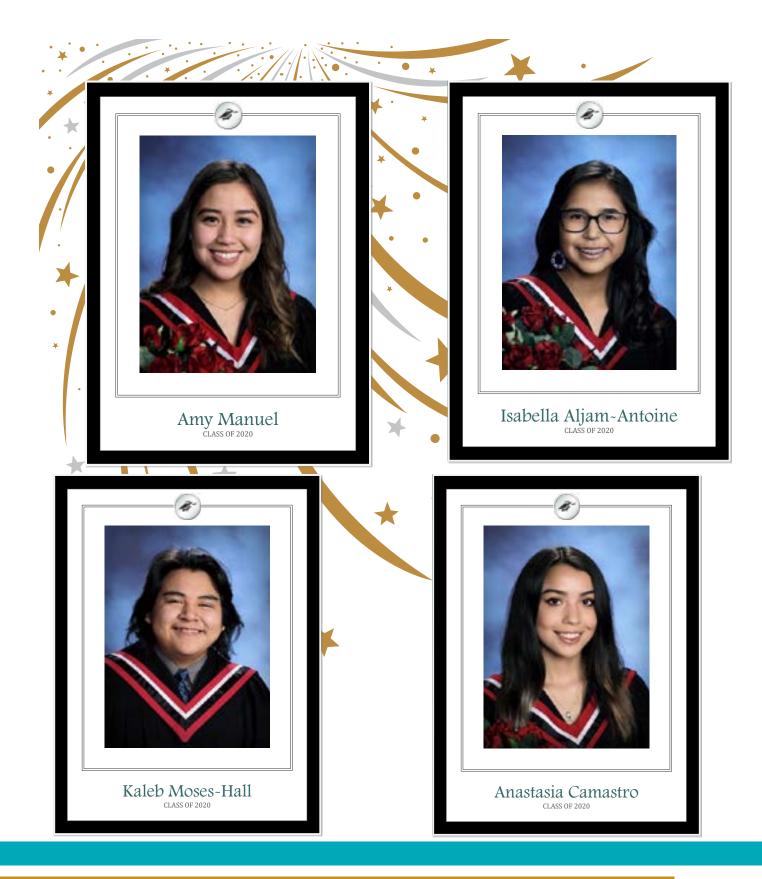
- immediate file number for you
- improved crime stats for RCMP
- increased efficiency

#### Learn more at bc.rcmp.gc.ca/merritt/report

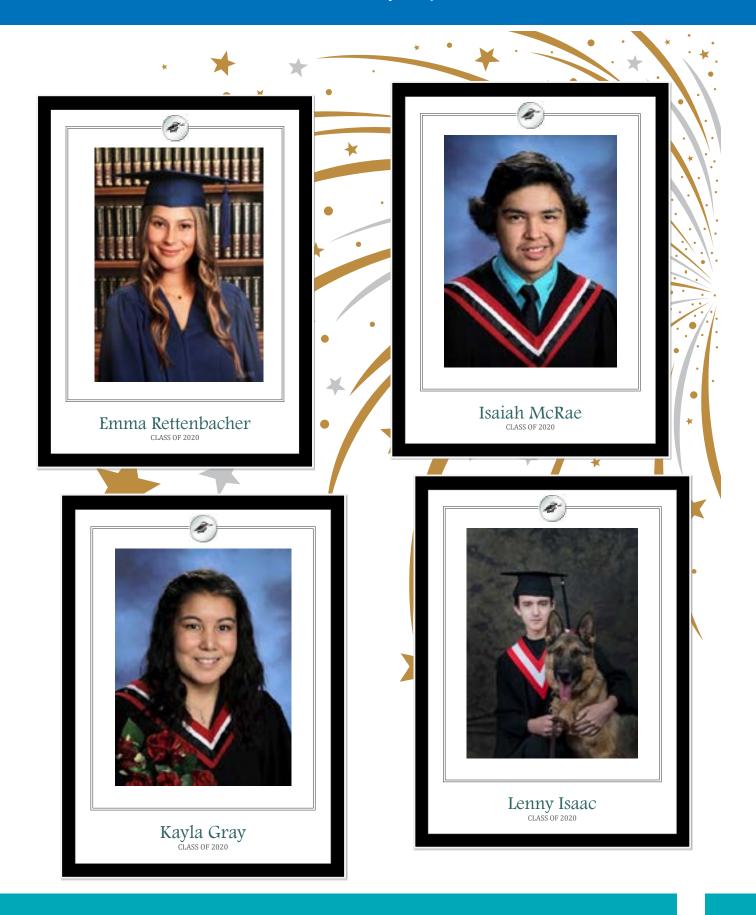


Canada

#### **CONGRATULATIONS GRADS!**

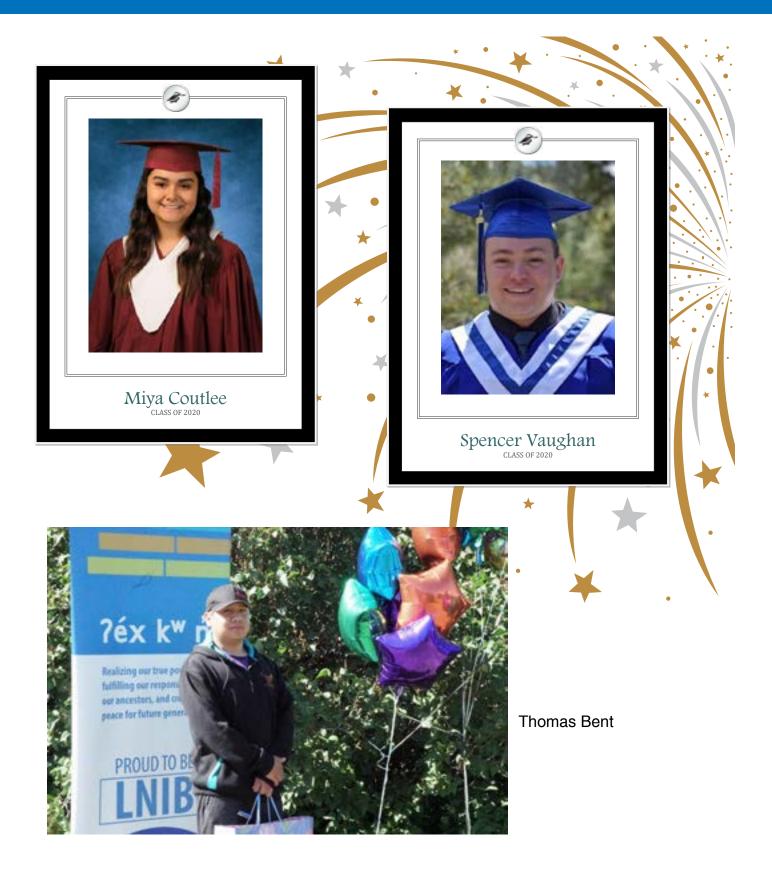


July 2020





July 2020



## July 2020 |

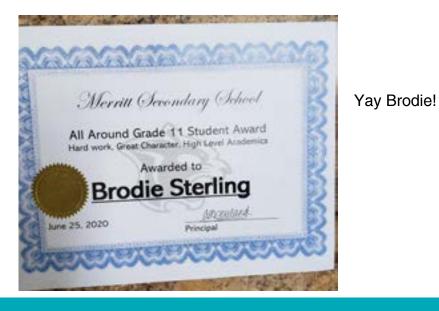


## July 2020









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July 2020

## **EDUCATION SECTOR**

#### LNIB School/K-12/PSE/Head-Start/Career-Development

## **Director's Submission**

I know it has been said many times throughout all regions of the world but "WOW...what an end to the 2019-2020 School Year" — a year that presented many challenges within all levels of education programs! This being said though I would like to acknowledge our students as it was also a year that showed us how resilient LNIB Students are as each of them persevered pandemic obstacles and crossed the finish line to complete their year of studies. <u>EXCELLENT ACHIEVEMENT LNIB STUDENTS!!</u> Sector Leadership

Director of Education Shane Coutlee

LNIB School Principal Angie Sterling

Education Manager Sharon Parsons

I NIB

While we had to adapt to COVID restrictions June was still an exciting month for us:

- LNIB School held graduation events for Grade 7's, Kindergarten, and Head-Start
   — students were recognized through a rotated schedule at School
- LNIB Education Department held a graduation recognition event for all students who completed their programs (Gr.12, Degrees, Diploma's, and Certificates) students were gifted through a rotating schedule at Shulus
- All PSE Funding Applications that met policy criteria have been approved for the 2020-2021 schedule our second year approving over 60 applications
- LNIB School hired a Grade 7 teacher who will be here for the start of 2020-2021 academic year more information below.

I want all members to know that even though our offices are not physically accessible to members we are still committed to serve your needs and will continue to be available via phone, text, email, and arranged face-to-face meetings that can take place outside!

#### HAVE A GREAT SUMMER STAYCATION LNIB MEMBERSHIP!!

As always please reach out at anytime to discuss LNIB Needs - let's attain the same goals together. I can be reached at 236.575.2135 or Shane.Coutlee@lnib.net

July 2020

#### Lower Nicola Indian Band

#### Reach out to LNIB Education Sector to Assist in Preparing for September

As we enter into the start of an academic year like never seen before we know there will be many questions between now and September. Please be assured we will share all information that we receive from both Ministry and Local Stakeholders via social media, email, and when appropriate Canada Post.

In addition, if any one of our students (K-12 or PSE) is feeling anxious about anything please reach and let us know how we can be of assistance. We are here to support you and will create strategies with you to achieve your goals this includes all members (both on and off reserves).

#### Head-Start (H.S.) Information for LNIB Members

I want all LNIB Members with children aged 0-6 to know we are making a few changes next year. The program itself is not changing; however, new access & services to LNIB members will be in place. More info will be shared in August for those with children eligible for H.S.

#### **LNIB Education**

#### WHAT'S NEW AT LNIB SCHOOL? LOTS!

Over the past 12 months current programs, services, resources, and use of physical space at the school have been reviewed by the LNIB Director of Education — a great foundation has definitely been built over the years and now is the perfect time to enhance certain areas within the school that reflect current demands of a changing system. Over the next 3 to 5 years we will enhance those areas that have proven to be successful within our school structure and will make necessary changes to other areas that indicate room for opportunity.

In case members are not aware of the happenings this past school year here are a few of the changes that took place: moved student services into main building to maximize supports; ensured each classroom is staffed with one teacher and one education assistant to increase academic success; implemented new progressive behaviour management processes to better serve students, parents, and staff; created a new staff position that focuses on personal health and activity while complimenting physical education programs; purchased substantial sporting equipment to increase exposure to community sports/ activities; purchased new laptops and iPads to ensure access to electronic resources is available to all students; created plans to transition into a new Student Information System that will increase administrative communication, accountability, and transparency; and as we indicated last month created a plan for the school to implement a new literacy program for our primary aged children that will make its transition this fall.

A few of the many 2020-2021 planned initiatives worth mentioning are — new learning commons centre, new IEP formats, and MakerSpace — Stay Tuned for Much More!

#### July 2020



#### SHARON PARSONS, EDUCATION MANAGER

#### Hello everyone,

The Education Department welcomes Paige Isaac, into our circle. Paige will be working with us until at least September, providing valuable support to the Education staff, and supporting all students registered in one of the 4-week Computer Training courses scheduled to run in July, August, and April.

Three successful proposals brought funding into the Education Department and will help to build capacity and provide band members with training that will enhance their resume or complement existing skills. Please call the Education office if you are interested in upgrading your computer skills and want to sign up for one of the courses.

The month of June has been all about graduation for high school and post-secondary students and our office has been buzzing with excitement.

Merritt Secondary School staff including District Principal of Aboriginal Education Shelley Oppenheim-Lacerte, Principle Leroy Slanzi, and Vice Principals Gian Cavaliere and Adriane Mouland helped the grads celebrate an unprecedented graduation week. They took the time to present certificates house to house, while family and friends looked on, it was a memorable moment for everyone. In case you missed the opportunity to be there in person, check out the pictures and videos on the Merritt Secondary Facebook page.

Although public schools are now closed and Kindergarten to grade 12 students are looking forward to summer break, the excitement continues for five LNIB grade 12 grads who have decided to continue their education and are heading to university or college in the fall. Post-secondary funding has been approved, Gail has called all successful applicants, and will follow up with a detailed letter sent out to each student. A total of 57 band members submitted a post-secondary application this year.

If you drove by the Education office on June 25<sup>th</sup>, you might have noticed some activity and colorful balloons in the yard. As we have done for many years, LNIB gave each graduate a gift to recognize the special occasion and the hard work they put in to achieve their goal. It was a beautiful warm sunny day with lots of smiles and a few tears.

Congratulations to each of you and thank you for coming to the office to share a moment with staff.

#### July 2020

## LNIB EDUCATION DEPARTMENT



(250)378-0915

#### 2160 SETTLERS ROAD HWY 8





#### RHONDA DUNN ADMINISTRATIVE SUPPORT

Hello All,

July is upon us let's see if we get some summer weather. Not that I mind the rain as it helps with our plants, trees and to keep forest fires at bay. But it would be nice to go to the river or beach for a swim. On an education note the education department recognized LNIB grads on June 25<sup>th</sup> with an outside self-distancing event. Watch for photos of grads! congratulations to the grads of 2020!

To ensure the education department can email, phone or mail up-todate educational training programs, youth opportunities and community news please keep your current contact information up to date with myself here at the education department. Also, checkout LNIB Facebook page or LNIB Webpage.

Please phone or email for an LNIB School Assistance application for grades K-12 On or Off reserve. Please note that School Assistance cheque's will not go out until August.

A reminder that LNIB uses Skype for Business so if you see a number that starts off with 236-575-xxxx that is someone phoning from LNIB. Many people think it a telemarketer and so on. It's not long distance to call us even though it's a 236-575-xxxx.

I have attached a link/or email address and contact information for your convenience:

 Aboriginal Skills and Employment Training (ASETS) Merritt office at 2051-D Voght Street, phone (250) 378-0126, or email: merrittec@asets.org

If you require an applications or additional information the LNIB education department will do our best to help assist you. Please do not hesitate to call or email us.

Education Matters!

#### July 2020

## LNIB EDUCATION DEPARTMENT





(250)378-0915

2160 SETTLERS ROAD HWY 8

#### GAIL LAROCHELLE POST-SECONDARY/TRADES & TRAINING COORDINATOR

#### Hello everyone,

I hope everyone has been staying healthy, taking care of yourself and your family. Our office is still closed but hoping to being open to the public soon, however, on a restricted basis. Hope to see you all soon.

June has been quite a busy month:

- Congratulations to all LNIB Grads near and far. Way to go everyone!
- Keeping in contact and up to date with the students doing a summer semester.
- We have received quite a few PSE Applications this intake. 22 returning, 10 new, 6 High School, 1 trade, 3 part-time, 4 masters and 3 Doctoral students.
- Ensuring all PSE Application are complete and assisting students with completing the required documents.
- To all new and returning students, find below a link to the NRTF website to apply for the bursaries and scholarships they provide. And do not forget to apply for the LNIB Bursaries that are on LNIB's website.

https://www.nrtf.ca/apply-for-funding/

I am currently assisting a member register for a trades program at TRU and assisting an out of town member to register for his OFA Level 3 Certification.

If you need any assistance in completing any bursary or scholarship application call or email the office. Anyone needing help with a resume, cover letter, or information regarding training or education programs contact our office.

Have a great summer.

Gail La Rochelle Post-Secondary/Trades and Training Coordinator

July 2020

#### Lower Nicola Indian Band

Limited Seating REGISTER TODAY!

### Are You Ready to Upgrade Your Computer Skills?

Computer training that will add valuable employment skills to your resume, or help students transitioning into post-secondary



FREE COMPUTER TRAINING COURSE

CALL TODAY TO REGISTER FOR BASIC TO EXPERT LEVEL COMPUTER TRAINING

10 DAYS OF TRAINING OVER 4 WEEKS July 6 - Computer Basics July 8/9 - Intro to Microsoft Basics July 14 - Word July 15 - Excel July 15 - Outlook July 21 - Outlook & OneNote July 23 - Food Safe July 27 - Excel Expert Part 1 July 30 - Excel Expert Part 2

> For more information Please contact the LNIB Education Office (250) 378 – 0915 Rhonda.dunn@inib.net

LNIB Education

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July 2020







**LNIB Education** 

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#### July 2020



LNIB Education

11



Jeff Bloom has been employed at the Lower Nicola Band School since 2011. Sadly, Jeff Bloom is retiring this year.

Jeff Bloom stated to the Principal in his own words "I want to thank you for hiring me nine years ago. You restored something important by trusting me to what I do best, teach and work with children. You created an atmosphere that allowed me to explore beyond the <u>academics</u>, and supported me at every turn. You have surrounded these students with thoughtful, caring professionals, who care deeply about kids. There is a reason this school has grown, where others have stumbled. You should be proud of that, just as I am proud to have been a part of the fabric of the school.

I will miss the daily connection with students and staff, but after 45 years it is time for me to pursue other passions.

Again, thank you for the privilege of working at the Lower Nicola Band School.

Sincerely, Jeff Bloom

#### Thank you again Jeff for all your wonderful Teaching!



July 2020

Lower Nicola Indian Band

July 2020

#### Lower Nicola Band School Grade 7 Graduates of 2019-2020

Congratulations to the 14 students graduating from the Grade 7 class and will be attending Merritt Secondary School in September 2020. Two of the students, Sebasten Dick and John Muir have attended the Lower Nicola Band School right from Head Start's K3 class all the way through to grade 7.

Sebasten Dick







John Muir









Pictures unavailable for Tyrin Purdy, Karissa William, Keira William or Caleb Napope.

Although we will miss them here at the school, we wish them all the best in as they continue with their education at the high school level.

July 2020

#### Lower Nicola Indian Band

#### July 2020

Congratulations to our Lower Nicola Band School Kindergarten 2020 October Rohrke, Abraham Sheena, Skyla Miller-Veinotte, Layla Schooner-Norris, Andrew Shuter, Baibee Taypotat, Zander Kerr



July 2020



Please contact Tamika Bob for any further questions.

Email: Tamika.bob@Inib.net

Phone: 250-378-5527

July 2020



#### June 2020 – Year End at the LNB School

We just completed our Graduation Ceremonies at our School. Head Start had a Grad Ceremony. The Kindergarten's had a Grad Ceremony and the Grade 7's had a Grad Ceremony. We have 14 Grade 7's moving onto the High School into Grade 8.

I would like to thank everyone for their patience with all the changes with COVID. In September, we are hoping to have a normal school commencement, but as you know we will have to stay updated with the Minister of Education and the COVID updates on how School will look in the Fall.

We have a new Grade 7 teacher. Her name is Carrie Weekusk Cree from Thunderchild First Nation, Saskatchewan.

Our School Secretary will be working at the School this summer, so please come in anytime and Register your child for the fall, September, 2020.

Thank you everyone for all your understanding in these COVID times, please stay safe and have a Happy Summer! Please call the School for any further questions, 250-378-5527.

Angie Sterling, Principal

Lower Nicola Band School

#### **NEW TEACHER CARRIE WEAKUSK**

## New Teacher Staff Member for 2020-2021

Please allow me to take this opportunity to introduce myself, my name is Carrie Weekusk, Cree from Thunderchild First Nation, Saskatchewan. I was raised in my home community and attended a residential school in southern Saskatchewan from Grade 9 to 12. I have a B.A in Native Studies and a B.Ed obtained from the University of Saskatchewan in Saskatoon, Saskatchewan.

My eleven years of classroom teaching experience include Grade 5, 6, 7/8 in First Nations schools in Stoney Nakoda, Woodland Cree and Plains Cree speaking communities. I enjoy assisting with coaching the following extra curricular activities; Volleyball, Cross Country Running and Track and Field. Other areas of interest include drama and art.

In my spare time I enjoy travelling! This past year I spent some time in Czech Republic, Hungary and the United Kingdom. The Caribbean has



also been one of my favorite places to visit as well. My dog Sadie and I also enjoy hiking and going on spontaneous road trips.

My adventurous spirit has led me to your community and am very excited to get to know the students, staff and community members of the Lower Nicola Indian Band!

I look forward to this upcoming 2020/2021 school year.

Respectfully, Miss Carrie Weekusk

#### **CULTURE AND GATHERING**



Ochre gatherers





kecé?



Wild Onions q<sup>w</sup>léwe



If you are interested in joining the Culture crew on a gathering trip, give Joe Shuter or Carole Basil a call. Joe: 250-315-7487 Carole: 250-315-9158



#### SO LONG MR. BLOOM



After 40 + years of teaching the children of the Nicola Valley, Jeff Bloom is retiring. Well, sort of....hard to keep a passionate teacher away; he's staying on the substitute teacher call out.

It really takes a special kind of person to dedicate yourself to spending the bulk of your time in life with children, and other people's children at that. It takes an even more special person to manage to keep your enthusiasm and ability to engage the young minds 40 years down the road. So a really big thank you to Jeff Bloom for his contributions. I'm sure that if we managed to have an assembly of the people

living in the valley, there would be a very large contingent of people who were taught by Mr. Bloom, and no doubt stories would abound.

I caught up to Jeff for a quick chat as he was cleaning out his classroom for the final time. We reminisced about what our school days were like and how times and the youth have changed over the years. In our day, best behaviour was the expectation because we dreaded doing something wrong and our parents finding out. A trip to the principal's office was a thing of terror - not just out of fear of the principal, but the really bigger fear of Mom and/or Dad being informed of said trip.

It was possible to fail at any grade level; something to be avoided at all costs because it left you with an unfortunate label from your peers. Peer pressure was a major motivator.

I asked Mr. Bloom about his students. He said some things never change over the years. The students who do well in school are the ones with parents/guardians who take an interest in their children and what their children are doing and learning. The students who fail to thrive are the ones without the good home support system.

Handball. When asked about highlights in his career, Mr. Bloom replied Handball. Years ago he instituted a handball league at the school and it was a hit with the kids. Imagine children wanting to get to school early!

School provides memories, not just learning and friendships. One of the perks of being in Mr. Bloom's class at LNIB was the outdoor learning program. The adventures outside and learning about culture and nature as well as keeping fit will leave Mr. Bloom's class participants with lifelong memories. What a lucky bunch of kids!

So we say "so long Mr. Bloom!" Thank you for all you have done for us. We wish you a healthy and happy retirement, and a bunch of new adventures with Mrs. Bloom.

### MENTAL HEALTH RESOURCES

## Mental Health Resources

#### National, Provincial and Territorial Crisis lines:

**National Crisis Hotlines** 

Kids Help Phone 1-800-668-6868 National Resources for Information about Mental Illness

#### Bell Let's Talk

Crisis Services Canada 1-833-456-4566 or text 45645

First Nations and Inuit Hope for Wellness Help Line 1-855-242-3310

Canada Drug Rehab Addiction Services Directory 1-877-746-1963

National Eating Disorder Information Centre 1-866-633-4220 <u>Canadian Association for Suicide</u> <u>Prevention</u> (not a crisis line) 613-702-4446

Canadian Mental Health Association 416-646-5557

Canadian Psychological Association 1-888-472-0657

Mood Disorders Society of Canada 613-921-5565

Schizophrenia Society of Canada 1-800-263-5545

Mental Health Commission 613-683-3755



MHFA SELF-CARE & RESILIENCE GUIDE

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British Columbia Crisis Hotlines <u>Crisis Centre</u> 1-800-784-2433 No area code needed: 310-6789

#### **British Columbia Resources**

<u>Canadian Mental Health</u> <u>Association - British Columbia</u> <u>Division</u> 1-800-555-8222

HeretoHelp 1-800-661-2121

#### Youth in B.C. online chat

Greater Vancouver: 604-872-3311 Howe Sunshine & Sunshine Coast: 1-866-661-3311

<u>Aboriginal Wellness Program</u> (604) 736-2033 or 1-866-884-0888

B.C. Psychological Association -Find a Psychologist 1-800-730-0522

B.C. Problem Gambling Help Line 1-888-795-6111

Alberta Crisis Hotlines Distress Centre 403-266-4357



## Alberta Resources

<u>Canadian Mental Health</u> <u>Association - Alberta Division</u> 780-482-6576

Suicide Information and Education Services 403-342-4966

<u>Psychologists Association of</u> <u>Alberta</u> - Find a Psychologist 1-888-424-0297

Saskatchewan Crisis Hotlines Saskatoon Crisis Intervention Service 306-933-6200

Mobile Crisis Services 306-757-0127

#### Saskatchewan Resources

<u>Canadian Mental Health</u> <u>Association - Saskatchewan</u> <u>Division</u> 1-800-461-5483

<u>Psychology Association of</u> <u>Saskatchewan</u> - Find a Psychologist

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#### Additional reading:

#### **Coping with Stress: World Health Organization**

WHO Coping with stress during COVID-19

WHO helping children cope with stress during COVID-19

Wellbeing and Working Remotely:

How to Work from Home if You Have Never Done it Before:

https://www.nytimes.com/2020/03/12/smarter-living/how-to-work-from-homeif-youve-never-done-it-before.html

Coronavirus and your Wellbeing:

https://www.mind.org.uk/information-support/coronavirus-and-yourwellbeing/#collapseca1d7

> Mental Hea Commission of Canada

Mental Health Commission de Commission la santé mentale of Canada du Canada

Contact us: Visit: Follow us: mhfa@mentalhealthcommission.ca www.mhfa.ca/en

/MHFA\_PSSMCanada

July 2020 |

## HOW TO WEAR A MASK

# **Coronavirus COVID-19**

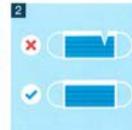
BC Centre for Disease Control | BC Ministry of Health



# How to Wear a Face Mask



Wash your hands with soap and water for 20-30 seconds or perform hand hygiene with alcohol-based hand rub before touching the face mask.



Check the new mask to make sure it's not damaged.

6



Ensure colour side of the mask faces outwards.



Locate the metallic strip. Place it over and mold it to the nose bridge.



Place an ear loop around each ear or tie the top and bottom straps.



Replace the mask if it gets wet or dirty and wash your hands again after putting it on. Do not rouse the mask.



Cover mouth and nose fully, mak-ing sure there are no gaps. Pull the bottom of the mask to fully open and fit under your chin.



Press the metallic strip again to fit the shape of the nose. Perform hand hygiene.



Do not touch the mask while using it, if you do, perform hand hygiene.



Do not touch the front of your mask. Lean forward, gently remove the mask from behind by holding both ear loops or ties. Perform hand hygiene.





Discard the mask in a waste container.



Perform hand hygiene.





## **STATUS CARDS**



#### **Best Practices Surrounding Status Cards During COVID-19**

In response to questions received from First Nations members, citizens, and stakeholders, Indigenous Services Canada (ISC) is proactively sharing information to ensure that registered persons with a status card can access programs, services, rights and benefits during the COVID-19 pandemic.

All ISC offices for Indian status and secure status card applications are closed until further notice. Processing times, including return of original documents, are delayed.

In light of these circumstances, ISC is recommending to service providers that they should accept status cards or Temporary Confirmation of Registration Documents (TCRDs) past the renewal date with a second piece of identification. ISC will be reaffirming to businesses and service providers that Indian status does not expire, and that the registration number provided on these documents remains the same and is what is required to confirm eligibility for programs and services.

It is recommended to share this notice with your members, so that they have a copy accessible to them to show services providers in the event there are difficulties.

For more information, please visit Coronavirus (COVID-19) and Indigenous communities or email the Public Enquiries Contact Centre.



Autochtones Ganada



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LOGIN

## LANDS DEPARTMENT UPDATES

As staff continue to work partly in the office and from home, Lands Requests and Enquiries can be directed to the Lands Manager, Brandi O'Flynn (<u>Brandi.OFlynn@lnib.net</u>) or call the main office line (250-378-5157) to be connected by phone.

Here are some updates from the Lands and related departments:



#### LNIB MEMBERS-ONLY WEBSITE

Check out <u>members.lnib.net</u> or click the "Login" button at the bottom of any page of the LNIB website (<u>www.lnib.net</u>) for content exclusive to LNIB Members!

REGISTERED MEMBERS OF THE LOWER NICOLA INDIAN BAND CAN LOGIN HERE

Find drafts of LNIB Laws under development, resources from various projects, Chief & Council meeting packages and minutes, LMAC meeting materials, and more. See what work is going on and share your input into current projects.



#### LMAC MEETINGS (VIRTUAL)

Lands Management Advisory Committee meetings are being held over Skype and are open for all LNIB Members to attend. Join in to learn about Lands activities and LNIB Law development!

If you would like to attend an upcoming LMAC meeting (by phone or computer), details can be found on the LNIB website (<u>www.lnib.net</u>) or you can contact Jerrica Joe (<u>Jerrica.Joe@lnib.net</u>) for details and to request a printed package.



## LNIB LAW DEVELOPMENT

The second draft of the **LNIB Enforcement Law** has been brought to the LMAC for discussion and review. Changes will continue to be made from feedback and community engagement will take place once it is safe to do so. Next up is the **draft LNIB Business License Law**, which is expected for review at LMAC meetings starting July 2020.

If you would like to read any draft LNIB Law and participate in their review, you can find a digital copy and leave comments through the Members-only site (<u>members.lnib.net</u>), pick up a print copy outside the Lands and Ec. Dev. office, or join LMAC Skype meetings for law review.



## LNIB LAND CODE

In December 2016, LNIB entered into its own Land Code, which strengthened LNIB's self-governance over its lands. The Land Code Summary in this newsletter shows how robust this document is, and so it is important that LNIB Members are empowered to know what it contains. To facilitate this, we will be including more Land Code information in newsletters, the website, and Facebook.

Keep an eye out to learn more about this powerful governance tool!

### HIGHLIGHTS FROM THE LOWER NICOLA INDIAN BAND'S LAND CODE

The LNIB Land Code came into effect in December 2016. It is important that members understand the Land Code as a key governance document. This summary was created prior to ratification, to breakdown each section into highlights. This document does not replace reading the LNIB Land Code in its entirety, but provides a general overview. You can find the LNIB Land Code and many other important documents at www.lnib.net/land-code-vote.







#### PREAMBLE

Acknowledges the Lower Nicola Indian Band's connection to its lands and resources and the rich history of decisionmaking and self-governance since time immemorial. The preamble reinforces the Band's desire for reserve lands and resources to no longer be managed by Canada (*Indian Act*), but managed by the Band under a Land Code.

Some of the language directly from the Land Code includes:

- WHEREAS since time immemorial, the members of the Lower Nicola Indian Band have continuously and without interruption occupied our territory and exercised Aboriginal title to our traditional lands;
- AND WHEREAS for countless generations we have exercised governance authority over the land, the waters, the salmon, the animals and all other resources of the land;
- AND WHEREAS the Lower Nicola Indian Band aspires to move ahead as an organized, highly-motivated, determined
  and self-reliant Nation
- AND WHEREAS the Lower Nicola Indian Band no longer wants our lands and resources to be managed by Canada under the *Indian Act*, but instead wants to manage our own lands and resources under our own Land Code.

For the full Preamble visit: www.lnib.net/land-code-vote

#### SECTION 1: PRELIMINARY MATTERS

Sets out the preliminary matters including the purpose, principles and definitions to be used in the Land Code.

The LNIB Land Code recognizes that LNIB has occupied and used its lands, waters and resources and has never surrendered or relinquished Aboriginal title. Nothing in the Land Code is intended to or does abrogate or derogate from any Aboriginal rights and title now or in the future.

Here are some highlights from Section 1:

- Culture and traditions: The structures, organizations, laws and procedures established by or under this Land Code shall be interpreted in accordance with the culture, traditions and customs of LNIB, unless otherwise provided.
- Non-abrogation: This Land Code does not abolish, repeal or otherwise abrogate, or detract, diminish or otherwise derogate from, any Aboriginal, treaty or other rights or freedoms that pertain now or in the future to LNIB or its members, including, without limitation, rights to land, water, air and natural resources.





#### • LNIB Lands (subject to this Land Code):

- » Hamilton Creek IR#7
- » Joeyaska IR#2
- » Logan's IR #6
- » Nicola Mameet IR#1
- » Pipseul IR#3
- Excluded Lands:
  - » Hihium Lake IR#6

- » Speous IR#8
- » Zoht IR#4
- » Zoht IR#5
- » Zoht IR#14

#### **SECTION 2: LNIB LEGISLATION**

Sets out the **legislative** process — including what law making power the LNIB Council will have and the procedure for how new land laws will be created and implemented.

- Law-making powers: Council may make certain laws pertaining to a number of topics (see full LNIB Land Code for a comprehensive list) that are subject to any applicable community approval requirements.
- Law-making procedure: A proposal for a law may be introduced at a duly convened meeting of Council by:
  - » Chief or Councilor
  - » Representative of the Lands Management Advisory Committee
  - » Lands Manager
  - » Petition signed by at least 20% of eligible voters
- **Community input to be considered:** Prior to enacting a law, Council shall consider any input received from members through community engagement. Except for at a meeting of members where approval is required to pass a law, there is no minimum number of participants required. See the next page for information about what laws must be passed by members at a community meeting.
- Enactment of law: Subject to the community and approvals process, a law is enacted if it is approved by a majority of Council by resolution at a Council meeting that is open to members.





#### **SECTION 3: COMMUNITY ENGAGEMENT AND APPROVALS**

How and what the process is for implementing various elements of the Land Code. Before a land law can be enacted, a defined process is set forth to be followed that includes:

- Meetings of members: Before enacting a law, Council will call a community meeting to receive input from members and, where required, obtain community approval.
- **Community approval:** Must be obtained for the following:
  - » Amendment of the Land Code;
  - » A land use plan or amendment to a land use plan;
  - » Any development on a heritage site designated in a land use plan;
  - » Any amendment to LNIB's Individual Agreement that significantly reduces the amount of funding provided by Canada;
  - » A law under section 29 (Heritage Sites)
  - » A law enabling development or loss of protection of a heritage site relating to any cemeteries;
  - » A spousal property law under section 26 (Spousal Property Law); and
  - » Any other law or decision that Council, by resolution, declares to be subject to this section.
- Minimum requirements for approval: A law (or matter) is approved by eligible voters at a community meeting or ratification vote if 10% of eligible voters participate in the vote (quorum) and a majority vote in favour of the matter.
- Ratification for this Land Code: This Land Code shall be approved if:
  - » A majority of registered voters vote in favour; and
  - » The total number of votes in favour is at least 25% plus 1 of the total number of all eligible voters.

Note: Refer to Section 3 of the LNIB Land Code to review the full community engagement and approvals process.

#### **SECTION 4: INTERESTS AND LICENCES IN LAND**

Sets forth the general ways that individual people can have legal interests in land. This section deals specifically with the procedures regarding voluntary land exchange, protection of land and expropriation of land by the LNIB.

Here are some key highlights:

• Continuation of existing interests: Any interest in LNIB land that exists when this Land Code comes into effect will continue in force.





- Lands Management Advisory Committee: Will advise Council on the granting of interests and licenses.
- **Council may grant allotments:** Allotments may be granted by Council to members in accordance with procedures established by Council and any general zoning law and land use plan.
  - » No community approval is required for an allotment.
  - » Non-members cannot hold an allotment or permanent interest in LNIB land.
- **Spousal Property Law:** Council will enact a spousal property law developed by the Lands Management Advisory Committee (in consultation with community members).
  - » Any spousal law proposed must be submitted for community approval to be approved at least 25% of the eligible voters participate in the vote and a majority of those voters approve it.

#### **SECTION 5: PROTECTION OF LAND**

Deals specifically with the detailed procedures for the expropriation of land by the LNIB — this includes how expropriation can take place as well as fair market value and compensation calculations.

Highlights from Section 5 include:

- Expropriation: The reserve size cannot decrease under the Land Code. If required, a community expropriation may only be made for a community purpose.
- Expropriation laws: An interest or license in LNIB land (or in any building or structure) may only be expropriated by LNIB provided a number of conditions have been met, including:
  - » A law has been enacted;
  - » Written notice has been provided;
  - » Council has undertaken community engagement;
  - » Council has attempted to negotiate with the licence-holder; and
  - » Council has issued a report to members explaining why the expropriation is necessary.
- Voluntary land exchanges and protections: LNIB may agree to exchange a parcel of LNIB land for a parcel of land from another party. However, an exchange of LNIB land is not valid unless it receives community approval.

**Expropriation:** The act of taking privately owned property by a government to be used for the benefit of the public.





#### **SECTION 6: LAND ADMINISTRATION**

This section sets out the basics of how land will be managed day-to-day once Canada is no longer administering LNIB land. This section covers things like the development of a Lands Management Advisory Committee, how money earned from lands will be allocated, and keeping track of land interests.

#### Lands Management Advisory Committee

- » Composed of an uneven number of no less than five eligible LNIB members (including the chair).
- » Responsibilities include community engagement and approvals, development of lands administration system, and advising Council on matters respecting LNIB land.

Note: Are you interested in your eligibility criteria and the full duties of the Lands Management Advisory Committee? Read through the full LNIB Land Code at www.lnib.net/land-code-vote!

#### **SECTION 7: ACCOUNTABILITY**

To make sure that leadership manages lands and resources clearly and openly, this section deals with issues of like conflicts of interest, financial records, regular audits, an annual land management report and members' to access information.

Important highlights from Section 7 include:

#### Lands management budget

- » Prior to the beginning of each fiscal year, Council will consult with the Lands Management Advisory Committee and adopt a lands management budget that has been established by the financial controller at LNIB and the lands manager.
- » Once the lands management budget has been adopted, it will be presented at a community meeting and made available for members to view.
- Annual report
  - » After receiving an audit report (see full Land Code for annual audit details), Council and the Lands Management Advisory Committee will prepare an annual report reviewing land management activities, the audit, and other lands-related activities.
- Access to information. LNIB members may have reasonable access to the following:
  - » Register of laws;

» Lands management budget; and

Auditor's report;

» Annual report





#### **SECTION 8: DISPUTE RESOLUTION**

This section lays out steps to follow if land-related disputes happen and talks about things like a dispute resolution panel, ensuring the panel is confidential and impartial, and developing steps that the panel will follow in a dispute.

Specific highlights from Section 8 include:

• **Dispute resolution law:** Council will enact a law establishing the dispute resolution process — that will oversee the process of initiating and addressing disputes.

#### **SECTION 9: OTHER MATTERS**

The "odds and ends" of the Land Code, where matters (important, but not part of the other categories) are discussed. Issues addressed in this section include:

- Land-related insurance requirements;
- What happens when someone breaks the Land Code;
- How to make changes to the Land Code; and
- How and when the Land Code takes effect

Highlights from Section 9 include:

- Amendments to the Land Code. All changes, except minor ones that do not change the substance of the Land Code, must receive community approval and approval of Council by resolution.
- The Land Code comes it effect on the first day of the month following certification. To achieve certification the Land Code and Individual Agreement (IA) need to be approved by the eligible voters and after the eligible voters approve the IA it needs to be signed by the Chief and Council and Minister of INAC.

Remember to view the LNIB Land Code and many other important documents online at **www.lnib.net/land-code-vote**. If you have any questions or would like to speak with someone directly about Land Code, contact our Land Code Champion at **landcodechampion@lnib.net** or call the Band Office at **250-378-5157**.





## WATER RESTRICTIONS





As summer approaches and temperatures are rising, we are eaking you to conserve water as follow:

Water restrictions will begin June 1, 2020 and will remain in effect until September 30, 2020

Even numbered addresses are permitted to water on Mondays, Wednesdays and Fridaya

Odd numbered addresses are permitted to water on Tuesdays, Thursdays and Saturdays

There will be no watering on Sundays -

Watering is permitted on each of these days between

6:00 am - 8:00 am and 7:00pm and 10:00pm

Please note: Any homes with automatic sprinklers, we encourage you to weller between midnight and 4:00am on your respective days.

Hand watering, using a controlled flow nozzle, is permitted at any time, regardless of the applicable watering days

We thank you for taking steps to reduce your water use this year!

Fyou have any questions, please call Public Works at 250.378.5157

191 Newishaddin Lane Mentits, BCV1KOA/ Phone: 250-378-5157 | Rec: 250-378-6186 | Email: receptiong/inib.net.

## **PUMPKIN CONTEST**

Shulus Gardens is pleased to announce....



# It's The Great Pumpkin Growing Contest!

Get ready to grow your pumpkin! Pumpkins will grow in the ground and in containers - just have lots of room for the vine!

Pumpkins will be ready for judging in October.

Prizes - 1st, 2nd and 3rd in these categories:

a) Largest Pumpkin

b) Ugliest Pumpkin or Gourd

c) Most interesting Pumpkin Shape

Please take photos of you planting your pumpkin and it growing at your plot (proof it didn't come from a commercial patch or store).

If you need seeds, please reach out to Lorna Shuter at Shulus Gardens lorna.shuter@lnib.net, or 250-936-8365.

Don't have room? There could be room at Shulus Gardens but planting and maintenance is up to you!



The McDougall family pumpkin patch is coming along nicely!



## SHULUS COMMUNITY GARDEN CENTRE

Greeting from all the garden staff

We have been supper busy again in June. It's been a surprisingly wetter season than usual. The damp weather delayed the seeds from sprouting on time. But once the sunshine returned, the seed-lings pooped right out of the ground along with all the weeds.

Please help us welcome Roy Dumont to the garden crew. So far, he has been introduced to bee keeping, trap setting, weed management, irrigation, soil management, and he is still with us.

We are roof shingles to the gazebo now, and the medicine is in full swing and needs you to come help weed and harvest the medicines please. We are thinking about hosting a medicinal plant workshop soon.

Harvest season has begun, so far, we have harvested Broccoli, Cauliflower, kale, radishes. And much more on its way. Please come and give us a hand to weed and harvest.

Vegetables are now on sale. Please drop by 2124 Neale Road and check it out.

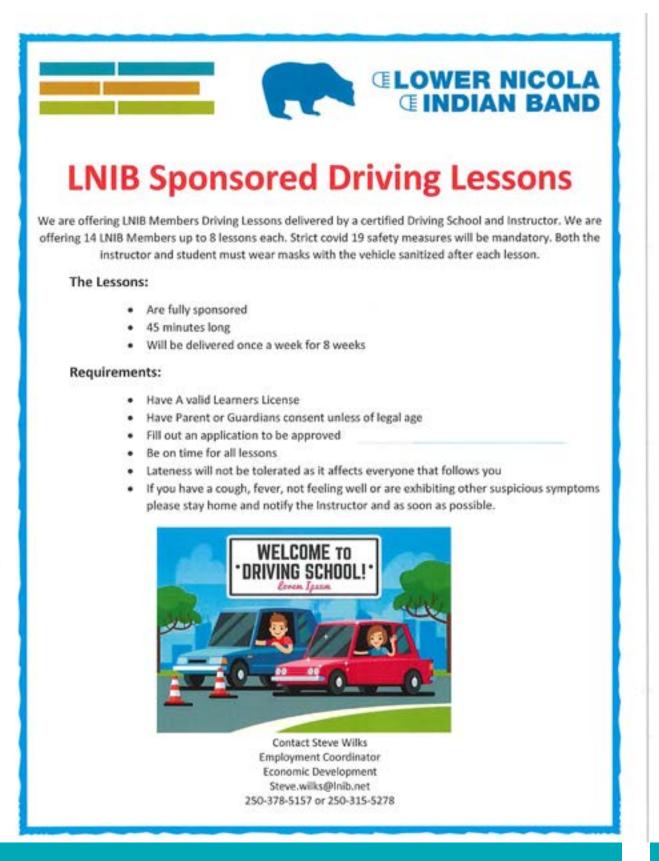
Garden hours are Monday to Friday, 8:30 to 4:30, Phone # 250-936-8365.

Take care and have a great summer.

Lorna Shuter

Garden Manager

## LNIB SPONSORED DRIVING LESSONS



## MEMBER OWNED BUSINESS DIRECTORY

Aly Moon Pierre, SW Dipl. BSW Online Life Coaching Spirituality Coach, Inclusive Coach www.Inclusive-Coach.com aly@inclusive-coach.com

#### Angie Bain

Over 20 years experience providing training, research and research analysis services angiebain@shaw.ca 604-802-9709

#### **Bonnie Bent**

Micoblading (250) 280-0430 or (778) 800-7878

Donna Bent250-378-4396Donna Bent Artifacts

**Brandon Joe** 250-525-0443 (text only) Commercial Embroidery and Jewellry

Shannon Kilroy skilroy09@yahoo.com Earthline Contemporary Aboriginal Designs and Accessories

Odd Job Joe Handy Man Service & Solutions 24/7 (250) 378-7945

**Ryan Mann** PlumberMann 250-936-8555

#### Mostly Glass

Mostly Glass Creations: Stained glass, mosaics, mosaic lamps, stepping stones, beads, crystals, prisms, window charms, bracelets Email: mostlyglasscreations@gmail.com Sharon Mclvor

250-378-3300 Legal Advisor Lawyer, Instructor and

James McNaney nomadhauling@gmail.com Trucking, Hauling

Earl Michel emichel@live.ca Wolf Pac Construction

Focus iN Consulting Business development and housing gaildjoe@gmail.com

Lorne Mike paulinehenry2011@hotmail.com Fitness Instructor and Rough Stock Horses

Gene Moses Fencing Gene Moses 250-378-2801

Vivian and Arnie Narcisse Mountainchief Catering 250-315-0584 Catering MC and coordination of Cultural Events

**Growing Garlic/Nicola Valley Produce** Jerrod Peterson growinggarlic.ca growinggarlic.ca@gmail.com

Gwayne Point250-378-9167Northwest Indian Art

Loren Sahara Consulting Counselling & Leadership Development 778-676-7844 info@lornesahara.com http://lornesahara.com

## Lower Nicola Indian Band N?e?iyk Spílaxm

July 2020

#### JW Forest Contracting Ltd.

250-378-5468 250-378-1556 (cell) Warren Smith/Janet Sterling, Principals Logging contractors, road builders, land clearing Established 1998 Certified Safe Company 11 employees, 80% First Nations Equipment: Faller/Buncher, Grapple Skidders, Log Processors, Excavators, Cat Crawler Tractors

#### Millco Safety Services

www.millcosafety.com PO Box 4154 Lower Nicola, B.C. 250-378-2221 Patrick Miller/Angela Garcia, Principals Construction safety, construction security, First Aid, Traffic Control, fully certified personnel

#### Nicola Valley Muay Thai

Kru Melissa E. Moses 250-378-9155 (msg) 808-428-9155 kru@nicolavalleymuythai.ca

SCS Diamond Drilling www.scsdrilling.com 1436 Sun Rivers Drive Kamloops 250.572-2615 250-314-4864 (fax) Spence Coutlee, Principal

Alison Sterling ajsterling67@gmail.com Jacona Sports, Behavior Intervention, and Bubble Tea

**Robert Sterling** robert\_sterling@hotmail.com Archaeology, Anthropologist, traditional land use studies Rona Sterling Consulting Inc. and Godey Creek Paintball Rona Sterling-Collins

info@ronasterlingconsulting.com

#### Godey Creek Consulting

Sue Sterling suesterling75@gmail.com

T Sterling Construction Ltd. Ted Sterling ted17@telus.net

**Glenn Stirling** Stirling Instrumentation Maintenance, Calibration & Electrical (403) 971-6432 gqstirling@gmail.com

Ivan Swakum Antler lamps, European Mounts, Wine racks ivanswakum83@outlook.com 250-315-3756

Shawn Swakum s.swakum@yahoo.com Business administration and Consultant

Molly Toodlican Independent Watkins Consultant #830411 250-280-2012 mollytoodlican61@gmail.com

Penny Toodlican pcctoodlican@gmail.com Catering

Victor York victoryork@hughes.net Gourmet coffee supply and distribution

## **DROUGHT MONITORING TRAINING**



Drought Monitoring Training Opportunity - FREE Nicola Watershed Governance Project (NWGP)

Drought Monitoring is work being carried out under the Water Governance Memorandum of Understanding (MOU) between the Nlaka'pamux, Syilx, and BC Government. It compliments other initiatives under the MOU that explore collaborative governance and stewardship of the Nicola Watershed, building capacity to co-manage water by working together on drought response and monitoring.

Take part in this one-day drought monitoring training opportunity and learn how to measure stream flow and water temperature as part of the NWGP drought co-management program.

## **Training Dates**

July 15, 2020 July 16, 2020

#### Who can apply?

Community members from Upper Nicola Band, Coldwater Indian Band, Lower Nicola Band, Nooaitch Indian Band, and Shackan Indian Band. **Priority will be given to people that are working in a natural resource, field data collection or related field.** 

## **Number of Seats**

There are 10 seats available (5 for each training date, 2 for each community).

#### Health & Safety

All provincial health standards related to COVID 19 will be adhered to. For details regarding requirements, see attached **exposure control plan**.

## How & When to Apply

Email Leona Antoine at: <u>lantoine@scwexmxtribal.org</u> <u>Apply as soon as possible</u> but by no later than **July 10<sup>th</sup>** 

## Location

Part 1 – Classroom Training- morning The classroom portion of the training will be held at the Nicola Valley Institute of Technology (NVIT) in a classroom setting.



Part 2 – Field Training-afternoon

Field training will be held at Clapperton Creek.

## **Equipment Required**

Please bring wading pants, life jacket, and helmet if you have them. If you don't have these please let us know in advance as we may be able to provide them for the training session.

## **Transportation Required**

Participants need to have transportation for the classroom and field portions of the training.



"Start? Start what? I thought you said you hired me to take care of the books."

## **JOBS**



#### Job Description: Director of Infrastruture

Department:	Infrastructure	
Position Title:	Director of Infrastructure	
Reporting to:	Executive Director	
Hours:	80 hours per 2 week period -Full-time position	
Start Date:	1 <sup>st</sup> July 2020 or as soon as available	
Wage:	\$82,000 per year, depending on education, skills and experince	

The Lower Nicola Indian Band is a part of the Nlaka'pamux Nation and is located in the Nicola Valley near Merritt B.C. We invite you to learn more about us by visiting our website at <u>www.lnib.net</u>

Lower Nicola Indian Band is seeking an engineer for the position of Director of Infrastructure. This is a position offering a rewarding career for an individual who can manage a team dealing with a wide variety of challenges – from housing to water and sewer, and in between! Come join our team in the beautiful Nicola Valley.

#### Summary of Organizational Responsibilities:

The Director is responsible for the planning, development, and project management for: construction or repair of public buildings, earth structure (above ground and below ground), powerhouses, roads, bridges, canals and systems related to water distribution and sanitation. The Director also must manage, update and implement all policies pertaining to maintenance and repairs of the Band's public properties, plan and manage capital construction projects and to provide related policy analysis for the Band Council.

#### Duties and tasks included but are not limited to;

- Responsible for the management of the Band's Public Works department, including the maintenance of records and information that relate to the Band's assets
- To development and implement capital project plans, including the development of proposals for funding for and the implementation of capital projects
- Project Management of all capital projects or alternately to supervise any contracted project managers.
- Prepare engineering analysis of projects including preliminary design, calculation, life cycle cost and equipment selection. – make sure most appropriate, cost effective people involved
- Conduct technical analyses of survey and field data for development of topographic, soil hydrological or other information and prepare reports.
  - Prepare and interpret blueprints, schematic drawings, layouts and other visual aids.





- Prepare and manage yearly detailed department budget and workplan
- To develop such proposals as may be available to fund public or capital works projects
- To ensure that the environmental concerns of the Band are identified and addressed
- To assist the Departmental Portfolio holder to develop related policies
- Ensure a capital assets registry is maintained
- Create, maintain and monitor sector budgets
- Supervision and guidance for departments for Infrastructure, Housing, Facility Maintenance and Public Works

#### Important Skills and Experience:

- Critical thinking for developing alternative solutions or approaches to problems.
- Adept at perfromance management of self and teram.
- Solid interpersonal/communication skills, administration/organization skills.
- Experinced effectively liaising with various governments and organizations.
- Knowledge of funding agencies and applications processes.
- Computer competency in Microsoft products including MS Office.
- Driver's License and access to private vehicle
- Ability to speak or willingness to learn the Nlaka'pamux language

#### **Preferred Minimum Qualifications:**

- Bachelor's Degree in Civil or Mechanical engineering with Professional Engineer designation preferred
- Three to five years experience in a senior supervisory capacity
- Knowledge of applicable federal, provincial and local building codes and safety laws.
- Experience in working in a First Nation's environment and understanding of cultural norms and practices.

**WORKING ENVIRONMENT**: Office environment associated with productivity requirements. Deadlines maybe punctuated by short time lines. Work may require evening and weekend work and on call by cell phone in case of an emergency.

Preference will be given to members of the Lower Nicola Indian Band and/or other First Nations person.

Apply To:

Deadline to apply: open until filled

HR@LNIB.net

Or https://secure.collage.co/jobs/lnib

A full Job Description is available by request to HR@LNIB.net



## **REFERRALS CLERK/FIELD TECHNICIAN**

## **Job Description**

Position Title:Referrals Clerk/Field TechnicianDepartment:Economic DevelopmentHours:35 hours per weekStart Date:July 13, 2020Reports to:Title and Rights Administrator

#### Summary of Organizational Responsibilities:

Referrals Clerk/Field Technician is responsible for data entry and management of all referrals into the database, deciphering maps based on project location. Participating in environmental, archaeological, forestry field work, and writing PFR reports. As well as attending meetings, completing tasks as the Title and Rights Administrator requires.

#### **Duties and Tasks:**

- Communications (reports, presentations, emails, proposals);
- Maintains a comprehensive filing system for the Referrals Department;
- Has availability of flexible work hours and travel needs;
- Data entry for all referral files;
- Complete Environmental, Archaeological and Forestry field work as required;
- Attend meetings as required;
- Write PFR reports as required;
- Interviewing community members on current and historical resource use in the Nlaka'pamux Territory; and
- Performs other duties as assigned by the Title and Rights Administrator.

#### Knowledge, Skills and Abilities:

• <u>A valid driver's license and reliable transportation (Mandatory);</u>

- Post-secondary education in a diploma program or undergraduate degree in a related field such as Geographic Information Systems (GIS), Aboriginal Studies, Natural Resources, Environmental Management, or a related field is an asset; and or one (1) or more years' experience doing field work, forestry/environmental; or an equivalent combination of skills, knowledge and experience;
- Excellent oral and written communications skills;
- Computer literate in Microsoft Word, Excel, Outlook, Publisher;
- Ability to review and decipher maps;
- Attention to detail related to note taking, and field sampling duties; and
- Personal Protective Equipment (hard hat, safety glasses, steel toed boots, hi-vis vest) required.

#### Working Environment:

- Occasional travel may be required;
- Outdoor work, subject to all weather conditions and terrain;
- High paced work environment;
- Long hours of work may be required; and
- Ability to attend internal and external meetings, often after business hours.

#### Apply at: https://secure.collage.co/jobs/Inib OR Email: HR@Inib.net

Interested candidates should include a resume and cover letter complete with references, specifying the position you are applying for.

Thanks to all who apply, only qualified candidates will be considered.

# Title and Rights Administrator Job Description

Position Title:Title and Rights AdministratorDepartment:Economic DevelopmentHours:35 hours per weekStart Date:July 13, 2020Reports to:Director of Economic Development

#### Summary of Responsibilities:

Work in a team environment to receive and respond to land referral requests and maintain records of land referral and benefit agreements. Researching LNIB's interests and use within the Traditional Territory and area of interest. Work will also involve developing, assessing and making recommendations regarding natural resource management strategies, policies and procedures to ensure adequate and meaningful consultation and accommodation of LNIB's Title and Rights.

#### **Duties and Tasks:**

- Preforms all duties and responsibilities in accordance with the LNIB policies, standards, and procedures, and as directed by the Director of Economic Development;
- Assess title and rights interests of the LNIB to aid in developing and supporting strategic advice and recommended action on cultural and historical activities;
- Responsible for the initial assessment, and subsequent evaluations of the LNIB rights and title interests in relation to referrals received from the Province of British Columbia and the Government of Canada private sector and Industry Proponents;
- Maintain and update referrals process and workflow on an ongoing basis;
- Provide regular (weekly) updates to leadership referral progress (new files and new actions);
- Review and respond to referrals following the referrals process;
- Attend meetings regarding resource development or other projects as directed by supervisor;
- Work with supervisor to engage industry and government representatives on projects of interest to LNIB;
- Review reports and assessments of resource development projects;
- Complete field inventories, assessments and monitoring of resource development projects;

- Report on LNIB's interest regarding environmental and cultural aspects of resource projects on reserve and throughout the Traditional Territory;
- Supervise a field crew of, up to 12 seasonal employees;
- Identify and establish annual field crew training plans; and
- Monitor and report biweekly time sheets.

#### **PROFESSIONAL QUALIFICATIONS:**

- <u>A VALID DRIVERS LICENSE AND RELIABLE</u> <u>TRANSPORTATION (MANDATORY);</u>
- POST-SECONDARY EDUCATION IN NATURAL RESOURCE MANAGEMENT OR RELATED FIELD;
- Minimum of 5 years' experience in facilitation and negotiations. Must have an appreciation and knowledge of Nlaka'pamux Cultural values, history and protocols;
- Strong understanding of regulatory and permitting processes of resource developments (i.e. Canadian and Provincial Environmental Assessments);
- Strong project management skills and ability to develop and implement project management;
- Demonstrated ability to build, support, and maintain a positive working relationship with governments, industry, and other First Nation organizations;
- Strong background and understanding of Aboriginal Issues and politics relating to Title and Rights;
- Strong research skills, including the ability to read and interpret maps; and
- A background in resource management activities will be a strong asset.

#### Skills and Abilities:

- Demonstrated experience and ability to organize, manage project related service contracts to achieve business goals;
- Demonstrated experience and ability to manage issues and problem solve;
- Demonstrated ability to coordinate and manage concurrent activities, keeping staff and colleagues informed;
- Demonstrated ability to prepare and present various policy, proposals, recommendations, reports and schedules to various groups;

- Strong organizational and planning skills;
- Ability to take initiative;
- Good oral and written communication skills; and
- Computer literate in Microsoft Word, Excel, Outlook, Publisher.

#### Work Conditions:

- Regular field work will be required;
- High paced work environment;
- Long hours of work may be required; and
- Ability to attend internal and external meetings for the purpose on conducting presentations.

#### Deadline to apply: June 30, 2020

Apply at: https://secure.collage.co/jobs/Inib OR Email: HR@Inib.net

Interested candidates should include a resume and cover letter complete with references, specifying the position you are applying for.

Thanks to all who apply, only qualified candidates will be considered.

## **GEOGRAPHIC INFORMATION SYSTEMS (GIS) TECHNICIAN**

**Job Description** 

Position Title: Geographic Information Systems (GIS) Technician

Department: Economic Development

Hours: 35 hours per week

Start Date: July 13, 2020

**Reports to:** Director of Economic Development

Subject to: Terms and Conditions of the Personnel Policy and Annual Approved Budgets

#### Summary of Organizational Responsibilities:

The Geographic Information Systems (GIS) Technician will design, develop and increase mapping and GIS capacity for the Lower Nicola Indian Band. Duties will include creating maps for various departments, digitizing information, downloading data, following data backup policies, researching, working with technical equipment, troubleshooting problems, and performing various administrative duties.

The GIS Technician is responsible for the administration, maintenance, distribution and end-user support of applications using spatial data relating to land and natural resources.

#### **Duties and Tasks:**

- Responsible for GIS data creation, conversion, maintenance and accuracy, as well as ensuring data is accessible by other LNIB staff as needed;
- Create maps and graphical materials for presentations and departmental uses;
- Assist in assembling and digitizing information in ArcMap 10+;
- Producing a variety of maps with ArcMap 10+;
- Production of maps for our member communities about activities on our lands;
- Providing technical mapping support & responding to a variety of mapping requests;
- Conduct spatial analysis and develop statistical reports;
- Analyze data sets for daily decision-making procedures; and
- Perform other GIS duties as assigned.

#### Knowledge, Skills and Abilities:

- A valid driver's license and reliable transportation (Mandatory);
- Experience with GPS collection, processing and software an asset;
- Experience in analyzing spatial data in a First Nations or municipal environment and translating client requirements into appropriate GIS reports and thematic maps;
- Developing customized mapping, using and inputting data from a variety of sources, as well as extracting, converting and interpreting data from various sources such as geodatabases, MS Access and shapefiles;
- Knowledge of land use planning, economic, infrastructure and regional issues an asset;
- Direct experience in a Land and Resource Management environment;
- Data entry experience;
- Ability to maintain strict confidentiality;
- Ability to use tact and good judgment in dealing with sensitive and complex issues;
- Ability to demonstrate a positive attitude and work with proponents;
- · Ability to work independently and within a team environment;
- Strong attention to detail;
- Strong organizational, time management and interpersonal skills;
- Excellent oral and written communications skills;
- Willingness to travel for field work or meetings on occasion; and
- Ability to speak or willingness to learn the Nlaka'pamux language.

## **QUALIFICATIONS:**

- GIS diploma/degree is preferred with 3-5 years relevant experience; or an equivalent combination of education and experience; and
- Proficient with ArcGIS Pro, ArcGIS for Server Enterprise, ArcGIS Enterprise Geodatabase, and FME Data Integration Platform.

Apply at: https://secure.collage.co/jobs/Inib OR Email: HR@Inib.net

Interested candidates should include a resume and cover letter complete with references, specifying the position you are applying for.

Thanks to all who apply, only qualified candidates will be considered.

## **Business Support Administrator**

## **Job Posting**

**Position Title:** Business Support Administrator

Department: Economic Development

Hours: 35 hours per week

**Start Date:** July 13, 2020

Reports to: Director of Economic Development

#### Summary of responsibilities:

The Business Support Administrator (BSA) is a highly visible accomplished professional who reports to and works closely with the Director of Economic Development. The BSA must have the ability to make good strategic decisions, demonstrate strong leadership; build relationships with LNIB Members, the business community and surrounding municipalities. The BSA shall use their expertise to support LNIB entrepreneurs to develop business plans and financial forecasts.

## Required knowledge, skills and abilities:

- A valid drivers license and reliable transportation (Mandatory);
- Computer literate in Microsoft Word, Excel, Outlook, Publisher;
- Bachelor's Degree in Business, Economics, Finance, or Accounting, or equivalent combination of education and experience;
- Professional economic development designation (preferred);
- Minimum five years of relevant experience;
- Knowledge of how to develop business plans;
- Knowledge and experience on developing financial forecasts;
- Understanding statistical methods, principles and trends in social and economic fields;
- Understanding of the local and regional economic, culture and political environment;
- Ability to speak or willingness to learn the Nlaka'pamux language; and
- Ability and willingness to submit to a criminal record check.

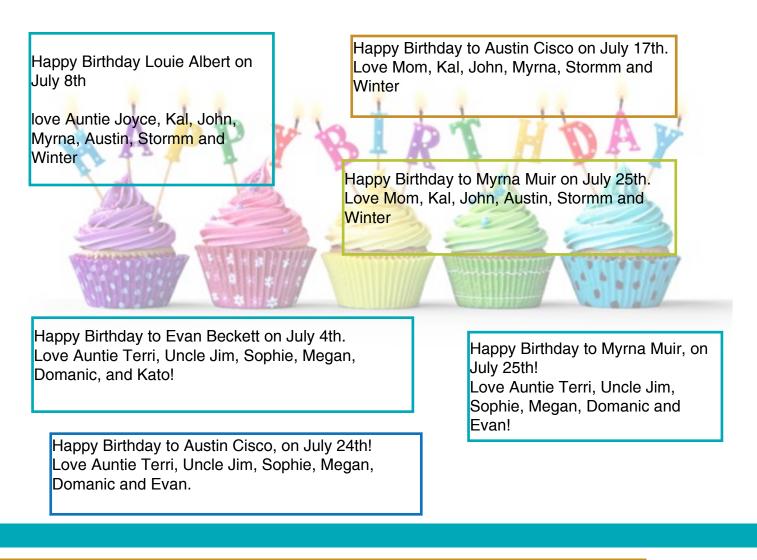
Deadline to apply: June 30, 2020

Apply at: https://secure.collage.co/jobs/Inib OR Email: HR@Inib.net

Interested candidates should include a resume and cover letter complete with references, specifying the position you are applying for.

Thanks to all who apply, only qualified candidates will be considered.

## GREETINGS



## Nlaka'pamux Health Services Society Employment Opportunity Emergency Program Coordinator



POSITION:	Emergency Program Coordinator
HOURS OF WORK:	Monday to Friday 8:30 am – 4:30 pm (35 Hours per week/1hr lunch)

#### **Objective:**

As part of the Nlaka'pamux Health Services Society Team, the Emergency Program Coordinator will assist communities within the Nlaka'pamux Nation with Emergencies and disasters preparedness.

#### About you:

We are looking for a team member who will be:

- A knowledgeable member skilled in working in a matrix environment, collaborative in building relationships, knowledgeable in prioritize competing interests and requests.
- A self-starter who takes initiative to creatively identify and implement opportunities, respond quickly to issues, and recommend effective messages, versus awaiting direction.
- A supportive "team player" who views their role as helping and enabling their colleagues' success, as much as securing support for their own.

#### **Key Accountabilities:**

- Work closely with communities to ensure supports are in place to implement programming related to Emergencies programming.
- Support leadership in developing and implementing a strategic direction for emergency response also incorporating mental health and wellness
- Identify needs and pathways of communications
- Supports reporting, ensures budgets are aligned with community activities, and tracks, identifies and applies to external funding opportunities
- Support the planning, implementation, and evaluation of community activities and work plan, and supports longer-term Nation planning (e.g., facilitation)
- Policy development

#### Qualifications:

- A two (2) year diploma from a recognized post-secondary institution in emergency management, supplemented by courses in emergency preparedness including risk assessment and emergency management.
- Minimum of three (3) years directly related experience including serving as an emergency management professional, preferably with some time in a local government setting.
- Thorough knowledge of the BC Emergency Management and Incident Command Systems, and the roles and responsibilities of the local authority under the BC Emergency Program Act.
- Team leader/ project manager experience in developing and delivering comprehensive training packages, including evaluation mechanisms.

## Nlaka'pamux Health Services Society Employment Opportunity Emergency Program Coordinator



- Strong interpersonal, leadership and conflict resolution skills with the ability to maintain a volunteer program. Critical Incident Stress Debriefing training would be an asset.
- Ability to quickly respond to emergencies, work various shifts to meet operational requirements, including extended hours under stressful conditions, particularly during emergency situations.
- Standard First Aid.

#### Knowledge, Skills and Abilities Required:

- Experience and training in emergency management, the British Columbia Emergency Management System (BCEMS), and Incident Command System (ICS) is an asset.
- This position requires reasonable flexibility in work hours to support emergency operations center training and activations.
- Strong assessment skills relevant to the context of local Indigenous history, beliefs and practices.
- Knowledge of or willingness to learn Nlaka' pamux tradition and culture.
- Recent experience working with First Nation clients in rural, remote and on-reserve communities.
- Strong written and verbal communications skills, which includes correspondence, and report writing.
- Ability to work independently and in a multi-disciplinary team.
- Demonstrates strong interpersonal, organizational and time management skills.
- Functional in Microsoft Office: MSWord, Excel, PowerPoint, Outlook, Publisher.
- Hold a valid drivers' license with a clean drivers' abstract.
- Consent to a comprehensive criminal record check with clearance is required.
- Please note travel is involved to communities

#### Application Submission Process must include the following:

**Resume:** providing detailed information about your education and employment history that clearly demonstrates your ability to the required job qualifications.

**Cover Letter:** outlining your understanding of the position and how you're your education/experience would contribute to the success of the position, the organization and to the communities served. **Apply by Mail or email to:** 

#### Tamara George, CAPA

Executive Director Address: 2088 Quilchena Ave, PO 1624 Merritt BC, V1K 1B8 Email: <u>george.t@nlxfn.com</u> Phone: 250 378 9772 ext.119 Fax: 250 315 0283

#### This posting will remain open until the position is filled.

Only applicants shortlisted will be contacted for interviews. Please note that successful applicants will require a Criminal Record Check, the details of which may preclude an offer of employment being finalized. Preference will be given to persons of Aboriginal ancestry as per Section 16(1) of the Canadian Human Rights Act.



Nlaka'pamux Health Services Society Employment Opportunity Licensed Practical Nurse (LPN)

POSITION:	Licensed Practical Nurse	Status: Permanent Full Time
HOURS OF WORK:	Monday to Friday 8:30 am – 4:30 pm (35 Hours per week/1hr lunch)	

Nlaka' pamux Health Services Society (NHSS) is seeking a fulltime Licensed Practical Nurse to fill a Home Care Nurse position providing nursing services within the Nlaka' pamux Nation.

#### **REQUIREMENTS:**

- LPN Diploma from a Canadian university or equivalent institution
- Registered with British Columbia College of Nursing Professionals
- Valid BC Class 5 drivers' license required with a clear driver's abstract
- Current Level 1 First Aid and CPR

#### **EXPERIENCE:**

- Minimum 2-3 years' experience in nursing
- Excellent written and oral communication skills
- Preference given to those with experience with:
  - Home Care Nursing
  - o Certification in Advanced Foot Care training as asset or willing to complete training
  - Diabetes education
  - o First Nations communities
- Experience/knowledge of computers, use of standard office equipment and Microsoft Office
- Familiarity of Nlaka'pamux history, customs and traditions is an asset

#### **POSITION DETAILS:**

- Office location Merritt & Lytton; position requires travel to rural and remote First Nations communities
- A flexible schedule that includes occasional evenings, weekends, and extended hours

#### SPECIFIC RESPONSIBILITIES:

- Working in a team environment, health programing for elders and clients with chronic conditions
- Conducting home visits, build relationships with community members, provide health information
- Advocacy and referrals for clients and families to appropriate resources and services, and helping them to overcome potential access barriers
- Documenting client's notes, assessments, and care plans, using an electronic charting program
- Be part of a working group to promote health programs, e.g. healthy lifestyles, nutrition, cultural connection, and wellness activities
- Works in partnership with Community Health Nurses to prevent and control the spread of communicable diseases
- Position requires high degree of flexibility, and will include other duties as assigned



## Nlaka'pamux Health Services Society Employment Opportunity Licensed Practical Nurse (LPN)

#### Home Care Nurse will provide:

- 1. Scheduling initial/annual care assessments, tracking follow-up and care of home care clients
- 2. Deliver services according to client care plans, monitor care delivered by Health Care Aid
- 3. Create social connection to the community and provide referrals into the program
- 4. Provides client advocacy with medical services within the Interior Health Authority framework
- 5. Advocates for the NHSS Home Care Services program and community members needs
- 6. Mentors HCAs and monitors HCAs training. Advocates for continual education of community health care and wellness workers through collaborative networking
- 7. Builds relationships with Community Health Leads and Health Center staff to collaborate with resources such as CHRs, Home Care workers, Wellness workers etc. in support of client care
- 8. Support health promotion activities and prevention programs organized by the community such as health fairs, diabetes and heart health events, and nutrition support
- 9. Links with NHSS management regarding management and policy structure
- 10. Follows requirements of NHSS Home Care Nursing policies for service delivery, nurse licensing requirements, maintains standards equivalent to British Columbia College of Nursing Professionals (BCCNP) practice standard and policies
- 11. Supports program development that assures culturally appropriate and trauma-informed service
- 12. Assures cultural safety and relevant best practices are maintained to support client care.

Applicants to submit a cover letter with salary expectation, resume, copies of credentials and three professional references to:

#### Tamara George, CAPA

Executive Director Address: 2088 Quilchena Ave, PO 1624 Merritt BC, V1K 1B8 Email: <u>george.t@nlxfn.com</u> Phone: 250 378 9772 ext.119 Fax: 250 315 0283 *This posting will remain open until the position is filled.* Only applicants shortlisted will be contacted for interviews. Please note that successful applicants will require a Criminal Record Check, the details of which may preclude an offer of employment being finalized. Preference will be given to persons of Aboriginal ancestry as per Section 16(1) of the Canadian Human Rights Act.

#### SENIOR COMMUNITY COORDINATOR - TECK/HVC

Location: Logan Lake, British Columbia, CA Closing Date : July 15 2020

The Senior Coordinator will be responsible for the indigenous engagement for Teck Highland Valley Copper's (THVCP) 2040 Mine Application and the implementation of the environmental assessment process agreements with local Indigenous governments and organizations. Experience and/or education in environmental science, engagement dialogue, education and training would be an asset. The Senior Coordinator will also be responsible for supporting the implementation of community engagement and investment strategies that align with Teck's Health, Environment, Safety and Community Management Standards and commitments to external initiatives.

**External Job Description** 

#### Responsibilities:

Coordinate and manage internal and external reporting of obligations and commitments; Review deliverables to ensure alignment with community expectations and interests; Coordinate and participate in the execution of community engagement events, tours and/or functions;

Participate and monitor site-level data on social performance and risk management, such as baselines and impact assessments, risk registers, engagement tracking, and management plans; Participate in negotiations with Indigenous government and organizations;

Contribute to the implementation of community investment program, consistent with Teck's Corporate policy, site realities, and community priorities;

Maintain Highland Valley Copper's overall relationship with local Indigenous communities, in keeping with Teck's core values of safety, sustainability, integrity, respect, excellence and courage; Support continuous improvements to the community relations function at Highland Valley Copper.

## **Qualifications:**

Bachelor's Degree in business administration, social sciences, sustainable community development, or other related fields; equivalent work experience in community development, international development, social work, sustainability, public health, participatory research, and/or economic development may be considered;

5 years of direct experience in rural communities with an emphasis on working with Indigenous peoples and a focus on community engagement, and/or community development;

Knowledge and understanding of the culture and history of Interior BC First Nations;

Familiarity or experience with environmental assessments with a preference for experience with the BC Environmental Assessment process or Indigenous-led processes;

Knowledge of relevant approaches and methodologies with a detailed understanding of social and community issues;

Excellent written, communication, and interpersonal skills, including active listening, public speaking, and dialogue;

Proven ability to identify and manage social risks;

Demonstrated planning, organizing, meeting facilitation and program design experience;

Demonstrated project management skills including budgeting, scheduling and resource management; Conflict management and conflict resolution;

High degree of initiative, self-motivation, accountability, and independent judgment; Focus on integrity, respect and solutions;

Commitment to respectful, inclusive and sustainable community development;

Experience and understanding of the mining industry is an asset;

Must possess a valid driver's license (minimum class 7N) or equivalent.

## About Teck

Teck is a diversified resource company committed to responsible mining and mineral development with major business units focused on copper, steelmaking coal, zinc and energy. Headquartered in Vancouver, Canada, its shares are listed on the Toronto Stock Exchange under the symbols TECK.A and TECK.B and the New York Stock Exchange under the symbol TECK.

The pursuit of sustainability guides Teck's approach to business. Teck is building partnerships and capacity to confront sustainability challenges within the regions in which it operates and at the global level. In 2019, Teck was named to the Dow Jones Sustainability World Index (DJSI) for the tenth straight year, indicating that Teck's sustainability practices rank in the top 10 per cent of the world's 2,500 largest public companies in the S&P Global Broad Market Index.

Learn more about Teck at www.teck.com or follow @TeckResources

Job Segment: Social Media, Risk Management, Public Health, Marketing, Finance, Healthcare, Mining, Research

## THE BACK PAGE

July - wow! I can't believe that the Shulus Gardens is already harvesting! Maybe because we were all locked up tightly in our houses thanks to COVID but it seems like we missed a whole season. I think that's because there are a lot of markers along the way that allow us to celebrate in whatever fashion - St. Patrick's Day, Easter, Mothers' Day, Fathers' Day, solstice and equinox ceremonies. When we cannot get together to mark the occasions, the days just blur into one another and the next thing you know it's summer.

There is a very small crew growing and nurturing our food out at Shulus Gardens. Volunteers are very welcome and in fact needed. Stop by any time and lend a helping hand. It is good to be outside and there is a very real connection with the earth. All ages are welcome and no previous experience necessary - Lorna is a very good teacher.

Right next to Shulus Gardens in the Medicine Garden. That too can use some volunteer hands. We're going to be putting on a workshop about traditional medicines. If you are interested, send me a quick email or phone and we'll make sure to let you know the details about the proposed event. Email: communications@Inib.net or phone Ruth at 250-378-5157. The workshop will be outdoors with appropriate social distancing.

Don't forget about the Great Pumpkin Contest. Seeds are available from Shulus Gardens and it's not too late to plant.

Happy gathering everyone, and happy harvesting!



Catnip - not just a treat for kitties!

Catnip belongs to the mint family and is famous for its effects on felines. You might be surprised to know that the herb also benefits people in many ways. Tea enthusiasts may brew tea for health or recreational purposes. It is known to help relieve conditions such as stress, insomnia, fever, and cold.